



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **RYE CITY SCHOOL DISTRICT**
 District ID **66-18-00-01-0000**
 Superintendent **EDWARD SHINE**
 Telephone **(914) 967-6108**
 Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	237	99%	97%	76%	208	100%	100%	83%	29	90%	83%	21%
	2008–09	262	99%	96%	71%	244	100%	97%	75%	18	94%	83%	11%
	2007–08	59	100%	97%	81%	52	100%	98%	92%	7	100%	86%	0%
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Integrated Algebra	2009–10	228	100%	98%	57%	211	100%	100%	60%	17	94%	82%	12%
	2008–09	211	99%	98%	67%	194	100%	99%	71%	17	82%	82%	24%
	2007–08	0				0				0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	233	99%	95%	73%	205	100%	98%	80%	28	89%	71%	21%
	2008–09	217	99%	98%	81%	205	100%	99%	83%	12	92%	75%	33%
	2007–08	201	99%	97%	82%	196	100%	98%	83%	5	60%	40%	20%
U.S. History and Government	2009–10	208	99%	98%	80%	195	100%	99%	84%	13	77%	69%	31%
	2008–09	197	99%	98%	80%	184	100%	99%	84%	13	85%	85%	23%
	2007–08	186	99%	98%	85%	175	99%	99%	87%	11	91%	82%	45%
Living Environment	2009–10	236	99%	97%	70%	217	100%	99%	74%	19	95%	79%	32%
	2008–09	241	98%	98%	73%	212	100%	100%	79%	29	90%	86%	24%
	2007–08	208	100%	98%	69%	197	99%	98%	72%	11	100%	91%	18%
Physical Setting/Earth Science	2009–10	127	100%	98%	79%	119	100%	100%	82%	8	100%	75%	38%
	2008–09	133	100%	99%	80%	126	100%	99%	83%	7	100%	100%	29%
	2007–08	53	100%	91%	26%	40	100%	90%	35%	13	100%	92%	0%
Physical Setting/Chemistry	2009–10	193	100%	98%	49%	186	100%	98%	51%	7	100%	86%	14%
	2008–09	199	100%	99%	39%	197	—	—	—	2	—	—	—
	2007–08	183	100%	97%	40%	180	—	—	—	3	—	—	—
Physical Setting/Physics	2009–10	1	—	—	—	1	—	—	—	0	—	—	—
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE
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Regents Exams in Languages Other Than English

District **RYE CITY SCHOOL DISTRICT**
 District ID **66-18-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	38	97%	97%	89%	35	—	—	—	3	—	—	—
	2008-09	50	100%	100%	80%	50	100%	100%	80%	0	—	—	—
	2007-08	15	100%	100%	93%	15	100%	100%	93%	0	—	—	—
Comprehensive German	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2009-10	21	100%	100%	81%	19	—	—	—	2	—	—	—
	2008-09	12	100%	100%	100%	12	100%	100%	100%	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	160	99%	97%	79%	148	100%	98%	82%	12	92%	83%	42%
	2008-09	143	100%	100%	83%	137	100%	100%	86%	6	100%	100%	0%
	2007-08	120	100%	100%	83%	117	—	—	—	3	—	—	—

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Regents Competency Tests

District **RYE CITY SCHOOL DISTRICT**
 District ID **66-18-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	1	—	0	—	1	—
	2008-09	3	—	0	—	3	—
	2007-08	0	—	0	—	0	—
Science	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
	2007-08	1	—	0	—	1	—
Reading	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
	2007-08	1	—	0	—	1	—
Writing	2009-10	2	—	0	—	2	—
	2008-09	0	—	0	—	0	—
	2007-08	1	—	0	—	1	—
Global Studies	2009-10	2	—	0	—	2	—
	2008-09	2	—	0	—	2	—
	2007-08	3	—	0	—	3	—
U.S. History and Government	2009-10	2	—	0	—	2	—
	2008-09	2	—	0	—	2	—
	2007-08	2	—	0	—	2	—

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English as a Second Language Achievement Test

