



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **SOMERS CENTRAL SCHOOL DISTRICT**

District ID **66-21-01-06-0000**

Superintendent **JOANNE MARIEN**

Telephone **(914) 277-2400**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	257	100%	97%	54%	210	100%	99%	64%	47	98%	89%	9%
	2008-09	242	99%	96%	63%	204	100%	99%	72%	38	95%	84%	16%
	2007-08	217	100%	98%	64%	181	99%	99%	74%	36	100%	92%	14%
Mathematics B	2009-10	52	38%	21%	0%	40	40%	25%	0%	12	33%	8%	0%
	2008-09	226	78%	67%	31%	214	79%	69%	31%	12	50%	42%	17%
	2007-08	177	76%	66%	23%	163	79%	67%	25%	14	50%	43%	0%
Integrated Algebra	2009-10	267	99%	94%	38%	227	100%	98%	45%	40	93%	70%	0%
	2008-09	167	99%	97%	15%	144	99%	99%	17%	23	100%	87%	0%
	2007-08	0				0				0			
Geometry	2009-10	242	96%	87%	31%	223	98%	90%	33%	19	79%	53%	5%
	2008-09	227	100%	93%	35%	197	99%	94%	40%	30	100%	83%	7%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	187	85%	73%	28%	169	88%	78%	31%	18	56%	33%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	251	93%	86%	41%	214	95%	91%	46%	37	84%	59%	14%
	2008-09	269	96%	90%	45%	220	97%	94%	52%	49	92%	73%	12%
	2007-08	244	95%	93%	48%	200	98%	96%	57%	44	84%	77%	9%
U.S. History and Government	2009-10	256	100%	98%	64%	213	100%	100%	70%	43	98%	91%	30%
	2008-09	243	99%	98%	63%	201	100%	100%	71%	42	98%	88%	29%
	2007-08	219	100%	98%	77%	181	100%	100%	84%	38	100%	89%	42%
Living Environment	2009-10	156	98%	97%	59%	136	99%	99%	65%	20	90%	85%	20%
	2008-09	259	98%	98%	51%	211	100%	100%	59%	48	90%	90%	17%
	2007-08	249	100%	96%	53%	200	100%	99%	59%	49	98%	86%	29%
Physical Setting/Earth Science	2009-10	207	100%	98%	68%	177	100%	100%	79%	30	97%	87%	3%
	2008-09	162	95%	90%	32%	125	98%	95%	38%	37	84%	73%	14%
	2007-08	259	100%	97%	57%	218	100%	98%	63%	41	98%	90%	24%
Physical Setting/Chemistry	2009-10	108	98%	94%	28%	101	99%	94%	29%	7	86%	86%	14%
	2008-09	193	98%	88%	27%	176	99%	90%	30%	17	94%	65%	0%
	2007-08	177	100%	95%	21%	169	100%	96%	21%	8	100%	75%	13%
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

District **SOMERS CENTRAL SCHOOL DISTRICT**
 District ID **66-21-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	29	100%	100%	90%	29	100%	100%	90%	0			
	2008-09	33	97%	97%	97%	33	97%	97%	97%	0			
	2007-08	28	100%	96%	89%	28	100%	96%	89%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	67	100%	99%	87%	66	—	—	—	1	—	—	—
	2008-09	51	100%	98%	47%	47	—	—	—	4	—	—	—
	2007-08	69	100%	99%	51%	67	—	—	—	2	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	132	99%	98%	43%	126	99%	98%	44%	6	100%	83%	33%
	2008-09	130	100%	100%	69%	123	100%	100%	70%	7	100%	100%	57%
	2007-08	109	100%	100%	52%	104	100%	100%	54%	5	100%	100%	20%

