



# The New York State School Report Card

**Comprehensive  
Information Report  
2009 – 10**

School **OSSINING HIGH SCHOOL**  
 District **OSSINING UNION FREE SCHOOL  
 DISTRICT**  
 School ID **66-14-01-03-0007**  
 Principal **JOSHUA MANDEL**  
 Telephone **(914) 762-5760**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	313	88%	83%	44%	272	95%	90%	50%	41	46%	37%	2%
	2008-09	292	97%	92%	48%	268	99%	96%	52%	24	71%	58%	8%
	2007-08	305	97%	93%	55%	288	98%	95%	57%	17	82%	71%	12%
<b>Mathematics B</b>	2009-10	34	62%	44%	0%	34	62%	44%	0%	0	—	—	—
	2008-09	240	73%	62%	19%	238	—	—	—	2	—	—	—
	2007-08	146	77%	65%	21%	143	—	—	—	3	—	—	—
<b>Integrated Algebra</b>	2009-10	352	79%	56%	3%	270	87%	64%	3%	82	50%	28%	0%
	2008-09	358	75%	49%	2%	307	76%	51%	2%	51	65%	35%	0%
	2007-08	236	85%	68%	4%	205	91%	75%	4%	31	48%	23%	0%
<b>Geometry</b>	2009-10	286	89%	79%	18%	270	89%	80%	18%	16	94%	56%	19%
	2008-09	266	87%	70%	18%	252	88%	71%	19%	14	64%	50%	14%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	241	70%	59%	20%	233	70%	60%	21%	8	63%	38%	13%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	472	85%	74%	30%	403	89%	79%	34%	69	58%	42%	7%
	2008-09	467	86%	72%	27%	410	89%	76%	29%	57	61%	40%	14%
	2007-08	377	79%	69%	33%	331	85%	75%	37%	46	39%	26%	4%
<b>U.S. History and Government</b>	2009-10	386	88%	82%	38%	342	92%	86%	42%	44	59%	52%	9%
	2008-09	320	83%	72%	39%	287	85%	75%	42%	33	70%	42%	9%
	2007-08	362	90%	80%	44%	335	91%	81%	47%	27	78%	59%	11%
<b>Living Environment</b>	2009-10	376	91%	81%	35%	334	93%	85%	38%	42	79%	50%	7%
	2008-09	385	90%	78%	26%	314	93%	83%	30%	71	75%	52%	13%
	2007-08	351	86%	73%	25%	317	90%	77%	27%	34	53%	38%	3%
<b>Physical Setting/ Earth Science</b>	2009-10	204	67%	42%	4%	155	72%	47%	5%	49	49%	24%	2%
	2008-09	250	64%	36%	4%	199	69%	40%	4%	51	47%	22%	4%
	2007-08	190	72%	57%	11%	159	76%	62%	12%	31	52%	35%	3%
<b>Physical Setting/Chemistry</b>	2009-10	193	94%	66%	5%	183	94%	65%	5%	10	90%	90%	10%
	2008-09	235	93%	69%	11%	234	—	—	—	1	—	—	—
	2007-08	166	95%	70%	7%	163	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2009-10	65	97%	89%	25%	65	97%	89%	25%	0	—	—	—
	2008-09	61	89%	79%	26%	61	89%	79%	26%	0	—	—	—
	2007-08	73	96%	92%	26%	73	96%	92%	26%	0	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

