



The New York State District Report Card

**Comprehensive
Information Report
2009 – 10**

District **OSSINING UNION FREE SCHOOL
DISTRICT**

District ID **66-14-01-03-0000**

Superintendent **PHYLLIS GLASSMAN**

Telephone **(914) 941-7700**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	317	88%	83%	44%	272	95%	90%	50%	45	49%	40%	4%
	2008–09	293	97%	92%	48%	268	99%	96%	52%	25	72%	56%	8%
	2007–08	307	97%	93%	54%	288	98%	95%	57%	19	84%	68%	11%
Mathematics B	2009–10	34	62%	44%	0%	34	62%	44%	0%	0			
	2008–09	240	73%	62%	19%	238	—	—	—	2	—	—	—
	2007–08	146	77%	65%	21%	143	—	—	—	3	—	—	—
Integrated Algebra	2009–10	504	85%	68%	11%	415	92%	76%	13%	89	53%	31%	0%
	2008–09	520	83%	65%	13%	464	84%	68%	14%	56	68%	41%	2%
	2007–08	390	91%	78%	14%	349	94%	83%	16%	41	61%	37%	2%
Geometry	2009–10	286	89%	79%	18%	270	89%	80%	18%	16	94%	56%	19%
	2008–09	266	87%	70%	18%	252	88%	71%	19%	14	64%	50%	14%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	242	69%	59%	20%	233	70%	60%	21%	9	56%	33%	11%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	473	85%	74%	30%	403	89%	79%	34%	70	59%	43%	9%
	2008–09	468	86%	71%	27%	410	89%	76%	29%	58	62%	40%	14%
	2007–08	380	79%	68%	33%	331	85%	75%	37%	49	43%	27%	4%
U.S. History and Government	2009–10	391	88%	82%	38%	342	92%	86%	42%	49	63%	55%	10%
	2008–09	321	83%	71%	39%	287	85%	75%	42%	34	68%	41%	9%
	2007–08	365	90%	79%	44%	335	91%	81%	47%	30	77%	57%	10%
Living Environment	2009–10	377	92%	81%	35%	334	93%	85%	38%	43	79%	51%	9%
	2008–09	386	90%	78%	26%	314	93%	83%	30%	72	75%	53%	13%
	2007–08	353	86%	73%	25%	317	90%	77%	27%	36	56%	42%	3%
Physical Setting/ Earth Science	2009–10	456	78%	61%	18%	365	83%	67%	22%	91	57%	37%	1%
	2008–09	535	77%	59%	20%	452	81%	64%	23%	83	52%	27%	7%
	2007–08	456	71%	59%	15%	381	75%	63%	17%	75	48%	36%	5%
Physical Setting/Chemistry	2009–10	193	94%	66%	5%	183	94%	65%	5%	10	90%	90%	10%
	2008–09	235	93%	69%	11%	234	—	—	—	1	—	—	—
	2007–08	166	95%	70%	7%	163	—	—	—	3	—	—	—
Physical Setting/Physics	2009–10	65	97%	89%	25%	65	97%	89%	25%	0			
	2008–09	61	89%	79%	26%	61	89%	79%	26%	0			
	2007–08	73	96%	92%	26%	73	96%	92%	26%	0			

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Regents Exams in Languages Other Than English

District **OSSINING UNION FREE SCHOOL DISTRICT**
District ID **66-14-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	21	100%	100%	71%	20	—	—	—	1	—	—	—
	2008–09	31	100%	100%	48%	31	100%	100%	48%	0			
	2007–08	32	100%	100%	66%	32	100%	100%	66%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	42	100%	100%	79%	39	—	—	—	3	—	—	—
	2008–09	38	100%	97%	66%	38	100%	97%	66%	0			
	2007–08	34	100%	97%	56%	32	—	—	—	2	—	—	—
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	181	99%	96%	72%	172	99%	96%	73%	9	100%	100%	56%
	2008–09	161	99%	96%	71%	161	99%	96%	71%	0			
	2007–08	218	99%	94%	63%	209	99%	95%	65%	9	89%	78%	22%

