



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **PORT CHESTER-RYE UNION FREE
SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

Superintendent **DONALD CARLISLE**

Telephone **(914) 934-7901**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	297	94%	89%	39%	267	96%	91%	43%	30	73%	70%	7%
	2008-09	263	90%	86%	29%	237	95%	91%	32%	26	42%	42%	0%
	2007-08	258	90%	86%	32%	230	94%	91%	36%	28	57%	46%	0%
Mathematics B	2009-10	57	68%	40%	2%	56	—	—	—	1	—	—	—
	2008-09	167	71%	53%	8%	165	—	—	—	2	—	—	—
	2007-08	120	73%	51%	6%	120	73%	51%	6%	0	—	—	—
Integrated Algebra	2009-10	424	87%	73%	5%	351	92%	81%	6%	73	62%	34%	0%
	2008-09	351	93%	82%	5%	323	95%	85%	5%	28	68%	46%	4%
	2007-08	192	89%	77%	12%	190	—	—	—	2	—	—	—
Geometry	2009-10	215	91%	70%	7%	212	—	—	—	3	—	—	—
	2008-09	156	79%	56%	4%	155	—	—	—	1	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	120	45%	24%	1%	120	45%	24%	1%	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	335	91%	82%	26%	304	93%	85%	27%	31	68%	52%	16%
	2008-09	354	88%	78%	24%	326	90%	80%	25%	28	61%	50%	11%
	2007-08	306	80%	70%	21%	265	86%	76%	23%	41	46%	32%	2%
U.S. History and Government	2009-10	281	95%	91%	53%	253	98%	96%	57%	28	61%	54%	21%
	2008-09	259	93%	88%	44%	234	98%	93%	48%	25	44%	40%	4%
	2007-08	256	91%	86%	45%	225	96%	92%	50%	31	58%	48%	3%
Living Environment	2009-10	334	95%	89%	27%	294	97%	92%	30%	40	78%	65%	10%
	2008-09	425	96%	84%	25%	376	97%	85%	27%	49	90%	69%	10%
	2007-08	351	89%	79%	14%	330	89%	80%	15%	21	100%	67%	5%
Physical Setting/ Earth Science	2009-10	177	94%	79%	14%	167	94%	78%	15%	10	90%	80%	0%
	2008-09	186	91%	77%	13%	175	93%	80%	14%	11	64%	36%	0%
	2007-08	195	79%	64%	3%	184	80%	66%	3%	11	64%	36%	0%
Physical Setting/Chemistry	2009-10	166	89%	73%	2%	165	—	—	—	1	—	—	—
	2008-09	161	94%	74%	12%	161	94%	74%	12%	0	—	—	—
	2007-08	123	94%	72%	7%	123	94%	72%	7%	0	—	—	—
Physical Setting/Physics	2009-10	85	85%	64%	9%	85	85%	64%	9%	0	—	—	—
	2008-09	77	94%	86%	18%	77	94%	86%	18%	0	—	—	—
	2007-08	59	93%	88%	17%	59	93%	88%	17%	0	—	—	—

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Regents Exams in Languages Other Than English

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
 District ID **66-19-04-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	10	100%	100%	60%	10	100%	100%	60%	0			
	2008-09	21	100%	100%	52%	21	100%	100%	52%	0			
	2007-08	31	97%	97%	32%	31	97%	97%	32%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	45	100%	100%	71%	45	100%	100%	71%	0			
	2008-09	32	100%	100%	75%	31	—	—	—	1	—	—	—
	2007-08	42	100%	100%	62%	42	100%	100%	62%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	181	99%	98%	81%	176	99%	98%	82%	5	100%	100%	40%
	2008-09	141	100%	99%	87%	139	—	—	—	2	—	—	—
	2007-08	101	99%	97%	79%	99	—	—	—	2	—	—	—

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Regents Competency Tests

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	14	86%	1	—	13	—
	2008-09	16	69%	0	—	16	69%
	2007-08	21	48%	1	—	20	—
Science	2009-10	17	24%	0	—	17	24%
	2008-09	12	25%	1	—	11	—
	2007-08	26	65%	4	—	22	—
Reading	2009-10	15	40%	1	—	14	—
	2008-09	18	61%	0	—	18	61%
	2007-08	20	60%	3	—	17	—
Writing	2009-10	9	100%	2	—	7	—
	2008-09	18	94%	0	—	18	94%
	2007-08	8	88%	0	—	8	88%
Global Studies	2009-10	13	77%	2	—	11	—
	2008-09	13	69%	0	—	13	69%
	2007-08	16	56%	1	—	15	—
U.S. History and Government	2009-10	12	75%	0	—	12	75%
	2008-09	13	100%	1	—	12	—
	2007-08	12	42%	0	—	12	42%

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Second Language Proficiency Examinations

