

The New York State School Report Card

School BLIND BROOK-RYE MIDDLE SCHOOL District BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT School ID 66-19-05-02-0003 Principal KAREN BRONSON Telephone (914) 937-3600 Grades 6-8

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentag	ge of studer	nts	Total	Percentage of students			
		Tested scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	54	100%	100%	87%	54	100%	100%	87%	0				
	2008–09	53	100%	100%	91%	51	-	_	-	2	-	_	-	
	2007-08	23	100%	100%	70%	23	100%	100%	70%	0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009–10	72	100%	99%	75%	72	100%	99%	75%	0				
Earth Science	2008–09	108	100%	99%	80%	99	100%	100%	82%	9	100%	89%	56%	
	2007-08	105	100%	97%	68%	96	100%	97%	73%	9	100%	100%	11%	
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School BLIND BROOK-RYE MIDDLE SCHOOL School ID 66-19-05-02-0003 District BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	;	General-Ed	ucation Students	s Students with Disabilities				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
French	2009–10	4	-	4	-	0				
	2008–09	32	100%	32	100%	0				
	2007-08	19	100%	18	-	1	-			
German	2009–10	0		0		0				
	2008–09	0		0		0				
	2007–08	0		0		0				
Italian	2009–10	5	100%	5	100%	0				
	2008–09	40	98%	39	-	1	-			
	2007-08	12	100%	10	-	2	_			
Latin	2009–10	0		0		0				
	2008–09	0		0		0				
	2007–08	0		0		0				
Spanish	2009–10	18	100%	16	-	2	-			
	2008–09	156	99%	144	100%	12	92%			
	2007–08	69	100%	65	-	4	-			

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School BLIND BROOK-RYE MIDDLE SCHOOL School ID 66-19-05-02-0003 District BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						General-Education Students						Students with Disabilities					
	Total Percent of students scoring Tested in each performance level:				TotalPercent of students scoringTestedin each performance level:						Percent of students scoring in each performance level:							
		Begin.	Interm.	Adv.	Prof.		Begin	. Interm	n. Adv.	Prot		Beg	gin.	Interm.	Adv.	Prof.		
2009–10	0					(()						
2008–09	0					(()						
2007-08	0					(()						
2009–10	0					C	1				()						
2008–09	0					(()						
2007-08	0					(()						
2009–10	0					(()						
2008–09	0					(()						
2007-08	0					(()						
2009–10	0					(()						
2008–09	0					(()						
2007-08	0					(()						
2009–10	0					(()						
2008–09	0					(()						
2007-08	0					(()						
2009–10	0					(()						
2008–09	0					(()						
2007-08	0					(()						
2009–10	1	_	_	_		- 1	. –		-	_	- ()						
2008-09	0					(()						
_	2	_	_	_		- 2	_			_	- ()						
2009-10	1	-	_	_		- 1	. –		-	_	- ()						
2008-09	0					(()						
2007-08	2	_	_	_		- 2	_			_	- ()						
2009-10	0					(()						
•	0					(()						
2007-08	0					(()						
	0						_					-						
-	0																	
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09	Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08	Total TestedPercent Tested2009-1002009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-100 <td>Total rester Percent of studies in each performant Begin. Interm. 2009-10 0 </td> <td>Total Percent of students scattered Tested Begin Interm. 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Protein 2009-10 0 </td><td>Total Percent of students scoring Tested Total Tested Total Tested Total Tested Total Tested Total Tested Total Tested Tested Total Tested Total <</td><td>Total Percent of students scoring Tested Total Percent of students scoring In each performance level: Total Percent of students scoring In item score Total In each performance level: In item score In item score In item score In item score</td><td>Total Percent of students scoring Total Percent of students scoring 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td><td>Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Begin Interm. Adv. Porcent Students scoring Tested Total In each performance level: 2009-10 0</td><td>Total Tested Percent of students scoring Tested Total neach performance level: Total Tested Percent of students scoring Tested Total neach performance level: Total Tested Percent of students scoring Tested Total neach performance level: Total Tested Percent of students scoring Tested Total Tested Tested <thtested< th=""> <thtested< th=""> Tes</thtested<></thtested<></td></th<>	Total Percent of students scoring Total Percent of students scoring Total Percent of students 2009-10 00 Intern Prof. Regin Intern 2009-10 00 Intern Prof. Regin Intern 2009-10 00 Intern Intern Intern Intern 2009-10 00 Intern Intern Intern Intern 2009-10 00 Intern Intern Intern Intern 2009-10 0 Intern Intern Intern Intern	Total Percent of students scoring Tested in each performance level: Total Percent of students screted in each performance Begin Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2009-10 0	Total Tested Percent of students scoring in each performance level: Total Ineach performance level: Total Ineach performance level: Protein legin Interm. Adv. 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Elementary/Middle-Level Social Studies 2009-10

	All St	udents				Gene	General-Education Students Total Percentage of students Tested scoring at level:						Students with Disabilities							
		Percenta scoring a	5										Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4					
Elementary Level	0					0					0									
Middle Level	120	0%	2%	30%	68%	114	0%	1%	29%	70%	6	0%	17%	50%	33%					

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gen	eral-Educa	ation St	udents	 Students with Disabilities					
		Percentage students se		Cohort Enrollment	Percentage students so			Cohort Enrollment	Percentag students s				
		55-64	65-84 85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	0			0				0					
U.S. History and Government	0			0				0					
Science	0			0				0					

New York State Alternate Assessments (NYSAA) 2009–10

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School BLIND BROOK-RYE MIDDLE SCHOOL School ID 66-19-05-02-0003

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT

None