

The New York State School Report Card

School PARK SCHOOL District OSSINING UNION FREE SCHOOL DISTRICT School ID 66-14-01-03-0003 Principal ZOILA TAZI Telephone (914) 762-5850 Grades PK-K

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students				Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PARK SCHOOL School ID 66-14-01-03-0003

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
	Total Tested		5			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.	
2009–10	96	1%	4%	15%	80%	89	1%	4%	12%	82%	7	0%	0%	43%	57%	
2008–09	161	2%	6%	36%	57%	141	2%	5%	35%	58%	20	0%	10%	45%	45%	
2007-08	205	1%	4%	41%	54%	170	0%	4%	38%	58%	35	6%	3%	60%	31%	
2009–10	96	21%	70%	5%	4%	89	20%	70%	6%	4%	7	29%	71%	0%	0%	
2008–09	161	23%	34%	16%	28%	141	23%	30%	17%	29%	20	20%	55%	5%	20%	
2007–08	205	8%	35%	29%	28%	170	9%	31%	29%	32%	35	6%	54%	31%	9%	
2009–10	0					0					0					
2008–09	0					0					0					
2007–08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007–08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007–08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007–08	0					0					0					
2009–10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
						0					0					
						0					0					
5						0					0					
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08	Total Tested 2009-10 96 2007-08 205 2009-10 96 2007-08 205 2009-10 96 2007-08 205 2009-10 00 2007-08 00 2007-08 00 2009-10 0 2007-08 0 2007-08 0 2009-10 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 </td <td>TotalPercent rester2009-10961042003-001012062007-082051042009-109621062009-100206</td> <td>Tested in each perform 2009-10 96 1% 4% 2008-09 161 2% 6% 2007-08 205 1% 4% 2009-10 96 21% 70% 2009-10 96 21% 70% 2009-10 96 21% 34% 2009-10 0 34% 2009-10 0 34% 2009-10 0 34% 2009-10 0 34% 2009-10 0 4 2009-10 0 4 2009-10 0 4 2007-08 0 4 2007-08 0 4 2007-08 0 4 2007-08 0 4 2009-10 0 4 2009-10 0 4 2009-10 0 4 2009-10 0 4 2009-10 0 4</td> <td>Total Tested Percent stude stude stude in each entrom stude stude in each entrom stude stude in each entrom stude stude stude in each entrom stude stude stude stude in each entrom stude stude stude stude 2009-00 Percent entrom stude stude stude stude 2009-00 Percent entrom stude stude stude stude 2009-00 Percent entrom stude st</td> <td>Iotal Iterational PercentryInternational PercentryInternational PercentryProfector2009-109614%44%45%57%2007-0820514%44%44%54%2009-109621%47%28%28%2009-109624%34%16%28%2009-100014%45%28%28%2009-100014%14%28%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-1000<td< td=""><td>Total Tested Percent of students scoring in each performance level Total Tested 2009-10 96 1% 4% 15% 80% 89 2008-09 161 2% 6% 36% 57% 141 2007-08 205 1% 4% 41% 54% 170 2009-10 96 21% 70% 5% 4% 141 2007-08 205 8% 35% 29% 28% 141 2007-08 205 8% 35% 29% 28% 141 2007-08 00 25% 8% 35% 29% 28% 170 2008-09 0 6 5 5 60 0 2007-08 0 6 5 5 60 0 2009-10 0 6 5 5 60 0 2009-10 0 6 5 5 60 0 2009-10 0 <</td><td>Total rescent structure struc</td><td>Total TestedPercent of students sourceTotal TestedPercent of tested TestedTestedTestedTested2009-10961%4%15%80%891%4%2009-10961%4%1%54%1100%4%2009-109621%70%54%41%23%30%2009-109621%70%28%14123%30%2009-10906.5.4.6.11%23%2009-1006.5.6.1.42.30%2009-1006.5.6.1.42.3.2009-1006.5.6.1.42.3.2007-0806.5.5.6.6.5.2007-0806.5.5.6.6.5.2007-0806.5.5.6.6.5.2007-0806.5.5.6.6.5.2007-0806.5.5.6.6.5.2007-0806.5.5.6.6.5.2007-0806.5.5.6.6.5.2007-0806.5.5.6.6.5.2007-0806.5.5.6.6.5.2007</td><td>Total resct Percent of students scoring in each Percent view scores Total resct Percent of students scores 2009-10 96 1% 4% 15% 80% 89 1% 4% 12% 2009-00 161 2% 6% 36% 57% 141 2% 5% 35% 2007-08 205 1% 4% 1% 54% 170 0% 4% 38% 2009-10 96 21% 70% 5% 4% 89 20% 70% 5% 2009-10 96 21% 70% 5% 4% 89 20% 70% 5% 2009-10 96 21% 70% 5% 4% 160 20%</br></td><td>Total Percent of students serving Tested Total Percent of students serving in each performance level Begin Intern. Alw Prof. Begin Intern. Alw Prof. Begin 11/1 2 Begin Intern. Alw Prof. 2009-10 96 1% 4% 15% 80% 89 1% 4% 12% 82% 2007-08 205 1% 4% 1% 54% 170 0% 4% 89 20% 70% 58% 2009-10 96 21% 70% 5% 4% 89 20% 70% 4% 4% 2009-10 96 21% 70% 5% 4% 89 20% 70% 4% 4% 2007-08 00 12.5 29% 28% 11/1 23% 30% 17% 20% 2008-09 0 12.5 16 0 12.5 12.5 12.5 12.5 12.5 12.5</td><td>Total Tested Percent of students scoring mean performance level: Total Tested Percent of students scoring mean performance level: Total Tested Percent of students scoring mean