



The New York State School Report Card

**Comprehensive Information Report
2009 – 10**

School **SOMERS SENIOR HIGH SCHOOL**
 District **SOMERS CENTRAL SCHOOL DISTRICT**
 School ID **66-21-01-06-0001**
 Principal **IRENE PERRELLA**
 Telephone **(914) 248-8585**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	257	100%	97%	54%	210	100%	99%	64%	47	98%	89%	9%
	2008-09	238	99%	97%	63%	204	100%	99%	72%	34	97%	85%	15%
	2007-08	215	100%	98%	64%	181	99%	99%	74%	34	100%	91%	12%
Mathematics B	2009-10	52	38%	21%	0%	40	40%	25%	0%	12	33%	8%	0%
	2008-09	225	78%	67%	30%	213	79%	69%	31%	12	50%	42%	17%
	2007-08	177	76%	66%	23%	163	79%	67%	25%	14	50%	43%	0%
Integrated Algebra	2009-10	203	99%	93%	20%	164	99%	98%	25%	39	95%	72%	0%
	2008-09	167	99%	97%	15%	144	99%	99%	17%	23	100%	87%	0%
	2007-08	0				0				0			
Geometry	2009-10	236	96%	86%	31%	218	98%	89%	33%	18	78%	50%	6%
	2008-09	227	100%	93%	35%	197	99%	94%	40%	30	100%	83%	7%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	187	85%	73%	28%	169	88%	78%	31%	18	56%	33%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	251	93%	86%	41%	214	95%	91%	46%	37	84%	59%	14%
	2008-09	267	96%	90%	45%	220	97%	94%	52%	47	91%	72%	13%
	2007-08	244	95%	93%	48%	200	98%	96%	57%	44	84%	77%	9%
U.S. History and Government	2009-10	256	100%	98%	64%	213	100%	100%	70%	43	98%	91%	30%
	2008-09	239	99%	97%	64%	201	100%	100%	71%	38	97%	87%	29%
	2007-08	219	100%	98%	77%	181	100%	100%	84%	38	100%	89%	42%
Living Environment	2009-10	156	98%	97%	59%	136	99%	99%	65%	20	90%	85%	20%
	2008-09	257	98%	98%	51%	211	100%	100%	59%	46	93%	93%	17%
	2007-08	249	100%	96%	53%	200	100%	99%	59%	49	98%	86%	29%
Physical Setting/Earth Science	2009-10	91	99%	96%	37%	63	100%	100%	54%	28	96%	86%	0%
	2008-09	162	95%	90%	32%	125	98%	95%	38%	37	84%	73%	14%
	2007-08	165	99%	95%	37%	124	100%	96%	41%	41	98%	90%	24%
Physical Setting/Chemistry	2009-10	108	98%	94%	28%	101	99%	94%	29%	7	86%	86%	14%
	2008-09	193	98%	88%	27%	176	99%	90%	30%	17	94%	65%	0%
	2007-08	177	100%	95%	21%	169	100%	96%	21%	8	100%	75%	13%
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

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Regents Exams in Languages Other Than English

School **SOMERS SENIOR HIGH SCHOOL**
 School ID **66-21-01-06-0001**

District **SOMERS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	29	100%	100%	90%	29	100%	100%	90%	0			
	2008-09	33	97%	97%	97%	33	97%	97%	97%	0			
	2007-08	28	100%	96%	89%	28	100%	96%	89%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	67	100%	99%	87%	66	—	—	—	1	—	—	—
	2008-09	51	100%	98%	47%	47	—	—	—	4	—	—	—
	2007-08	69	100%	99%	51%	67	—	—	—	2	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	132	99%	98%	43%	126	99%	98%	44%	6	100%	83%	33%
	2008-09	130	100%	100%	69%	123	100%	100%	70%	7	100%	100%	57%
	2007-08	109	100%	100%	52%	104	100%	100%	54%	5	100%	100%	20%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	16	100%	3	—	13	—
	2008-09	17	88%	0		17	88%
	2007-08	21	71%	1	—	20	—
Science	2009-10	1	—	0		1	—
	2008-09	0		0		0	
	2007-08	1	—	0		1	—
Reading	2009-10	29	93%	14	100%	15	87%
	2008-09	7	86%	0		7	86%
	2007-08	2	—	0		2	—
Writing	2009-10	26	85%	14	86%	12	83%
	2008-09	6	100%	0		6	100%
	2007-08	2	—	0		2	—
Global Studies	2009-10	10	90%	5	80%	5	100%
	2008-09	3	—	0		3	—
	2007-08	7	86%	0		7	86%
U.S. History and Government	2009-10	1	—	0		1	—
	2008-09	0		0		0	
	2007-08	1	—	0		1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades K-1)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 2-4)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 2-4)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 5-6)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 5-6)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 7-8)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 7-8)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 9-12)	2009-10	4	—	—	—	—	4	—	—	—	—	0	
	2008-09	3	—	—	—	—	3	—	—	—	—	0	
	2007-08	0					0					0	
Reading and Writing (Grades 9-12)	2009-10	4	—	—	—	—	4	—	—	—	—	0	
	2008-09	3	—	—	—	—	3	—	—	—	—	0	
	2007-08	0					0					0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	253	2%	43%	47%	205	1%	40%	56%	48	8%	58%	8%
U.S. History and Government	253	2%	32%	60%	205	0%	29%	68%	48	8%	46%	25%
Science	253	0%	38%	59%	205	0%	31%	68%	48	2%	67%	21%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		2	—	—	—
Mathematics		2	—	—	—
Social Studies		2	—	—	—
Science		2	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **SOMERS SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	245		203		42	
	2008-09	227		191		36	
	2007-08	222		189		33	
Receiving a Regents Diploma	2009-10	227	93%	199	98%	28	67%
	2008-09	226	100%	190	99%	36	100%
	2007-08	206	93%	181	96%	25	76%
Receiving a Regents Diploma with Advanced Designation	2009-10	136	56%	134	66%	2	5%
	2008-09	0	0%	0	0%	0	0%
	2007-08	122	55%	119	63%	3	9%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	1	0%	1	0%	0	0%
	2008-09	4	0%	2	0%	2	1%
	2007-08	5	1%	4	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2009-10	1	0%	1	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	1	0%	1	0%	0	0%
Total Noncompleters	2009-10	2	0%	2	0%	0	0%
	2008-09	4	0%	2	0%	2	1%
	2007-08	6	1%	5	1%	1	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	186	76%	170	84%	16	38%
To 2-year College	43	18%	24	12%	19	45%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	1%	2	1%	0	0%
To Employment	3	1%	3	1%	0	0%
To Adult Services	4	2%	1	0%	3	7%
To Other Known Plans	2	1%	0	0%	2	5%
Plan Unknown	5	2%	3	1%	2	5%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