School **OSSINING HIGH SCHOOL**  
 School ID **66-14-01-03-0007**

District **OSSINING UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	21	100%	100%	71%	20	—	—	—	1	—	—	—
	2008-09	31	100%	100%	48%	31	100%	100%	48%	0	—	—	—
	2007-08	32	100%	100%	66%	32	100%	100%	66%	0	—	—	—
<b>Comprehensive German</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2009-10	42	100%	100%	79%	39	—	—	—	3	—	—	—
	2008-09	38	100%	97%	66%	38	100%	97%	66%	0	—	—	—
	2007-08	34	100%	97%	56%	32	—	—	—	2	—	—	—
<b>Comprehensive Latin</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2009-10	181	99%	96%	72%	172	99%	96%	73%	9	100%	100%	56%
	2008-09	161	99%	96%	71%	161	99%	96%	71%	0	—	—	—
	2007-08	218	99%	94%	63%	209	99%	95%	65%	9	89%	78%	22%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	28	29%	1	—	27	—
	2008-09	48	73%	0	—	48	73%
	2007-08	16	94%	0	—	16	94%
<b>Science</b>	2009-10	30	27%	2	—	28	—
	2008-09	15	47%	0	—	15	47%
	2007-08	14	57%	0	—	14	57%
<b>Reading</b>	2009-10	25	68%	2	—	23	—
	2008-09	20	50%	0	—	20	50%
	2007-08	12	75%	0	—	12	75%
<b>Writing</b>	2009-10	20	70%	0	—	20	70%
	2008-09	19	74%	0	—	19	74%
	2007-08	7	86%	0	—	7	86%
<b>Global Studies</b>	2009-10	50	30%	3	—	47	—
	2008-09	41	17%	1	—	40	—
	2007-08	37	22%	1	—	36	—
<b>U.S. History and Government</b>	2009-10	24	25%	2	—	22	—
	2008-09	11	45%	0	—	11	45%
	2007-08	15	47%	0	—	15	47%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades K-1)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	127	5%	31%	22%	43%	122	5%	31%	20%	43%	5	0%	20%	60%	20%	
	2008-09	139	5%	29%	22%	45%	133	5%	30%	21%	44%	6	0%	0%	33%	67%	
	2007-08	148	11%	31%	20%	38%	138	12%	33%	18%	37%	10	10%	0%	40%	50%	
<b>Reading and Writing (Grades 9-12)</b>	2009-10	127	9%	51%	20%	20%	122	9%	50%	20%	20%	5	20%	80%	0%	0%	
	2008-09	139	12%	47%	22%	19%	133	12%	47%	21%	20%	6	0%	50%	33%	17%	
	2007-08	148	7%	50%	28%	15%	138	7%	47%	30%	16%	10	0%	90%	10%	0%	

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	322	6%	46%	32%	285	5%	49%	35%	37	11%	24%	5%
<b>U.S. History and Government</b>	322	5%	37%	44%	285	4%	38%	48%	37	16%	27%	14%
<b>Science</b>	322	4%	52%	30%	285	3%	55%	33%	37	14%	32%	5%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	284		261		23	
	2008-09	285		263		22	
	2007-08	269		247		22	
<b>Receiving a Regents Diploma</b>	2009-10	234	82%	226	87%	8	35%
	2008-09	220	77%	213	81%	7	32%
	2007-08	198	74%	193	78%	5	23%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	123	43%	122	47%	1	4%
	2008-09	113	40%	112	43%	1	5%
	2007-08	126	47%	125	51%	1	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	1	N/A	0		1	N/A
	2008-09	0		0		0	
	2007-08	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	31	2%	29	3%	2	1%
	2008-09	36	3%	27	2%	9	5%
	2007-08	41	3%	35	3%	6	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	50	4%	41	4%	9	5%
	2008-09	38	3%	28	2%	10	6%
	2007-08	1	0%	0	0%	1	1%
<b>Total Noncompleters</b>	2009-10	81	6%	70	6%	11	6%
	2008-09	74	6%	55	5%	19	11%
	2007-08	42	3%	35	3%	7	4%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	157	55%	153	59%	4	17%
<b>To 2-year College</b>	99	35%	84	32%	15	63%
<b>To Other Post-secondary</b>	7	2%	7	3%	0	0%
<b>To the Military</b>	2	1%	2	1%	0	0%
<b>To Employment</b>	17	6%	13	5%	4	17%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	3	1%	2	1%	1	4%

# More Information about the School

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District **OSSINING UNION FREE SCHOOL DISTRICT**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

31-40%

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