



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **WHITE PLAINS CITY SCHOOL DISTRICT**
 District ID **66-22-00-01-0000**
 Superintendent **CHRISTOPHER CLOUET**
 Telephone **(914) 422-2019**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	549	94%	88%	38%	487	96%	91%	42%	62	76%	63%	6%
	2008-09	489	96%	90%	39%	457	97%	92%	41%	32	78%	56%	13%
	2007-08	554	95%	87%	36%	510	96%	89%	39%	44	84%	66%	9%
Mathematics B	2009-10	96	31%	10%	1%	93	—	—	—	3	—	—	—
	2008-09	349	71%	57%	13%	343	72%	58%	13%	6	33%	17%	17%
	2007-08	336	70%	57%	19%	326	71%	57%	19%	10	50%	50%	0%
Integrated Algebra	2009-10	621	90%	81%	16%	532	95%	86%	18%	89	64%	47%	1%
	2008-09	589	93%	84%	15%	548	95%	86%	16%	41	71%	51%	2%
	2007-08	457	93%	83%	20%	452	93%	83%	20%	5	80%	80%	20%
Geometry	2009-10	438	92%	74%	17%	428	92%	74%	17%	10	80%	60%	0%
	2008-09	394	92%	80%	22%	386	92%	81%	23%	8	63%	25%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	263	84%	70%	24%	263	84%	70%	24%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	566	93%	82%	39%	503	95%	86%	42%	63	71%	56%	11%
	2008-09	615	93%	84%	39%	547	96%	88%	41%	68	71%	51%	18%
	2007-08	594	90%	79%	39%	526	92%	82%	42%	68	75%	57%	16%
U.S. History and Government	2009-10	535	97%	93%	58%	483	98%	95%	62%	52	87%	69%	23%
	2008-09	487	97%	92%	58%	452	98%	94%	61%	35	83%	63%	14%
	2007-08	514	97%	93%	58%	472	99%	96%	61%	42	71%	57%	19%
Living Environment	2009-10	590	96%	88%	31%	523	98%	93%	35%	67	73%	52%	3%
	2008-09	644	93%	86%	27%	567	96%	90%	29%	77	71%	56%	6%
	2007-08	602	90%	80%	22%	539	93%	85%	24%	63	59%	44%	8%
Physical Setting/Earth Science	2009-10	464	86%	75%	31%	409	91%	80%	34%	55	47%	36%	9%
	2008-09	535	85%	73%	27%	497	88%	77%	29%	38	50%	24%	5%
	2007-08	518	86%	75%	27%	487	88%	77%	29%	31	58%	35%	3%
Physical Setting/Chemistry	2009-10	320	96%	80%	14%	319	—	—	—	1	—	—	—
	2008-09	359	94%	76%	14%	355	—	—	—	4	—	—	—
	2007-08	355	90%	66%	10%	350	90%	65%	10%	5	100%	100%	0%
Physical Setting/Physics	2009-10	201	93%	86%	32%	201	93%	86%	32%	0			
	2008-09	198	73%	61%	23%	196	—	—	—	2	—	—	—
	2007-08	192	84%	78%	25%	190	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **WHITE PLAINS CITY SCHOOL DISTRICT**
 District ID **66-22-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	89	99%	94%	57%	89	99%	94%	57%	0			
	2008-09	106	99%	96%	59%	104	—	—	—	2	—	—	—
	2007-08	92	100%	98%	60%	91	—	—	—	1	—	—	—
Comprehensive German	2009-10	23	100%	100%	70%	22	—	—	—	1	—	—	—
	2008-09	16	100%	100%	25%	15	—	—	—	1	—	—	—
	2007-08	9	100%	100%	44%	9	100%	100%	44%	0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	81	99%	99%	68%	76	99%	99%	71%	5	100%	100%	20%
	2008-09	93	98%	97%	58%	93	98%	97%	58%	0			
	2007-08	73	100%	100%	55%	71	—	—	—	2	—	—	—
Comprehensive Latin	2009-10	12	100%	100%	42%	12	100%	100%	42%	0			
	2008-09	15	100%	100%	87%	15	100%	100%	87%	0			
	2007-08	7	100%	100%	86%	7	100%	100%	86%	0			
Comprehensive Spanish	2009-10	285	99%	98%	76%	274	99%	98%	78%	11	100%	100%	18%
	2008-09	302	98%	97%	75%	284	99%	98%	77%	18	89%	83%	50%
	2007-08	321	100%	100%	82%	308	100%	100%	83%	13	100%	100%	54%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **WHITE PLAINS CITY SCHOOL DISTRICT**
