

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School ROOSEVELT SCHOOL
District OSSINING UNION FREE SCHOOL
DISTRICT
School ID 66-14-01-03-0005
Principal ELIZABETH WALLINGER
Telephone (914) 762-2682
Grades 5

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	tal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55 65 85				55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
- ·	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School ROOSEVELT SCHOOL School ID 66-14-01-03-0005 District OSSINING UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	ral-Edu	ıcation	nts	Students with Disabilities					
	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring
	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance le	/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	29	3%	7%	31%	59%	17	6%	6%	35%	53%	12	0%	8%	25%	67%
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	29	3%	21%	31%	45%	17	6%	24%	29%	41%	12	0%	17%	33%	50%
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
_	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	Total Tested Total Tested Tested	Total Tested Percent Tested 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 29 2009-10 29 2009-10 29 2009-10 29 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 <t< td=""><td>Total rested Percent of stude in each perform 2009-10 0 Begin. Interm. 2009-10 0 Interm. Interm. 200</td><td> Total Percent of students scote Tested in each performance lever Regin. Interm. Adv. </td><td> Total Percent Students scoring In each Percent Students Studen</td><td> Total Percent of Students scottle Tested Tested</td><td> Total Percent of students scoring in each performance levels Tested Interm. Adv. Prof. Begin. </td><td> Total</td><td> Tested Percent of students scoring in each performance level: Tested Interm. Adv. Prof. Percent of students scoring in each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Adv. Prof. Begin. Interm. Adv. Prof. Pro</td><td> Total Percent of students source Tested Percent of students source Segin Intern. Adv. Prof. Percent of students source Segin Intern. Adv. Prof. Percent of students source Segin Intern. Adv. Prof. Percent of students source Segin Intern. Adv. Prof. Percent of students Segin Segin Intern. Adv. Prof. Percent of students Segin Segin Intern. Adv. Prof. Percent of students Segin Se</td><td> Total Percent of students scoring Tested In each performance level</td><td> Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Tested In each performance level: Tested In each performance l</td><td> Total</td><td> Total</td></t<>	Total rested Percent of stude in each perform 2009-10 0 Begin. Interm. 2009-10 0 Interm. Interm. 200	Total Percent of students scote Tested in each performance lever Regin. Interm. Adv.	Total Percent Students scoring In each Percent Students Studen	Total Percent of Students scottle Tested Tested	Total Percent of students scoring in each performance levels Tested Interm. Adv. Prof. Begin.	Total	Tested Percent of students scoring in each performance level: Tested Interm. Adv. Prof. Percent of students scoring in each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Adv. Prof. Begin. Interm. Adv. Prof. Pro	Total Percent of students source Tested Percent of students source Segin Intern. Adv. Prof. Percent of students source Segin Intern. Adv. Prof. Percent of students source Segin Intern. Adv. Prof. Percent of students source Segin Intern. Adv. Prof. Percent of students Segin Segin Intern. Adv. Prof. Percent of students Segin Segin Intern. Adv. Prof. Percent of students Segin Se	Total Percent of students scoring Tested In each performance level	Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Tested In each performance level: Tested In each performance l	Total	Total

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Other Assessments

School ROOSEVELT SCHOOL
School ID 66-14-01-03-0005

District OSSINING UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	Gener	al-Educ	ation	Stude	Stud	Students with Disabilities									
		Percenta scoring a	-				Percenta scoring a	•			Total Teste	Percent d scoring	-		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	262	5%	5%	44%	46%	225	3%	4%	41%	52%	37	22%	14%	57%	8%
Middle Level	0					0					C				

2006 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	ral-Educa	ation St	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5-100		5 -	Percentage students so 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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District OSSINING UNION FREE SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%