performance level: Total Tested Percent of students scoring mean performance level: Total mean performance level: Total Tested Percent of students scoring mean performance level: Total Tested Tested Intern. Adv. mean performance level: Total Tested Tested Intern. Adv. mean performance level: Total Tested Tested Tested</td><td>Initial Percent of students scoring in each performance level. Total rested Percent of students scoring in each performance level. Total rested Percent in each performance level. Total rested Percent rested Total rested Percent rested Total rested Percent rested Total rested Percent rested Total rested Percent rested Total rested Percent rested Rested rested Rested</td><td>Total Percent of students scoring rested Total Percent of students scoreng 2009-00 16 23%</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Tested Tested</td></td<></td>	TotalPercent rester2009-10961042003-001012062007-082051042009-109621062009-100206	Tested in each perform 2009-10 96 1% 4% 2008-09 161 2% 6% 2007-08 205 1% 4% 2009-10 96 21% 70% 2009-10 96 21% 70% 2009-10 96 21% 34% 2009-10 0 34% 2009-10 0 34% 2009-10 0 34% 2009-10 0 34% 2009-10 0 4 2009-10 0 4 2009-10 0 4 2007-08 0 4 2007-08 0 4 2007-08 0 4 2007-08 0 4 2009-10 0 4 2009-10 0 4 2009-10 0 4 2009-10 0 4 2009-10 0 4	Total Tested Percent stude stude stude in each entrom stude stude in each entrom stude stude in each entrom stude stude stude in each entrom stude stude stude stude in each entrom stude stude stude stude 2009-00 Percent entrom stude stude stude stude 2009-00 Percent entrom stude stude stude stude 2009-00 Percent entrom stude st	Iotal Iterational PercentryInternational PercentryInternational PercentryProfector2009-109614%44%45%57%2007-0820514%44%44%54%2009-109621%47%28%28%2009-109624%34%16%28%2009-100014%45%28%28%2009-100014%14%28%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-100014%14%14%2009-1000 <td< td=""><td>Total Tested Percent of students scoring in each performance level Total Tested 2009-10 96 1% 4% 15% 80% 89 2008-09 161 2% 6% 36% 57% 141 2007-08 205 1% 4% 41% 54% 170 2009-10 96 21% 70% 5% 4% 141 2007-08 205 8% 35% 29% 28% 141 2007-08 205 8% 35% 29% 28% 141 2007-08 00 25% 8% 35% 29% 28% 170 2008-09 0 6 5 5 60 0 2007-08 0 6 5 5 60 0 2009-10 0 6 5 5 60 0 2009-10 0 6 5 5 60 0 2009-10 0 <</td><td>Total rescent structure struc</td><td>Total TestedPercent of students sourceTotal TestedPercent of tested TestedTestedTestedTested2009-10961%4%15%80%891%4%2009-10961%4%1%54%1100%4%2009-109621%70%54%41%23%30%2009-109621%70%28%14123%30%2009-10906.5.4.6.11%23%2009-1006.5.6.1.42.30%2009-1006.5.6.1.42.3.2009-1006.5.6.1.42.3.2007-0806.5.5.6.6.5.2007-0806.5.5.6.6.5.2007-0806.5.5.6.6.5.2007-0806.5.5.6.6.5.2007-0806.5.5.6.6.5.2007-0806.5.5.6.6.5.2007-0806.5.5.6.6.5.2007-0806.5.5.6.6.5.2007-0806.5.5.6.6.5.2007</td><td>Total resct Percent of students scoring in each Percent view scores Total resct Percent of students scores 2009-10 96 1% 4% 15% 80% 89 1% 4% 12% 2009-00 161 2% 6% 36% 57% 141 2% 5% 35% 2007-08 205 1% 4% 1% 54% 170 0% 4% 38% 2009-10 96 21% 70% 5% 4% 89 20% 70% 5% 2009-10 96 21% 70% 5% 4% 89 20% 70% 5% 2009-10 96 21% 70% 5% 4% 160 20%</br></td><td>Total Percent of students serving Tested Total Percent of students serving in each performance level Begin Intern. Alw Prof. Begin Intern. Alw Prof. Begin 11/1 2 Begin Intern. Alw Prof. 2009-10 96 1% 4% 15% 80% 89 1% 4% 12% 82% 2007-08 205 1% 4% 1% 54% 170 0% 4% 89 20% 70% 58% 2009-10 96 21% 70% 5% 4% 89 20% 70% 4% 4% 2009-10 96 21% 70% 5% 4% 89 20% 70% 4% 4% 2007-08 00 12.5 29% 28% 11/1 23% 30% 17% 20% 2008-09 0 12.5 16 0 12.5 12.5 12.5 12.5 12.5 12.5</td><td>Total Tested Percent of students scoring mean performance level: Total Tested Percent of students scoring mean performance level: Total Tested Percent of students scoring mean performance level: Total Tested Percent of students scoring mean performance level: Total mean performance level: Total Tested Percent of students scoring mean performance level: Total Tested Tested Intern. Adv. mean performance level: Total Tested Tested Intern. Adv. mean performance level: Total Tested Tested Tested</td><td>Initial Percent of students scoring in each performance level. Total rested Percent of students scoring in each performance level. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School PARK SCHOOL School ID 66-14-01-03-0003

District OSSINING UNION FREE SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%