



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **PORT CHESTER SENIOR HIGH SCHOOL**
 District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
 School ID **66-19-04-03-0008**
 Principal **MITCHELL COMBS**
 Telephone **(914) 934-7950**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	297	94%	89%	39%	267	96%	91%	43%	30	73%	70%	7%
	2008-09	259	90%	86%	29%	234	95%	91%	32%	25	44%	44%	0%
	2007-08	255	90%	86%	33%	230	94%	91%	36%	25	56%	44%	0%
Mathematics B	2009-10	57	68%	40%	2%	56	—	—	—	1	—	—	—
	2008-09	167	71%	53%	8%	165	—	—	—	2	—	—	—
	2007-08	120	73%	51%	6%	120	73%	51%	6%	0	—	—	—
Integrated Algebra	2009-10	381	85%	71%	3%	309	91%	79%	4%	72	61%	33%	0%
	2008-09	303	92%	80%	3%	276	95%	83%	3%	27	70%	48%	4%
	2007-08	154	86%	71%	1%	152	—	—	—	2	—	—	—
Geometry	2009-10	215	91%	70%	7%	212	—	—	—	3	—	—	—
	2008-09	156	79%	56%	4%	155	—	—	—	1	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	120	45%	24%	1%	120	45%	24%	1%	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	335	91%	82%	26%	304	93%	85%	27%	31	68%	52%	16%
	2008-09	351	88%	79%	25%	325	90%	81%	26%	26	65%	54%	12%
	2007-08	304	81%	70%	21%	265	86%	76%	23%	39	46%	31%	3%
U.S. History and Government	2009-10	281	95%	91%	53%	253	98%	96%	57%	28	61%	54%	21%
	2008-09	257	93%	88%	44%	232	98%	94%	49%	25	44%	40%	4%
	2007-08	250	91%	87%	46%	225	96%	92%	50%	25	52%	44%	4%
Living Environment	2009-10	334	95%	89%	27%	294	97%	92%	30%	40	78%	65%	10%
	2008-09	422	96%	84%	25%	374	97%	86%	27%	48	90%	71%	10%
	2007-08	350	89%	79%	14%	330	89%	80%	15%	20	100%	65%	5%
Physical Setting/Earth Science	2009-10	135	92%	73%	10%	125	92%	73%	10%	10	90%	80%	0%
	2008-09	138	88%	70%	8%	128	91%	73%	9%	10	60%	30%	0%
	2007-08	194	79%	64%	3%	184	80%	66%	3%	10	70%	40%	0%
Physical Setting/Chemistry	2009-10	166	89%	73%	2%	165	—	—	—	1	—	—	—
	2008-09	161	94%	74%	12%	161	94%	74%	12%	0	—	—	—
	2007-08	123	94%	72%	7%	123	94%	72%	7%	0	—	—	—
Physical Setting/Physics	2009-10	85	85%	64%	9%	85	85%	64%	9%	0	—	—	—
	2008-09	77	94%	86%	18%	77	94%	86%	18%	0	—	—	—
	2007-08	59	93%	88%	17%	59	93%	88%	17%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **PORT CHESTER SENIOR HIGH SCHOOL**
 School ID **66-19-04-03-0008**