District **RYE CITY SCHOOL DISTRICT**
District ID **66-18-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	25	12%	20%	28%	40%	23	—	—	—	—	2	—	—	—	—
	2008-09	36	11%	33%	31%	25%	35	—	—	—	—	1	—	—	—	—
	2007-08	42	19%	17%	29%	36%	42	19%	17%	29%	36%	0	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	25	24%	8%	16%	52%	23	—	—	—	—	2	—	—	—	—
	2008-09	36	17%	28%	33%	22%	35	—	—	—	—	1	—	—	—	—
	2007-08	42	31%	31%	19%	19%	42	31%	31%	19%	19%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	50	8%	2%	18%	72%	48	—	—	—	—	2	—	—	—	—
	2008-09	41	0%	10%	41%	49%	41	0%	10%	41%	49%	0	—	—	—	—
	2007-08	38	5%	24%	29%	42%	37	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	50	12%	10%	34%	44%	48	—	—	—	—	2	—	—	—	—
	2008-09	41	2%	27%	37%	34%	41	2%	27%	37%	34%	0	—	—	—	—
	2007-08	38	13%	16%	55%	16%	37	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	20	5%	15%	35%	45%	18	—	—	—	—	2	—	—	—	—
	2008-09	23	0%	17%	35%	48%	21	—	—	—	—	2	—	—	—	—
	2007-08	14	0%	14%	29%	57%	13	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	20	10%	5%	40%	45%	18	—	—	—	—	2	—	—	—	—
	2008-09	23	4%	26%	17%	52%	21	—	—	—	—	2	—	—	—	—
	2007-08	14	0%	0%	29%	71%	13	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	13	0%	8%	23%	69%	12	—	—	—	—	1	—	—	—	—
	2008-09	20	5%	20%	5%	70%	19	—	—	—	—	1	—	—	—	—
	2007-08	16	6%	19%	38%	38%	15	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	13	8%	0%	15%	77%	12	—	—	—	—	1	—	—	—	—
	2008-09	20	0%	30%	20%	50%	19	—	—	—	—	1	—	—	—	—
	2007-08	16	13%	25%	13%	50%	15	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	13	8%	8%	23%	62%	12	—	—	—	—	1	—	—	—	—
	2008-09	11	9%	27%	9%	55%	10	—	—	—	—	1	—	—	—	—
	2007-08	11	0%	9%	36%	55%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	13	8%	8%	31%	54%	12	—	—	—	—	1	—	—	—	—
	2008-09	11	9%	27%	36%	27%	10	—	—	—	—	1	—	—	—	—
	2007-08	11	0%	18%	18%	64%	10	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **RYE CITY SCHOOL DISTRICT**
District ID **66-18-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	270	0%	1%	30%	69%	250	0%	1%	28%	72%	20	5%	0%	60%	35%
Middle Level	205	0%	3%	22%	74%	190	0%	1%	19%	79%	15	0%	33%	60%	7%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	208	1%	14%	75%	189	1%	15%	81%	19	11%	11%	11%
U.S. History and Government	208	0%	17%	77%	189	1%	15%	83%	19	0%	37%	16%
Science	208	1%	30%	63%	189	1%	28%	69%	19	5%	53%	5%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **RYE CITY SCHOOL DISTRICT**
District ID **66-18-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	200		188		12	
	2008-09	190		176		14	
	2007-08	166		157		9	
Receiving a Regents Diploma	2009-10	191	96%	185	98%	6	50%
	2008-09	185	97%	173	98%	12	86%
	2007-08	157	95%	152	97%	5	56%
Receiving a Regents Diploma with Advanced Designation	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	2	N/A	0		2	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	1	0%	1	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	2	0%	2	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	1	0%	1	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	2	0%	2	0%	0	0%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	176	87%	169	90%	7	50%
To 2-year College	15	7%	12	6%	3	21%
To Other Post-secondary	3	1%	2	1%	1	7%
To the Military	2	1%	2	1%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	2	1%	0	0%	2	14%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	4	2%	3	2%	1	7%