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	1	—	1	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	17	82%	16	—	1	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	105	98%	102	—	3	—
	2008-09	121	98%	117	—	4	—
	2007-08	86	98%	85	—	1	—
Latin	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	86	100%	83	—	3	—
	2008-09	116	100%	104	100%	12	100%
	2007-08	171	92%	157	94%	14	79%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	364	3%	20%	45%	31%	342	3%	20%	45%	32%	22	9%	27%	45%	18%
	2008-09	337	5%	22%	47%	26%	310	5%	21%	47%	26%	27	4%	26%	44%	26%
	2007-08	336	4%	27%	43%	26%	301	4%	26%	43%	27%	35	0%	31%	49%	20%
Reading and Writing (Grades K-1)	2009-10	364	36%	32%	11%	21%	342	35%	33%	10%	22%	22	45%	18%	27%	9%
	2008-09	337	39%	34%	15%	12%	310	38%	34%	15%	13%	27	56%	33%	11%	0%
	2007-08	337	35%	36%	18%	10%	302	32%	38%	20%	11%	35	66%	26%	3%	6%
Listening and Speaking (Grades 2-4)	2009-10	381	1%	3%	31%	64%	316	2%	4%	25%	69%	65	0%	0%	60%	40%
	2008-09	356	1%	3%	33%	63%	293	2%	3%	29%	67%	63	0%	5%	51%	44%
	2007-08	332	1%	4%	37%	58%	281	1%	4%	36%	58%	51	0%	2%	43%	55%
Reading and Writing (Grades 2-4)	2009-10	381	7%	23%	49%	22%	316	5%	20%	51%	25%	65	18%	38%	37%	6%
	2008-09	356	7%	27%	49%	17%	293	4%	25%	52%	20%	63	24%	40%	35%	2%
	2007-08	333	8%	22%	50%	19%	282	7%	21%	51%	21%	51	18%	31%	45%	6%
Listening and Speaking (Grades 5-6)	2009-10	115	4%	9%	41%	46%	89	4%	11%	42%	43%	26	4%	0%	38%	58%
	2008-09	102	12%	7%	31%	50%	79	15%	8%	28%	49%	23	0%	4%	43%	52%
	2007-08	67	7%	7%	28%	57%	54	9%	6%	24%	61%	13	0%	15%	46%	38%
Reading and Writing (Grades 5-6)	2009-10	115	4%	17%	54%	24%	89	2%	13%	55%	29%	26	12%	31%	50%	8%
	2008-09	102	18%	13%	23%	47%	79	18%	8%	20%	54%	23	17%	30%	30%	22%
	2007-08	67	15%	9%	43%	33%	54	9%	9%	43%	39%	13	38%	8%	46%	8%
Listening and Speaking (Grades 7-8)	2009-10	57	11%	18%	25%	47%	45	13%	18%	20%	49%	12	0%	17%	42%	42%
	2008-09	63	14%	11%	30%	44%	57	16%	12%	30%	42%	6	0%	0%	33%	67%
	2007-08	67	7%	19%	30%	43%	61	8%	21%	31%	39%	6	0%	0%	17%	83%
Reading and Writing (Grades 7-8)	2009-10	57	25%	19%	42%	14%	45	22%	18%	44%	16%	12	33%	25%	33%	8%
	2008-09	63	22%	27%	38%	13%	57	25%	25%	37%	14%	6	0%	50%	50%	0%
	2007-08	67	16%	28%	30%	25%	61	18%	25%	30%	28%	6	0%	67%	33%	0%
Listening and Speaking (Grades 9-12)	2009-10	171	8%	32%	27%	33%	160	8%	34%	28%	31%	11	9%	9%	18%	64%
	2008-09	166	10%	30%	24%	36%	161	9%	31%	24%	35%	5	20%	0%	20%	60%
	2007-08	178	12%	31%	20%	37%	175	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	171	7%	49%	26%	19%	160	8%	48%	26%	19%	11	0%	55%	27%	18%
	2008-09	165	16%	37%	25%	22%	161	—	—	—	—	4	—	—	—	—
	2007-08	177	10%	40%	28%	23%	174	—	—	—	—	3	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
District ID **66-19-04-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	290	3%	4%	56%	37%	248	1%	2%	55%	42%	42	17%	12%	64%	7%
Middle Level	259	1%	19%	59%	21%	217	0%	13%	62%	25%	42	7%	45%	45%	2%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	250	2%	64%	24%	224	1%	66%	26%	26	8%	46%	0%
U.S. History and Government	250	1%	40%	44%	224	0%	42%	49%	26	4%	31%	0%
Science	250	2%	80%	8%	224	1%	84%	9%	26	12%	42%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
District ID **66-19-04-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	227		212		15	
	2008-09	223		209		14	
	2007-08	218		205		13	
Receiving a Regents Diploma	2009-10	213	94%	205	97%	8	53%
	2008-09	197	88%	192	92%	5	36%
	2007-08	187	86%	181	88%	6	46%
Receiving a Regents Diploma with Advanced Designation	2009-10	59	26%	59	28%	0	0%
	2008-09	81	36%	81	39%	0	0%
	2007-08	61	28%	61	30%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	9	N/A	0		9	N/A
	2008-09	9	N/A	0		9	N/A
	2007-08	17	N/A	0		17	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	8	1%	8	1%	0	0%
	2008-09	51	4%	48	4%	3	2%
	2007-08	48	3%	39	3%	9	5%
Entered Approved High School Equivalency Preparation Program	2009-10	19	1%	17	1%	2	1%
	2008-09	9	1%	7	1%	2	1%
	2007-08	5	0%	5	0%	0	0%
Total Noncompleters	2009-10	27	2%	25	2%	2	1%
	2008-09	60	4%	55	4%	5	3%
	2007-08	53	4%	44	4%	9	5%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	93	39%	90	42%	3	13%
To 2-year College	116	49%	107	50%	9	38%
To Other Post-secondary	2	1%	1	0%	1	4%
To the Military	4	2%	4	2%	0	0%
To Employment	10	4%	6	3%	4	17%
To Adult Services	5	2%	0	0%	5	21%
To Other Known Plans	2	1%	1	0%	1	4%
Plan Unknown	4	2%	3	1%	1	4%

More Information about the District

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
 District ID **66-19-04-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	7		
Completed and Passed Regents Exams	3	43%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	5	71%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	10		
Enrolled Members of Historically Underrepresented Gender in 2009–10	8	80%	49%
Completers, Regardless of Gender, as of June 2009	1		
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.