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	10	100%	100%	60%	10	100%	100%	60%	0			
	2008-09	21	100%	100%	52%	21	100%	100%	52%	0			
	2007-08	31	97%	97%	32%	31	97%	97%	32%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	45	100%	100%	71%	45	100%	100%	71%	0			
	2008-09	32	100%	100%	75%	31	—	—	—	1	—	—	—
	2007-08	42	100%	100%	62%	42	100%	100%	62%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	181	99%	98%	81%	176	99%	98%	82%	5	100%	100%	40%
	2008-09	140	100%	99%	87%	138	—	—	—	2	—	—	—
	2007-08	101	99%	97%	79%	99	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	14	86%	1	—	13	—
	2008-09	14	64%	0	—	14	64%
	2007-08	19	42%	1	—	18	—
Science	2009-10	17	24%	0	—	17	24%
	2008-09	11	18%	1	—	10	—
	2007-08	23	70%	4	—	19	—
Reading	2009-10	15	40%	1	—	14	—
	2008-09	17	65%	0	—	17	65%
	2007-08	18	56%	3	—	15	—
Writing	2009-10	9	100%	2	—	7	—
	2008-09	17	94%	0	—	17	94%
	2007-08	6	83%	0	—	6	83%
Global Studies	2009-10	13	77%	2	—	11	—
	2008-09	12	67%	0	—	12	67%
	2007-08	16	56%	1	—	15	—
U.S. History and Government	2009-10	12	75%	0	—	12	75%
	2008-09	12	100%	0	—	12	100%
	2007-08	10	40%	0	—	10	40%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	1	—	1	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	17	82%	16	—	1	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	37	97%	35	—	2	—
	2008-09	43	93%	39	—	4	—
	2007-08	25	100%	24	—	1	—
Latin	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	0	—	0	—	0	—
	2008-09	39	100%	27	100%	12	100%
	2007-08	74	84%	61	85%	13	77%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	171	8%	32%	27%	33%	160	8%	34%	28%	31%	11	9%	9%	18%	64%	
	2008-09	166	10%	30%	24%	36%	161	9%	31%	24%	35%	5	20%	0%	20%	60%	
	2007-08	178	12%	31%	20%	37%	175	—	—	—	—	3	—	—	—	—	
Reading and Writing (Grades 9-12)	2009-10	171	7%	49%	26%	19%	160	8%	48%	26%	19%	11	0%	55%	27%	18%	
	2008-09	165	16%	37%	25%	22%	161	—	—	—	—	4	—	—	—	—	
	2007-08	177	10%	40%	28%	23%	174	—	—	—	—	3	—	—	—	—	

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Other Assessments

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District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	248	2%	65%	24%	222	1%	67%	27%	26	8%	46%	0%
U.S. History and Government	248	1%	41%	44%	222	0%	42%	50%	26	4%	31%	0%
Science	248	2%	80%	8%	222	1%	85%	9%	26	12%	42%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **PORT CHESTER SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	226		212		14	
	2008-09	217		209		8	
	2007-08	214		205		9	
Receiving a Regents Diploma	2009-10	212	94%	205	97%	7	50%
	2008-09	194	89%	192	92%	2	25%
	2007-08	186	87%	181	88%	5	56%
Receiving a Regents Diploma with Advanced Designation	2009-10	59	26%	59	28%	0	0%
	2008-09	81	37%	81	39%	0	0%
	2007-08	61	29%	61	30%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	8	N/A	0		8	N/A
	2008-09	9	N/A	0		9	N/A
	2007-08	16	N/A	0		16	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	8	1%	8	1%	0	0%
	2008-09	50	4%	47	5%	3	3%
	2007-08	47	4%	38	4%	9	7%
Entered Approved High School Equivalency Preparation Program	2009-10	19	2%	17	2%	2	2%
	2008-09	9	1%	7	1%	2	2%
	2007-08	5	0%	5	0%	0	0%
Total Noncompleters	2009-10	27	2%	25	2%	2	2%
	2008-09	59	5%	54	5%	5	5%
	2007-08	52	5%	43	4%	9	7%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	93	40%	90	42%	3	14%
To 2-year College	115	49%	107	50%	8	36%
To Other Post-secondary	2	1%	1	0%	1	5%
To the Military	4	2%	4	2%	0	0%
To Employment	10	4%	6	3%	4	18%
To Adult Services	4	2%	0	0%	4	18%
To Other Known Plans	2	1%	1	0%	1	5%
Plan Unknown	4	2%	3	1%	1	5%

More Information about the School

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District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