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Regents Competency Tests

District **SOMERS CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	17	100%	3	—	14	—
	2008-09	19	89%	1	—	18	—
	2007-08	21	71%	1	—	20	—
Science	2009-10	1	—	0	—	1	—
	2008-09	1	—	0	—	1	—
	2007-08	1	—	0	—	1	—
Reading	2009-10	29	93%	14	100%	15	87%
	2008-09	7	86%	0	—	7	86%
	2007-08	2	—	0	—	2	—
Writing	2009-10	26	85%	14	86%	12	83%
	2008-09	6	100%	0	—	6	100%
	2007-08	2	—	0	—	2	—
Global Studies	2009-10	10	90%	5	80%	5	100%
	2008-09	3	—	0	—	3	—
	2007-08	7	86%	0	—	7	86%
U.S. History and Government	2009-10	1	—	0	—	1	—
	2008-09	2	—	0	—	2	—
	2007-08	1	—	0	—	1	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	32	100%	30	—	2	—
	2008-09	15	100%	15	100%	0	
	2007-08	18	100%	18	100%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	66	98%	61	98%	5	100%
	2008-09	71	100%	70	—	1	—
	2007-08	66	100%	63	—	3	—
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	149	99%	132	99%	17	100%
	2008-09	151	97%	146	97%	5	80%
	2007-08	131	100%	123	100%	8	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	15	0%	27%	27%	47%	13	—	—	—	—	2	—	—	—	—
	2008-09	14	0%	14%	36%	50%	13	—	—	—	—	1	—	—	—	—
	2007-08	15	0%	7%	60%	33%	13	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	15	27%	47%	7%	20%	13	—	—	—	—	2	—	—	—	—
	2008-09	15	27%	33%	20%	20%	13	—	—	—	—	2	—	—	—	—
	2007-08	15	27%	13%	27%	33%	13	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	14	0%	0%	29%	71%	12	—	—	—	—	2	—	—	—	—
	2008-09	15	0%	7%	33%	60%	13	—	—	—	—	2	—	—	—	—
	2007-08	16	0%	0%	38%	63%	11	0%	0%	27%	73%	5	0%	0%	60%	40%
Reading and Writing (Grades 2-4)	2009-10	14	0%	29%	36%	36%	12	—	—	—	—	2	—	—	—	—
	2008-09	15	7%	20%	27%	47%	13	—	—	—	—	2	—	—	—	—
	2007-08	16	0%	25%	44%	31%	11	0%	0%	55%	45%	5	0%	80%	20%	0%
Listening and Speaking (Grades 5-6)	2009-10	6	0%	17%	0%	83%	3	—	—	—	—	3	—	—	—	—
	2008-09	5	0%	40%	40%	20%	2	—	—	—	—	3	—	—	—	—
	2007-08	6	0%	0%	50%	50%	3	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	6	0%	33%	50%	17%	3	—	—	—	—	3	—	—	—	—
	2008-09	5	20%	60%	20%	0%	2	—	—	—	—	3	—	—	—	—
	2007-08	6	0%	33%	17%	50%	3	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
	2008-09	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
	2008-09	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SOMERS CENTRAL SCHOOL DISTRICT**
District ID **66-21-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	291	2%	2%	38%	58%	249	0%	1%	33%	66%	42	12%	10%	69%	10%
Middle Level	271	0%	11%	57%	32%	223	0%	4%	58%	38%	48	0%	44%	50%	6%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	263	2%	43%	45%	206	1%	40%	56%	57	7%	53%	7%
U.S. History and Government	263	2%	32%	58%	206	0%	29%	68%	57	7%	42%	23%
Science	263	0%	37%	57%	206	0%	31%	67%	57	2%	58%	18%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	—	—	—	—
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SOMERS CENTRAL SCHOOL DISTRICT**
District ID **66-21-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	251		203		48	
	2008-09	231		191		40	
	2007-08	222		189		33	
Receiving a Regents Diploma	2009-10	230	92%	199	98%	31	65%
	2008-09	229	99%	190	99%	39	98%
	2007-08	206	93%	181	96%	25	76%
Receiving a Regents Diploma with Advanced Designation	2009-10	136	54%	134	66%	2	4%
	2008-09	0	0%	0	0%	0	0%
	2007-08	122	55%	119	63%	3	9%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	2	N/A	0		2	N/A
	2008-09	0		0		0	
	2007-08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	1	0%	1	0%	0	0%
	2008-09	4	0%	2	0%	2	1%
	2007-08	5	0%	4	0%	1	0%
Entered Approved High School Equivalency Preparation Program	2009-10	1	0%	1	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	1	0%	1	0%	0	0%
Total Noncompleters	2009-10	2	0%	2	0%	0	0%
	2008-09	4	0%	2	0%	2	1%
	2007-08	6	0%	5	0%	1	0%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	186	74%	170	84%	16	32%
To 2-year College	43	17%	24	12%	19	38%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	1%	2	1%	0	0%
To Employment	3	1%	3	1%	0	0%
To Adult Services	4	2%	1	0%	3	6%
To Other Known Plans	2	1%	0	0%	2	4%
Plan Unknown	13	5%	3	1%	10	20%