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Regents Competency Tests

District **OSSINING UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	29	31%	1	—	28	—
	2008–09	48	73%	0		48	73%
	2007–08	19	89%	0		19	89%
Science	2009–10	32	28%	2	—	30	—
	2008–09	16	44%	0		16	44%
	2007–08	16	63%	0		16	63%
Reading	2009–10	30	70%	2	—	28	—
	2008–09	20	50%	0		20	50%
	2007–08	13	77%	0		13	77%
Writing	2009–10	24	75%	0		24	75%
	2008–09	19	74%	0		19	74%
	2007–08	8	88%	0		8	88%
Global Studies	2009–10	51	29%	3	—	48	—
	2008–09	42	17%	1	—	41	—
	2007–08	39	26%	1	—	38	—
U.S. History and Government	2009–10	25	24%	2	—	23	—
	2008–09	12	42%	0		12	42%
	2007–08	19	53%	0		19	53%

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Second Language Proficiency Examinations

District **OSSINING UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	41	85%	40	—	1	—
	2008–09	42	100%	42	100%	0	—
	2007–08	24	100%	23	—	1	—
German	2009–10	0	—	0	—	0	—
	2008–09	0	—	0	—	0	—
	2007–08	0	—	0	—	0	—
Italian	2009–10	34	88%	33	—	1	—
	2008–09	45	84%	42	—	3	—
	2007–08	44	95%	41	—	3	—
Latin	2009–10	0	—	0	—	0	—
	2008–09	0	—	0	—	0	—
	2007–08	0	—	0	—	0	—
Spanish	2009–10	157	94%	144	94%	13	92%
	2008–09	179	89%	165	92%	14	57%
	2007–08	180	93%	161	96%	19	68%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	173	1%	3%	15%	82%	161	1%	2%	13%	84%	12	0%	8%	42%	50%
	2008-09	161	2%	6%	36%	57%	141	2%	5%	35%	58%	20	0%	10%	45%	45%
	2007-08	205	1%	4%	41%	54%	170	0%	4%	38%	58%	35	6%	3%	60%	31%
Reading and Writing (Grades K-1)	2009-10	173	14%	49%	14%	23%	161	12%	50%	14%	24%	12	33%	42%	17%	8%
	2008-09	161	23%	34%	16%	28%	141	23%	30%	17%	29%	20	20%	55%	5%	20%
	2007-08	205	8%	35%	29%	28%	170	9%	31%	29%	32%	35	6%	54%	31%	9%
Listening and Speaking (Grades 2-4)	2009-10	176	3%	4%	15%	77%	126	5%	5%	10%	81%	50	0%	2%	30%	68%
	2008-09	168	4%	2%	23%	71%	115	5%	3%	13%	78%	53	0%	0%	45%	55%
	2007-08	129	5%	5%	35%	56%	92	7%	5%	23%	65%	37	0%	3%	65%	32%
Reading and Writing (Grades 2-4)	2009-10	176	10%	25%	51%	15%	126	10%	16%	54%	20%	50	8%	48%	42%	2%
	2008-09	168	11%	30%	39%	21%	115	10%	19%	43%	28%	53	13%	53%	28%	6%
	2007-08	129	9%	33%	36%	21%	92	9%	26%	37%	28%	37	11%	51%	35%	3%
Listening and Speaking (Grades 5-6)	2009-10	49	4%	14%	37%	45%	27	4%	19%	30%	48%	22	5%	9%	45%	41%
	2008-09	34	0%	6%	32%	62%	20	0%	10%	30%	60%	14	0%	0%	36%	64%
	2007-08	39	10%	15%	18%	56%	22	18%	9%	23%	50%	17	0%	24%	12%	65%
Reading and Writing (Grades 5-6)	2009-10	49	6%	31%	33%	31%	27	7%	30%	33%	30%	22	5%	32%	32%	32%
	2008-09	34	0%	32%	44%	24%	20	0%	20%	50%	30%	14	0%	50%	36%	14%
	2007-08	39	15%	15%	41%	28%	22	18%	18%	23%	41%	17	12%	12%	65%	12%
Listening and Speaking (Grades 7-8)	2009-10	38	5%	26%	26%	42%	27	7%	26%	30%	37%	11	0%	27%	18%	55%
	2008-09	47	11%	11%	32%	47%	35	14%	9%	34%	43%	12	0%	17%	25%	58%
	2007-08	45	9%	16%	33%	42%	39	10%	18%	31%	41%	6	0%	0%	50%	50%
Reading and Writing (Grades 7-8)	2009-10	38	21%	45%	16%	18%	27	19%	48%	15%	19%	11	27%	36%	18%	18%
	2008-09	47	23%	36%	19%	21%	35	26%	37%	20%	17%	12	17%	33%	17%	33%
	2007-08	45	36%	31%	22%	11%	39	36%	33%	23%	8%	6	33%	17%	17%	33%
Listening and Speaking (Grades 9-12)	2009-10	127	5%	31%	22%	43%	122	5%	31%	20%	43%	5	0%	20%	60%	20%
	2008-09	139	5%	29%	22%	45%	133	5%	30%	21%	44%	6	0%	0%	33%	67%
	2007-08	154	12%	32%	19%	36%	144	13%	35%	17%	35%	10	10%	0%	40%	50%
Reading and Writing (Grades 9-12)	2009-10	127	9%	51%	20%	20%	122	9%	50%	20%	20%	5	20%	80%	0%	0%
	2008-09	139	12%	47%	22%	19%	133	12%	47%	21%	20%	6	0%	50%	33%	17%
	2007-08	154	9%	49%	27%	14%	144	10%	47%	28%	15%	10	0%	90%	10%	0%

