

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School NEW ROCHELLE HIGH SCHOOL
District NEW ROCHELLE CITY SCHOOL
DISTRICT
School ID 66-11-00-01-0016
Principal DONALD CONETTA
Telephone (914) 576-4502
Grades 9-12, US

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	928	93%	84%	31%	809	96%	89%	34%	119	69%	45%	5%	
	2008-09	758	94%	87%	39%	685	95%	90%	43%	73	84%	67%	7%	
	2007-08	806	93%	84%	31%	712	94%	86%	34%	94	84%	67%	3%	
Mathematics B	2009-10	209	26%	17%	1%	200	27%	18%	1%	9	0%	0%	0%	
	2008-09	462	68%	53%	23%	453	69%	53%	24%	9	56%	33%	0%	
	2007-08	389	72%	62%	26%	377	72%	63%	26%	12	67%	50%	25%	
Integrated Algebra	2009-10	1019	76%	54%	2%	815	82%	59%	2%	204	55%	36%	0%	
	2008-09	895	79%	58%	1%	771	83%	63%	1%	124	55%	27%	0%	
	2007-08	397	88%	71%	5%	379	88%	70%	5%	18	89%	83%	0%	
Geometry	2009-10	476	93%	83%	24%	465	94%	83%	25%	11	82%	82%	0%	
	2008-09	485	89%	76%	24%	473	89%	77%	24%	12	83%	58%	8%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	398	76%	66%	32%	391	76%	66%	32%	7	71%	57%	0%	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	911	86%	74%	37%	793	91%	79%	41%	118	53%	36%	8%	
and Geography	2008-09	1024	82%	69%	35%	897	86%	74%	39%	127	52%	37%	6%	
	2007-08	1005	77%	62%	27%	859	82%	68%	30%	146	48%	29%	5%	
U.S. History	2009-10	861	93%	85%	48%	773	95%	87%	51%	88	76%	64%	19%	
and Government	2008-09	823	90%	80%	43%	740	92%	84%	47%	83	71%	48%	11%	
	2007-08	827	91%	80%	44%	730	93%	83%	48%	97	77%	57%	14%	
Living Environment	2009-10	672	85%	73%	17%	545	88%	76%	19%	127	71%	62%	4%	
	2008-09	776	89%	76%	13%	661	90%	79%	15%	115	78%	57%	3%	
	2007-08	654	88%	74%	14%	568	90%	76%	15%	86	80%	58%	5%	
Physical Setting/	2009-10	436	77%	60%	12%	387	79%	63%	13%	49	63%	39%	2%	
Earth Science	2008-09	365	86%	73%	20%	336	87%	73%	21%	29	76%	72%	10%	
	2007-08	315	74%	60%	18%	290	76%	63%	19%	25	52%	32%	8%	
Physical Setting/Chemistry	2009-10	439	90%	70%	15%	433	90%	71%	15%	6	83%	50%	17%	
	2008-09	414	86%	64%	18%	411	_	_	_	3	_	_	_	
	2007-08	447	94%	71%	17%	438	94%	72%	17%	9	100%	44%	0%	
Physical Setting/Physics	2009-10	231		93%	46%	230		-	_	1	_	-	-	
	2008-09	242	96%	88%	34%	241	_	-	_	1	_	_	_	
	2007-08	219		86%	42%	214	94%	86%	43%	5	100%	80%	0%	

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Regents Exams in Languages Other Than English

School NEW ROCHELLE HIGH SCHOOL
School ID 66-11-00-01-0016

District NEW ROCHELLE CITY SCHOOL DISTRICT

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	Students with Disabilities			
		Total	Percenta	ige of stu	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ige of stud	lents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	73	97%	96%	33%	72	-	_	-	1	-	_	-	
	2008-09	70	99%	97%	49%	70	99%	97%	49%	0				
	2007-08	45	100%	100%	73%	45	100%	100%	73%	0				
Comprehensive German	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	1	_	_	-	1	_	_	_	0	_	_	_	
Comprehensive Italian	2009-10	79	99%	97%	65%	76	-	-	-	3	-	_	-	
	2008-09	106	100%	100%	62%	103	-	_	-	3	_	_	-	
	2007-08	63	100%	100%	63%	63	100%	100%	63%	0				
Comprehensive Latin	2009-10	0				0				0				
	2008-09	17	100%	100%	94%	17	100%	100%	94%	0				
	2007-08	23	100%	100%	87%	23	100%	100%	87%	0				
Comprehensive Spanish	2009-10	351	99%	96%	67%	341	99%	96%	68%	10	90%	80%	30%	
	2008-09	333	100%	97%	71%	327	100%	97%	72%	6	100%	100%	50%	
	2007-08	298	99%	96%	62%	294	_	_	_	4	_	-	_	

