



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **SCARSDALE SENIOR HIGH SCHOOL**
District **SCARSDALE UNION FREE SCHOOL DISTRICT**

School ID **66-20-01-03-0010**
Principal **JOHN KLEMME**
Telephone **(914) 721-2450**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	370	100%	99%	86%	335	100%	100%	90%	35	97%	91%	54%
	2008-09	354	100%	99%	76%	322	100%	100%	81%	32	100%	91%	22%
	2007-08	361	100%	98%	78%	323	100%	99%	84%	38	100%	95%	32%
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	108	99%	96%	21%	77	100%	99%	30%	31	97%	90%	0%
	2008-09	88	98%	94%	17%	60	100%	100%	23%	28	93%	82%	4%
	2007-08	71	100%	99%	13%	54	100%	100%	13%	17	100%	94%	12%
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	345	99%	96%	65%	300	100%	99%	72%	45	96%	76%	20%
	2008-09	378	100%	98%	76%	342	100%	100%	81%	36	97%	83%	33%
	2007-08	356	99%	97%	67%	320	100%	100%	73%	36	92%	72%	19%
U.S. History and Government	2009-10	276	100%	98%	78%	239	100%	100%	82%	37	100%	89%	51%
	2008-09	267	100%	99%	79%	234	100%	100%	84%	33	100%	94%	39%
	2007-08	269	100%	98%	87%	231	100%	99%	90%	38	100%	95%	68%
Living Environment	2009-10	333	99%	99%	79%	295	100%	100%	85%	38	95%	95%	34%
	2008-09	372	100%	99%	72%	326	100%	100%	76%	46	98%	93%	43%
	2007-08	397	99%	95%	72%	347	100%	98%	78%	50	92%	78%	28%
Physical Setting/Earth Science	2009-10	146	98%	94%	51%	105	100%	97%	60%	41	93%	85%	27%
	2008-09	178	97%	92%	58%	137	100%	98%	66%	41	88%	71%	32%
	2007-08	142	100%	97%	51%	119	100%	99%	55%	23	100%	87%	35%
Physical Setting/Chemistry	2009-10	217	100%	99%	62%	213	—	—	—	4	—	—	—
	2008-09	225	100%	100%	65%	222	—	—	—	3	—	—	—
	2007-08	207	100%	100%	61%	207	100%	100%	61%	0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

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Regents Competency Tests

School **SCARSDALE SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	0		0		0	
	2008-09	4	—	0		4	—
	2007-08	5	20%	0		5	20%
Science	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	5	100%	0		5	100%
Reading	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Writing	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009-10	2	—	0		2	—
	2008-09	0		0		0	
	2007-08	5	80%	0		5	80%
U.S. History and Government	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	24	0%	8%	29%	63%	23	—	—	—	—	1	—	—	—	—
	2008-09	14	0%	14%	50%	36%	14	0%	14%	50%	36%	0				
	2007-08	19	5%	32%	11%	53%	19	5%	32%	11%	53%	0				
Reading and Writing (Grades 9-12)	2009-10	24	0%	21%	17%	63%	23	—	—	—	—	1	—	—	—	—
	2008-09	14	0%	21%	43%	36%	14	0%	21%	43%	36%	0				
	2007-08	19	0%	26%	21%	53%	19	0%	26%	21%	53%	0				

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Other Assessments

School **SCARSDALE SENIOR HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	353	1%	31%	66%	327	1%	28%	70%	26	12%	73%	8%
U.S. History and Government	353	1%	41%	59%	327	0%	38%	61%	26	4%	69%	27%
Science	353	1%	24%	75%	327	0%	21%	79%	26	4%	62%	31%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **SCARSDALE SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	357		330		27	
	2008-09	358		334		24	
	2007-08	349		309		40	
Receiving a Regents Diploma	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Receiving a Regents Diploma with Advanced Designation	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	1	0%	1	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	3	0%	1	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	1	0%	1	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	3	0%	1	0%	2	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	348	97%	324	98%	24	89%
To 2-year College	9	3%	6	2%	3	11%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

None
