



# The New York State School Report Card

**Comprehensive Information Report  
2009 – 10**

School **PELHAM MEMORIAL HIGH SCHOOL**  
 District **PELHAM UNION FREE SCHOOL DISTRICT**  
 School ID **66-16-01-03-0005**  
 Principal **JEANNINE CLARK**  
 Telephone **(914) 738-8110**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	183	99%	98%	58%	171	100%	100%	63%	12	83%	75%	0%
	2008-09	183	99%	98%	63%	161	99%	99%	69%	22	100%	95%	18%
	2007-08	198	98%	94%	54%	176	99%	98%	60%	22	91%	64%	5%
<b>Mathematics B</b>	2009-10	23	91%	57%	0%	23	91%	57%	0%	0			
	2008-09	138	88%	74%	28%	137	—	—	—	1	—	—	—
	2007-08	123	90%	80%	26%	122	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2009-10	145	99%	95%	19%	121	100%	96%	21%	24	92%	92%	4%
	2008-09	136	99%	99%	25%	123	100%	100%	28%	13	92%	92%	0%
	2007-08	121	94%	83%	21%	100	98%	93%	25%	21	76%	38%	0%
<b>Geometry</b>	2009-10	160	99%	99%	45%	159	—	—	—	1	—	—	—
	2008-09	164	100%	99%	51%	161	—	—	—	3	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	150	93%	81%	43%	149	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	213	94%	91%	65%	189	96%	95%	70%	24	79%	63%	25%
	2008-09	192	97%	92%	59%	177	98%	94%	63%	15	80%	60%	13%
	2007-08	192	95%	90%	52%	160	98%	96%	62%	32	81%	63%	3%
<b>U.S. History and Government</b>	2009-10	183	99%	96%	70%	172	99%	97%	72%	11	100%	91%	36%
	2008-09	183	97%	93%	63%	160	98%	96%	69%	23	91%	78%	17%
	2007-08	194	97%	95%	71%	174	99%	97%	77%	20	75%	75%	20%
<b>Living Environment</b>	2009-10	202	100%	99%	67%	178	99%	99%	71%	24	100%	96%	38%
	2008-09	211	99%	98%	72%	191	100%	99%	77%	20	85%	85%	25%
	2007-08	193	98%	96%	49%	175	100%	99%	53%	18	83%	67%	11%
<b>Physical Setting/Earth Science</b>	2009-10	5	100%	40%	0%	2	—	—	—	3	—	—	—
	2008-09	5	80%	20%	0%	4	—	—	—	1	—	—	—
	2007-08	5	60%	20%	0%	4	—	—	—	1	—	—	—
<b>Physical Setting/Chemistry</b>	2009-10	180	99%	96%	39%	177	—	—	—	3	—	—	—
	2008-09	160	100%	96%	32%	156	—	—	—	4	—	—	—
	2007-08	148	99%	92%	24%	143	99%	93%	25%	5	100%	60%	0%
<b>Physical Setting/Physics</b>	2009-10	119	99%	92%	49%	117	—	—	—	2	—	—	—
	2008-09	112	99%	97%	43%	111	—	—	—	1	—	—	—
	2007-08	112	100%	94%	54%	111	—	—	—	1	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **PELHAM MEMORIAL HIGH SCHOOL**  
 School ID **66-16-01-03-0005**

District **PELHAM UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	33	100%	100%	97%	31	—	—	—	2	—	—	—
	2008-09	29	100%	100%	86%	29	100%	100%	86%	0	—	—	—
	2007-08	16	100%	100%	69%	16	100%	100%	69%	0	—	—	—
<b>Comprehensive German</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2009-10	38	100%	100%	82%	37	—	—	—	1	—	—	—
	2008-09	27	100%	100%	70%	27	100%	100%	70%	0	—	—	—
	2007-08	29	100%	100%	69%	28	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2009-10	26	100%	100%	77%	26	100%	100%	77%	0	—	—	—
	2008-09	22	100%	100%	59%	21	—	—	—	1	—	—	—
	2007-08	13	100%	100%	85%	13	100%	100%	85%	0	—	—	—
<b>Comprehensive Spanish</b>	2009-10	109	99%	97%	72%	106	—	—	—	3	—	—	—
	2008-09	76	100%	100%	88%	74	—	—	—	2	—	—	—
	2007-08	96	100%	99%	64%	96	100%	99%	64%	0	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	2	—	0	—	2	—
	2008-09	6	83%	0	—	6	83%
	2007-08	10	60%	0	—	10	60%
<b>Science</b>	2009-10	12	50%	1	—	11	—
	2008-09	7	71%	0	—	7	71%
	2007-08	3	—	0	—	3	—
<b>Reading</b>	2009-10	1	—	0	—	1	—
	2008-09	3	—	0	—	3	—
	2007-08	2	—	0	—	2	—
<b>Writing</b>	2009-10	2	—	0	—	2	—
	2008-09	2	—	0	—	2	—
	2007-08	1	—	0	—	1	—
<b>Global Studies</b>	2009-10	5	0%	0	—	5	0%
	2008-09	5	100%	0	—	5	100%
	2007-08	8	38%	0	—	8	38%
<b>U.S. History and Government</b>	2009-10	1	—	0	—	1	—
	2008-09	7	86%	0	—	7	86%
	2007-08	4	—	0	—	4	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	3	—	—	—	—	3	—	—	—	—	0	
	2008-09	4	—	—	—	—	4	—	—	—	—	0	
	2007-08	3	—	—	—	—	3	—	—	—	—	0	
<b>Reading and Writing (Grades 9-12)</b>	2009-10	3	—	—	—	—	3	—	—	—	—	0	
	2008-09	4	—	—	—	—	4	—	—	—	—	0	
	2007-08	3	—	—	—	—	3	—	—	—	—	0	

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# Other Assessments

School **PELHAM MEMORIAL HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	181	3%	41%	52%	165	2%	39%	56%	16	6%	63%	6%
<b>U.S. History and Government</b>	181	3%	32%	63%	165	2%	28%	68%	16	13%	69%	13%
<b>Science</b>	181	3%	46%	49%	165	1%	44%	54%	16	25%	63%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **PELHAM MEMORIAL HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	179		164		15	
	2008–09	188		169		19	
	2007–08	170		158		12	
<b>Receiving a Regents Diploma</b>	2009–10	165	92%	156	95%	9	60%
	2008–09	170	90%	161	95%	9	47%
	2007–08	163	96%	156	99%	7	58%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	91	51%	90	55%	1	7%
	2008–09	99	53%	99	59%	0	0%
	2007–08	99	58%	99	63%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	0		0		0	
	2008–09	2	N/A	0		2	N/A
	2007–08	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	2	0%	2	0%	0	0%
	2008–09	4	1%	3	0%	1	1%
	2007–08	2	0%	1	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	0	0%	1	1%
	2007–08	3	0%	3	0%	0	0%
<b>Total Noncompleters</b>	2009–10	2	0%	2	0%	0	0%
	2008–09	5	1%	3	0%	2	2%
	2007–08	5	1%	4	1%	1	1%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	142	79%	136	83%	6	40%
<b>To 2-year College</b>	30	17%	23	14%	7	47%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	4	2%	3	2%	1	7%
<b>To Employment</b>	3	2%	2	1%	1	7%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

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## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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