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **OSSINING UNION FREE SCHOOL DISTRICT**
District ID **66-14-01-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	265	6%	5%	43%	45%	225	3%	4%	41%	52%	40	28%	13%	53%	8%
Middle Level	271	3%	19%	54%	24%	226	2%	15%	54%	29%	45	9%	42%	49%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	329	6%	45%	31%	287	5%	48%	35%	42	12%	24%	5%
U.S. History and Government	329	5%	36%	44%	287	3%	38%	48%	42	14%	26%	14%
Science	329	4%	52%	29%	287	3%	55%	33%	42	12%	33%	5%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	2	—	—	—	—	—
Middle Level						
Social Studies	4	—	—	—	—	—
Secondary Level						
English Language Arts	5	2	0	2	1	
Mathematics	5	2	0	2	1	
Social Studies	4	—	—	—	—	
Science	5	1	1	2	1	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **OSSINING UNION FREE SCHOOL DISTRICT**
District ID **66-14-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	290		261		29	
	2008–09	286		263		23	
	2007–08	272		247		25	
Receiving a Regents Diploma	2009–10	235	81%	226	87%	9	31%
	2008–09	220	77%	213	81%	7	30%
	2007–08	199	73%	193	78%	6	24%
Receiving a Regents Diploma with Advanced Designation	2009–10	123	42%	122	47%	1	3%
	2008–09	113	40%	112	43%	1	4%
	2007–08	126	46%	125	51%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	2	N/A	0		2	N/A
	2008–09	1	N/A	0		1	N/A
	2007–08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	32	2%	29	2%	3	1%
	2008–09	38	2%	28	2%	10	4%
	2007–08	45	3%	35	3%	10	4%
Entered Approved High School Equivalency Preparation Program	2009–10	50	3%	41	3%	9	3%
	2008–09	39	2%	28	2%	11	4%
	2007–08	2	0%	0	0%	2	1%
Total Noncompleters	2009–10	82	5%	70	5%	12	4%
	2008–09	77	5%	56	4%	21	9%
	2007–08	47	3%	35	3%	12	5%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		158	54%	153	59%	5	16%
To 2-year College		103	35%	84	32%	19	61%
To Other Post-secondary		7	2%	7	3%	0	0%
To the Military		2	1%	2	1%	0	0%
To Employment		18	6%	13	5%	5	16%
To Adult Services		1	0%	0	0%	1	3%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		3	1%	2	1%	1	3%

More Information about the District

District **OSSINING UNION FREE SCHOOL DISTRICT**
District ID **66-14-01-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	59		
Completed and Passed Regents Exams	30	51%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	46	78%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	98		
Enrolled Members of Historically Underrepresented Gender in 2009–10	51	52%	49%
Completers, Regardless of Gender, as of June 2009	31		
Completers of Historically Underrepresented Gender as of June 2009	8	26%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.