 District ID **66-22-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	30	60%	1	—	29	—
	2008-09	29	52%	1	—	28	—
	2007-08	18	61%	1	—	17	—
Science	2009-10	22	36%	0	—	22	36%
	2008-09	27	59%	0	—	27	59%
	2007-08	16	31%	2	—	14	—
Reading	2009-10	13	62%	0	—	13	62%
	2008-09	20	60%	1	—	19	—
	2007-08	23	74%	0	—	23	74%
Writing	2009-10	8	75%	0	—	8	75%
	2008-09	19	79%	1	—	18	—
	2007-08	15	80%	0	—	15	80%
Global Studies	2009-10	30	33%	4	—	26	—
	2008-09	23	30%	1	—	22	—
	2007-08	19	42%	0	—	19	42%
U.S. History and Government	2009-10	12	33%	3	—	9	—
	2008-09	6	0%	0	—	6	0%
	2007-08	11	55%	0	—	11	55%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **WHITE PLAINS CITY SCHOOL DISTRICT**
 District ID **66-22-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	32	97%	32	97%	0	
	2007-08	29	100%	29	100%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	74	99%	72	—	2	—
	2007-08	60	100%	57	—	3	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **WHITE PLAINS CITY SCHOOL DISTRICT**
District ID **66-22-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2009-10	268	3%	19%	36%	42%	231	3%	17%	35%	45%	37	5%	32%	41%	22%			
	2008-09	230	4%	16%	46%	33%	206	4%	14%	47%	35%	24	4%	33%	42%	21%			
	2007-08	214	1%	18%	44%	36%	184	2%	16%	43%	39%	30	0%	27%	53%	20%			
Reading and Writing (Grades K-1)	2009-10	268	29%	32%	16%	23%	231	23%	33%	18%	26%	37	62%	22%	8%	8%			
	2008-09	230	30%	35%	17%	17%	206	29%	35%	17%	18%	24	42%	33%	13%	13%			
	2007-08	214	29%	36%	16%	20%	184	25%	36%	18%	21%	30	50%	33%	0%	17%			
Listening and Speaking (Grades 2-4)	2009-10	235	1%	3%	36%	60%	183	1%	2%	33%	63%	52	0%	8%	46%	46%			
	2008-09	245	0%	3%	41%	56%	191	0%	2%	36%	62%	54	2%	7%	57%	33%			
	2007-08	293	3%	6%	38%	53%	241	4%	5%	34%	58%	52	2%	13%	56%	29%			
Reading and Writing (Grades 2-4)	2009-10	235	12%	30%	46%	12%	183	8%	27%	51%	15%	52	27%	42%	29%	2%			
	2008-09	244	6%	32%	50%	11%	191	4%	28%	54%	14%	53	15%	45%	38%	2%			
	2007-08	292	11%	30%	39%	21%	240	8%	28%	40%	23%	52	21%	40%	31%	8%			
Listening and Speaking (Grades 5-6)	2009-10	136	3%	7%	35%	55%	86	3%	6%	34%	57%	50	2%	10%	36%	52%			
	2008-09	126	2%	10%	37%	52%	93	3%	11%	33%	53%	33	0%	6%	45%	48%			
	2007-08	113	7%	11%	36%	46%	88	7%	13%	36%	44%	25	8%	4%	36%	52%			
Reading and Writing (Grades 5-6)	2009-10	136	8%	15%	53%	24%	86	5%	9%	50%	36%	50	14%	24%	58%	4%			
	2008-09	127	9%	17%	44%	30%	93	8%	16%	40%	37%	34	12%	21%	56%	12%			
	2007-08	113	10%	24%	49%	18%	88	10%	20%	47%	23%	25	8%	36%	56%	0%			
Listening and Speaking (Grades 7-8)	2009-10	92	8%	13%	32%	48%	68	7%	13%	34%	46%	24	8%	13%	25%	54%			
	2008-09	106	4%	9%	19%	68%	83	2%	12%	17%	69%	23	9%	0%	26%	65%			
	2007-08	117	3%	15%	32%	50%	96	4%	16%	29%	51%	21	0%	14%	43%	43%			
Reading and Writing (Grades 7-8)	2009-10	92	18%	29%	32%	21%	68	15%	25%	34%	26%	24	29%	42%	25%	4%			
	2008-09	107	15%	24%	36%	24%	83	13%	22%	36%	29%	24	21%	33%	38%	8%			
	2007-08	117	19%	32%	34%	15%	96	18%	25%	41%	17%	21	24%	67%	5%	5%			
Listening and Speaking (Grades 9-12)	2009-10	196	7%	20%	23%	51%	171	8%	20%	22%	50%	25	0%	20%	28%	52%			