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Regents Competency Tests

School NEW ROCHELLE HIGH SCHOOL School ID 66-11-00-01-0016

District NEW ROCHELLE CITY SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	28	46%	1	_	27	-	
	2008-09	35	71%	2	_	33	_	
	2007-08	23	57%	1	_	22	_	
Science	2009-10	8	63%	2	-	6	-	
	2008-09	17	53%	3	_	14	_	
	2007-08	33	76%	11	91%	22	68%	
Reading	2009–10	13	15%	0		13	15%	
	2008-09	10	70%	4	_	6	_	
	2007-08	12	83%	3	_	9	_	
Writing	2009–10	13	77%	0		13	77%	
	2008-09	5	100%	3	_	2	_	
	2007-08	7	71%	2	_	5	_	
Global Studies	2009–10	35	23%	6	50%	29	17%	
	2008-09	78	50%	15	53%	63	49%	
	2007-08	62	34%	10	40%	52	33%	
U.S. History	2009-10	28	36%	8	63%	20	25%	
and Government	2008-09	18	56%	6	67%	12	50%	
	2007-08	42	52%	9	78%	33	45%	

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English as a Second Language Achievement Test

School NEW ROCHELLE HIGH SCHOOL School ID 66-11-00-01-0016

District NEW ROCHELLE CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	neral-Education Students				Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	0					0				,	0				
and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009-10	0					0				,	0				
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	111	3%	16%	19%	62%	103	3%	14%	19%	64%	8	0%	50%	13%	38%
and Speaking	2008-09	145	2%	22%	24%	52%	134	2%	19%	25%	54%	11	0%	64%	9%	27%
(Grades 9-12)	2007-08	176	10%	17%	25%	48%	167	8%	17%	26%	50%	9	44%	22%	11%	22%
Reading	2009-10	111	5%	40%	29%	26%	103	2%	41%	30%	27%	8	50%	25%	13%	13%
and Writing	2008-09	146	7%	45%	26%	22%	135	4%	46%	27%	24%	11	45%	36%	18%	0%
(Grades 9-12)	2007-08	176	7%	39%	34%	20%	167	6%	37%	35%	22%	9	33%	67%	0%	0%

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Other Assessments

School NEW ROCHELLE HIGH SCHOOL School ID 66-11-00-01-0016

District NEW ROCHELLE CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All St	All Students					l-Educa	tion S	tudent	s	Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Educ	ation St	udents	Stude	Students with Disabilities			
	5 -	Percentage students so			Cohort	Percentage students so			Cohort	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	793	7%	44%	35%	704	6%	45%	39%	89	15%	38%	3%	
U.S. History and Government	793	5%	37%	45%	704	4%	37%	50%	89	17%	40%	7%	
Science	793	7%	59%	23%	704	6%	59%	25%	89	10%	53%	2%	

New York State Alternate Assessments (NYSAA) 2009-10

	Total Ni	Number of students scoring							
	Tested at	Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	7	1	0	0	6				
Mathematics	7	0	0	0	7				
Social Studies	7	0	0	0	7				
Science	7	0	0	0	7				
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	714		673		41	
	2008-09	670		622		48	
	2007-08	574		520		54	
Receiving a Regents Diploma	2009-10	553	77%	535	79%	18	44%
	2008-09	499	74%	483	78%	16	33%
	2007-08	457	80%	434	83%	23	43%
Receiving a Regents Diploma	2009-10	205	29%	205	30%	0	0%
with Advanced Designation	2008-09	233	35%	229	37%	4	8%
	2007-08	220	38%	217	42%	3	6%
Receiving an	2009-10	3	N/A	0		3	N/A
Individualized Education	2008-09	3	N/A	0		3	N/A
Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	106	3%	95	3%	11	3%
	2008-09	50	2%	47	2%	3	1%
	2007-08	99	3%	86	3%	13	3%
Entered Approved High	2009-10	15	0%	14	0%	1	0%
School Equivalency	2008-09	17	1%	15	1%	2	1%
Preparation Program	2007-08	18	1%	14	0%	4	1%
Total Noncompleters	2009-10	121	4%	109	4%	12	3%
	2008-09	67	2%	62	2%	5	1%
	2007-08	117	4%	100	3%	17	4%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	392	55%	382	57%	10	23%
To 2-year College	257	36%	229	34%	28	64%
To Other Post-secondary	6	1%	5	1%	1	2%
To the Military	7	1%	7	1%	0	0%
To Employment	31	4%	28	4%	3	7%
To Adult Services	1	0%	0	0%	1	2%
To Other Known Plans	2	0%	2	0%	0	0%
Plan Unknown	21	3%	20	3%	1	2%

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%