



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **OAKSIDE SCHOOL**
 District **PEEKSKILL CITY SCHOOL DISTRICT**
 School ID **66-15-00-01-0002**
 Principal **MARY FOSTER**
 Telephone **(914) 737-1591**
 Grades **2-3**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History and Government	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **OAKSIDE SCHOOL**
School ID **66-15-00-01-0002**

District **PEEKSKILL CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	74	1%	9%	66%	23%	71	—	—	—	—	3	—	—	—	—
	2007-08	86	0%	7%	36%	57%	78	0%	3%	36%	62%	8	0%	50%	38%	13%
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	74	15%	28%	38%	19%	71	—	—	—	—	3	—	—	—	—
	2007-08	86	8%	42%	26%	24%	78	4%	44%	26%	27%	8	50%	25%	25%	0%
Listening and Speaking (Grades 2-4)	2009-10	128	2%	4%	19%	76%	113	2%	3%	14%	81%	15	0%	13%	53%	33%
	2008-09	70	0%	1%	33%	66%	61	0%	2%	28%	70%	9	0%	0%	67%	33%
	2007-08	67	0%	3%	37%	60%	55	0%	4%	29%	67%	12	0%	0%	75%	25%
Reading and Writing (Grades 2-4)	2009-10	128	9%	27%	46%	18%	113	5%	25%	50%	20%	15	40%	40%	20%	0%
	2008-09	70	14%	33%	41%	11%	61	11%	34%	43%	11%	9	33%	22%	33%	11%
	2007-08	67	6%	31%	37%	25%	55	5%	25%	38%	31%	12	8%	58%	33%	0%
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

School **OAKSIDE SCHOOL**
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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
