

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School TRINITY ELEMENTARY SCHOOL
District NEW ROCHELLE CITY SCHOOL
DISTRICT
School ID 66-11-00-01-0008
Principal ROLAND BRICENO
Telephone (914) 576-4440
Grades K-5

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55 65 85				55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
3.	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School TRINITY ELEMENTARY SCHOOL School ID 66-11-00-01-0008

District NEW ROCHELLE CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	ıcation	nts	Students with Disabilities					
	Total Tested		3			Total Tested				3	Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	84	4%	20%	54%	23%	77	4%	18%	56%	22%	7	0%	43%	29%	29%
2008-09	90	1%	32%	48%	19%	84	1%	31%	48%	20%	6	0%	50%	50%	0%
2007-08	73	4%	16%	62%	18%	72	_	_	_	_	1	_	_	_	_
2009-10	84	23%	33%	13%	31%	77	23%	30%	13%	34%	7	14%	71%	14%	0%
2008-09	90	36%	26%	20%	19%	84	35%	25%	20%	20%	6	50%	33%	17%	0%
2007-08	73	34%	37%	16%	12%	72	_	_	_	_	1	_	_	_	_
2009-10	92	3%	0%	26%	71%	81	4%	0%	26%	70%	11	0%	0%	27%	73%
2008-09	100	1%	3%	31%	65%	95	1%	3%	29%	66%	5	0%	0%	60%	40%
2007-08	78	4%	1%	59%	36%	69	4%	1%	61%	33%	9	0%	0%	44%	56%
2009-10	92	7%	22%	39%	33%	81	6%	17%	41%	36%	11	9%	55%	27%	9%
2008-09	100	5%	18%	45%	32%	95	5%	18%	44%	33%	5	0%	20%	60%	20%
2007-08	78	10%	35%	35%	21%	69	12%	35%	30%	23%	9	0%	33%	67%	0%
2009-10	17	0%	0%	6%	94%	17	0%	0%	6%	94%	0				
2008-09	11	0%	9%	36%	55%	5	0%	20%	40%	40%	6	0%	0%	33%	67%
2007-08	17	6%	6%	29%	59%	16	_	_	_	_	1	_	_	_	_
2009-10	17	0%	6%	29%	65%	17	0%	6%	29%	65%	0				
2008-09	11	0%	18%	45%	36%	5	0%	40%	0%	60%	6	0%	0%	83%	17%
2007-08	17	18%	0%	29%	53%	16	_	_	_	_	1	_	_	_	_
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 84 2009-10 84 2009-10 84 2009-10 84 2009-10 90 2009-10 92 2009-10 92 2009-10 92 2009-10 92 2009-10 17 2009-10 17 2009-10 17 2009-10 17 2009-10 17 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2008-09 0	Tested in each 2009-10 84 4% 2009-10 84 23% 2009-10 84 23% 2008-09 90 36% 2009-10 92 3% 2009-10 92 3% 2009-10 92 7% 2009-10 92 7% 2009-10 17 0% 2007-08 78 10% 2009-10 17 0% 2009-10 17 0% 2009-10 17 0% 2009-10 17 0% 2009-10 1 0% 2009-10 0 18% 2009-10 0 18% 2009-10 0 18% 2009-10 0 18% 2009-10 0 18% 2009-10 0 18% 2009-10 0 18% 2009-10 0 18 2009-10	Total rested Percent of stude in each perform 2009-10 84 4% 20% 2008-09 90 1% 32% 2009-10 84 23% 33% 2009-10 84 23% 33% 2009-10 92 3% 0% 2009-10 92 3% 0% 2009-10 92 7% 22% 2009-10 92 7% 22% 2009-10 92 7% 22% 2009-10 92 7% 22% 2009-10 17 0% 0% 2009-10 17 0% 6% 2009-10 17 0% 6% 2009-10 17 0% 6% 2009-10 0 18% 0% 2009-10 0 18% 0% 2009-10 0 18% 0% 2009-10 0 18% 0 2009-10 0 <td< td=""><td>Total Tested Percent of students scool in each performance leving in each performance le</td><td>Total Fested Percent students scorling in each performance levels. 2009-10 84 4% 20% 54% 23% 2008-09 90 1% 32% 48% 19% 2007-08 73 4% 16% 62% 18% 2009-10 84 23% 33% 13% 31% 2008-09 90 36% 26% 20% 19% 2008-09 90 36% 26% 20% 19% 2008-09 90 36% 26% 20% 19% 2009-10 92 3% 37% 16% 12% 2008-09 100 1% 33% 31% 65% 2008-09 100 1% 38 31% 65% 2009-10 78 4% 1% 59% 32% 2009-10 17 0% 6% 29% 55% 2009-10 17 0% 6% 29% 53%<!--</td--><td> Total Percent of students scottle Tested Testes Tested Tested Tested Tested Tested Tested</td><td>Total Percent of Tested in each performance level: Total in each performance level: Prof. Tested in each in each in each in each in each performance level: Total in each in each in each in each in each in each performance level: Prof. Begin. 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Prof. Begin. Percent in each in each in each performance level: Percent in each in each in each performance level: Percent in each in each performance level: Percent in each in each performance level: Percent in each performance level: Percent in each in each performance level: Percent in each performan	Total Tested Fercent of students source levels Total Tested Fercent of the East of Tested Fercent of Tested Interm. Adv. Prof. Begin. 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Other Assessments

School TRINITY ELEMENTARY SCHOOL School ID 66-11-00-01-0008

District NEW ROCHELLE CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

All Students						Gene	ral-Educ	ation	Stude	Stude	Students with Disabilities					
		Percenta scoring a	-			Total Tested	Percenta scoring a	_				Percent scoring	•			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	150	2%	7%	48%	43%	134	1%	4%	49%	46%	16	13%	38%	38%	13%	
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	Gene	ral-Educa	ation St	tudents	Students with Disabilities							
	_ =	Percentage students so 55-64	5-100	5 -	Percentage students so 55–64	oring:	85-100	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0			0				0				
U.S. History and Government	0			0				0				
Science	0			0				0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School TRINITY ELEMENTARY SCHOOL School ID 66-11-00-01-0008

District NEW ROCHELLE CITY SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%