

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School KING STREET SCHOOL

District PORT CHESTER-RYE UNION FREE
SCHOOL DISTRICT

School ID 66-19-04-03-0004

Principal DOLORES OBUCH

Telephone (914) 934-7995

Grades K-5, UE

Regents Exams

negenis Exams		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage	e of studen	its	Total	Percentage of students			Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School KING STREET SCHOOL School ID 66-19-04-03-0004

District PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring
	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	47	0%	17%	47%	36%	45	-	_	_	_	2	_	_	_	_
2008-09	29	3%	17%	62%	17%	25	_	_	_	-	4	_	_	_	-
2007-08	27	0%	11%	41%	48%	22	0%	9%	36%	55%	5	0%	20%	60%	20%
2009-10	47	36%	32%	9%	23%	45	-	-	_	_	2	-	-	-	_
2008-09	29	52%	31%	10%	7%	25	_	_	_	_	4	_	_	_	_
2007-08	27	41%	33%	4%	22%	22	32%	36%	5%	27%	5	80%	20%	0%	0%
2009-10	29	0%	3%	21%	76%	19	0%	5%	11%	84%	10	0%	0%	40%	60%
2008-09	27	0%	7%	26%	67%	15	0%	7%	20%	73%	12	0%	8%	33%	58%
2007-08	32	0%	0%	13%	88%	19	0%	0%	11%	89%	13	0%	0%	15%	85%
2009-10	29	0%	24%	62%	14%	19	0%	5%	74%	21%	10	0%	60%	40%	0%
2008-09	27	4%	22%	44%	30%	15	0%	20%	33%	47%	12	8%	25%	58%	8%
2007-08	32	3%	19%	53%	25%	19	0%	26%	42%	32%	13	8%	8%	69%	15%
2009-10	5	0%	20%	20%	60%	3	_	_	_	_	2	_	_	_	_
2008-09	5	0%	0%	0%	100%	2	_	_	_	_	3	_	_	_	_
2007-08	5	0%	20%	0%	80%	2	_	_	_	_	3	_	_	_	_
2009-10	5	0%	20%	60%	20%	3	_	_	_	_	2	-	-	_	_
2008-09	5	0%	0%	20%	80%	2	_	_	_	_	3	_	_	_	_
2007-08	5	20%	20%	40%	20%	2	_	_	_	_	3	_	_	_	_
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 47 2008-09 29 2007-08 27 2008-09 29 2007-08 27 2009-10 29 2009-10 29 2007-08 32 2009-10 29 2008-09 27 2007-08 32 2009-10 5 2009-10 5 2009-10 5 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0	Total Tested Percent Tested 2009-10 47 0% 2008-09 29 3% 2009-10 47 36% 2008-09 29 52% 2007-08 27 41% 2009-10 29 0% 2007-08 32 0% 2009-10 29 0% 2007-08 32 3% 2007-08 32 3% 2007-08 32 3% 2007-08 32 3% 2007-08 3 0% 2008-09 5 0% 2009-10 5 0% 2009-10 5 0% 2009-10 0 2 2009-10 0 2 2009-10 0 2 2009-10 0 2 2009-10 0 2 2009-10 0 2 2009-10 0 2 2009-10	Total Fercent of student feethed Tested Percent of student feethed 2009-10 47 0% 17% 2008-09 29 3% 17% 2009-10 47 36% 32% 2007-08 27 41% 33% 2009-10 29 0% 3% 2007-08 32 0% 7% 2007-08 32 0% 0% 2007-08 32 3% 19% 2007-08 32 0% 24% 2007-08 32 3% 19% 2007-08 32 3% 19% 2007-08 32 3% 19% 2008-09 5 0% 20% 2009-10 5 0% 20% 2009-10 5 0% 20% 2009-10 0 20% 20% 2009-10 0 20% 20% 2009-10 0 20 20	Total Tested Percent of students scot in each performance levies	Total Tested Percent of students scorling in each performance level: 2009-10 47 0% 17% 47% 36% 2008-09 29 3% 17% 62% 17% 2007-08 27 0% 11% 41% 48% 2009-10 47 36% 32% 9% 23% 2008-09 29 52% 31% 10% 7% 2007-08 27 41% 33% 4% 22% 2009-10 29 0% 3% 21% 76% 2008-09 27 0% 7% 26% 67% 2008-09 27 0% 7% 26% 14% 2009-10 29 0% 24% 62% 14% 2009-10 29 0% 24% 62% 14% 2009-10 5 0% 20% 20% 20% 2009-10 5 0% 20% 20% 20%	Total Tested T	Total Percent of Tested in each performance level: in each performance performanc	Total Percent of student performance levels Total rested in each performance levels Prof. Tested in each performance levels Total rested in each performance levels Begin. Interm. Adv. Prof. Begin. Interm. Prof. Prof. Prof. Prof. Prof. Interm. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Begin. Interm. Adv. Prof. Prof	Tested Percent of Students Scoting Tested In each performance levels Percent of Students Scoting Percent Scoting Scot	Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P	Total Percent series Percent series	Total Percent of students S	Total	Total Percent Segin Fercent Segin Seg

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School KING STREET SCHOOL School ID 66-19-04-03-0004

District PORT CHESTER-RYE UNION FREE SCHOOL
DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Students					Gene	General-Education Students Stude						ents with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Teste	Percenta d scoring a		Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	45	0%	7%	38%	56%	36	0%	3%	31%	67%	9	0%	22%	67%	11%		
Middle Level	0					C					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

All Students									
Total Tested		ıg							
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0	Total Number of students scoring Tested at Level: 1 2 3 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School KING STREET SCHOOL School ID 66-19-04-03-0004 District PORT CHESTER-RYE UNION FREE SCHOOL
DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%