	2008-09	189	5%	25%	30%	40%	173	5%	26%	30%	39%	16	0%	19%	31%	50%			
	2007-08	235	13%	23%	19%	46%	226	13%	23%	19%	45%	9	0%	22%	22%	56%			
Reading and Writing (Grades 9-12)	2009-10	196	8%	43%	35%	14%	171	8%	40%	37%	15%	25	12%	64%	20%	4%			
	2008-09	190	5%	46%	28%	21%	174	5%	45%	27%	22%	16	6%	56%	38%	0%			
	2007-08	235	8%	36%	31%	25%	226	8%	36%	31%	25%	9	11%	44%	22%	22%			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **WHITE PLAINS CITY SCHOOL DISTRICT**
 District ID **66-22-00-01-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **WHITE PLAINS CITY SCHOOL DISTRICT**
District ID **66-22-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	467	3%	4%	47%	46%	410	1%	2%	45%	51%	57	16%	14%	60%	11%
Middle Level	492	1%	15%	47%	37%	440	0%	12%	48%	40%	52	6%	40%	42%	12%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	531	5%	43%	42%	470	2%	44%	46%	61	23%	33%	11%
U.S. History and Government	531	3%	30%	52%	470	1%	31%	58%	61	15%	26%	8%
Science	531	3%	57%	30%	470	2%	59%	33%	61	15%	46%	5%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	1	0	0	5
Middle Level					
Social Studies	9	0	0	0	9
Secondary Level					
English Language Arts	7	1	1	0	5
Mathematics	7	0	1	0	6
Social Studies	7	0	0	1	6
Science	7	0	0	1	6

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WHITE PLAINS CITY SCHOOL DISTRICT**
District ID **66-22-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	482		446		36	
	2008-09	490		443		47	
	2007-08	492		438		54	
Receiving a Regents Diploma	2009-10	436	90%	419	94%	17	47%
	2008-09	428	87%	401	91%	27	57%
	2007-08	429	87%	396	90%	33	61%
Receiving a Regents Diploma with Advanced Designation	2009-10	192	40%	192	43%	0	0%
	2008-09	185	38%	183	41%	2	4%
	2007-08	204	41%	199	45%	5	9%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	11	N/A	0		11	N/A
	2008-09	9	N/A	0		9	N/A
	2007-08	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	26	1%	20	1%	6	2%
	2008-09	41	1%	35	1%	6	2%
	2007-08	41	1%	36	1%	5	1%
Entered Approved High School Equivalency Preparation Program	2009-10	24	1%	20	1%	4	1%
	2008-09	34	1%	29	1%	5	1%
	2007-08	7	0%	5	0%	2	1%
Total Noncompleters	2009-10	50	2%	40	2%	10	3%
	2008-09	75	3%	64	3%	11	3%
	2007-08	48	2%	41	2%	7	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	276	56%	261	59%	15	32%
To 2-year College	143	29%	126	28%	17	36%
To Other Post-secondary	5	1%	5	1%	0	0%
To the Military	7	1%	7	2%	0	0%
To Employment	17	3%	12	3%	5	11%
To Adult Services	4	1%	0	0%	4	9%
To Other Known Plans	8	2%	6	1%	2	4%
Plan Unknown	33	7%	29	7%	4	9%

More Information about the District

District **WHITE PLAINS CITY SCHOOL DISTRICT**
 District ID **66-22-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	8		
Completed and Passed Regents Exams	6	75%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	7	88%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	29		
Enrolled Members of Historically Underrepresented Gender in 2009–10	21	72%	49%
Completers, Regardless of Gender, as of June 2009	3		
Completers of Historically Underrepresented Gender as of June 2009	2	67%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.