



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **WHITE PLAINS SENIOR HIGH SCHOOL**

District **WHITE PLAINS CITY SCHOOL DISTRICT**

School ID **66-22-00-01-0011**

Principal **IVAN TOPER**

Telephone **(914) 422-2182**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	538	94%	87%	38%	484	96%	91%	42%	54	72%	57%	4%
	2008-09	485	96%	90%	40%	455	97%	92%	42%	30	77%	53%	10%
	2007-08	539	95%	88%	37%	503	96%	89%	39%	36	86%	67%	8%
Mathematics B	2009-10	96	31%	10%	1%	93	—	—	—	3	—	—	—
	2008-09	349	71%	57%	13%	343	72%	58%	13%	6	33%	17%	17%
	2007-08	335	70%	57%	19%	326	71%	57%	19%	9	44%	44%	0%
Integrated Algebra	2009-10	482	88%	76%	3%	400	93%	83%	4%	82	61%	43%	1%
	2008-09	443	91%	80%	2%	407	93%	83%	2%	36	69%	47%	0%
	2007-08	312	90%	75%	1%	310	—	—	—	2	—	—	—
Geometry	2009-10	437	92%	74%	16%	427	92%	74%	17%	10	80%	60%	0%
	2008-09	394	92%	80%	22%	386	92%	81%	23%	8	63%	25%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	263	84%	70%	24%	263	84%	70%	24%	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	560	93%	83%	39%	501	95%	86%	43%	59	69%	54%	12%
	2008-09	609	94%	85%	39%	545	96%	89%	41%	64	72%	52%	16%
	2007-08	584	90%	79%	40%	518	92%	82%	43%	66	76%	58%	15%
U.S. History and Government	2009-10	532	97%	93%	58%	482	98%	95%	62%	50	86%	68%	20%
	2008-09	481	97%	92%	58%	448	98%	94%	61%	33	85%	64%	15%
	2007-08	501	97%	93%	58%	467	99%	96%	61%	34	68%	53%	15%
Living Environment	2009-10	585	96%	88%	32%	520	98%	93%	35%	65	72%	52%	3%
	2008-09	635	93%	86%	27%	566	96%	90%	30%	69	72%	57%	6%
	2007-08	593	90%	80%	22%	538	93%	85%	24%	55	56%	40%	5%
Physical Setting/Earth Science	2009-10	315	80%	63%	10%	266	87%	69%	12%	49	43%	31%	4%
	2008-09	355	78%	59%	8%	318	81%	64%	8%	37	49%	22%	3%
	2007-08	328	79%	63%	10%	300	81%	66%	11%	28	54%	29%	0%
Physical Setting/Chemistry	2009-10	320	96%	80%	14%	319	—	—	—	1	—	—	—
	2008-09	358	94%	76%	14%	354	—	—	—	4	—	—	—
	2007-08	353	91%	66%	10%	348	91%	66%	10%	5	100%	100%	0%
Physical Setting/Physics	2009-10	201	93%	86%	32%	201	93%	86%	32%	0	—	—	—
	2008-09	198	73%	61%	23%	196	—	—	—	2	—	—	—
	2007-08	192	84%	78%	25%	190	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **WHITE PLAINS SENIOR HIGH SCHOOL**
 School ID **66-22-00-01-0011**

District **WHITE PLAINS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	89	99%	94%	57%	89	99%	94%	57%	0			
	2008-09	105	99%	96%	60%	103	—	—	—	2	—	—	—
	2007-08	92	100%	98%	60%	91	—	—	—	1	—	—	—
Comprehensive German	2009-10	23	100%	100%	70%	22	—	—	—	1	—	—	—
	2008-09	16	100%	100%	25%	15	—	—	—	1	—	—	—
	2007-08	9	100%	100%	44%	9	100%	100%	44%	0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	81	99%	99%	68%	76	99%	99%	71%	5	100%	100%	20%
	2008-09	93	98%	97%	58%	93	98%	97%	58%	0			
	2007-08	72	100%	100%	54%	70	—	—	—	2	—	—	—
Comprehensive Latin	2009-10	12	100%	100%	42%	12	100%	100%	42%	0			
	2008-09	15	100%	100%	87%	15	100%	100%	87%	0			
	2007-08	7	100%	100%	86%	7	100%	100%	86%	0			
Comprehensive Spanish	2009-10	274	99%	98%	76%	264	98%	98%	78%	10	100%	100%	20%
	2008-09	299	98%	97%	75%	281	99%	98%	77%	18	89%	83%	50%
	2007-08	310	100%	100%	82%	298	100%	100%	83%	12	100%	100%	50%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	30	60%	1	—	29	—
	2008-09	18	44%	1	—	17	—
	2007-08	15	53%	1	—	14	—
Science	2009-10	21	38%	0	—	21	38%
	2008-09	24	58%	0	—	24	58%
	2007-08	13	15%	2	—	11	—
Reading	2009-10	12	58%	0	—	12	58%
	2008-09	10	50%	0	—	10	50%
	2007-08	16	63%	0	—	16	63%
Writing	2009-10	7	86%	0	—	7	86%
	2008-09	10	100%	0	—	10	100%
	2007-08	9	67%	0	—	9	67%
Global Studies	2009-10	30	33%	4	—	26	—
	2008-09	18	17%	1	—	17	—
	2007-08	15	27%	0	—	15	27%
U.S. History and Government	2009-10	12	33%	3	—	9	—
	2008-09	5	0%	0	—	5	0%
	2007-08	8	38%	0	—	8	38%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	2	—	2	—	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	193	7%	20%	23%	50%	170	8%	20%	22%	50%	23	0%	17%	30%	52%
	2008-09	187	5%	25%	30%	40%	172	5%	26%	30%	39%	15	0%	20%	27%	53%
	2007-08	234	13%	23%	19%	45%	225	13%	23%	19%	45%	9	0%	22%	22%	56%
Reading and Writing (Grades 9-12)	2009-10	193	8%	44%	35%	13%	170	8%	41%	36%	15%	23	9%	70%	22%	0%
	2008-09	188	5%	46%	28%	21%	173	5%	45%	27%	23%	15	7%	53%	40%	0%
	2007-08	234	8%	36%	31%	25%	225	8%	36%	31%	25%	9	11%	44%	22%	22%

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	521	5%	43%	43%	466	2%	44%	47%	55	25%	35%	11%
U.S. History and Government	521	3%	31%	53%	466	1%	31%	58%	55	16%	29%	9%
Science	521	3%	58%	31%	466	2%	59%	34%	55	16%	47%	4%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WHITE PLAINS SENIOR HIGH SCHOOL**
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District **WHITE PLAINS CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	480		444		36	
	2008-09	471		437		34	
	2007-08	467		427		40	
Receiving a Regents Diploma	2009-10	435	91%	418	94%	17	47%
	2008-09	416	88%	396	91%	20	59%
	2007-08	414	89%	389	91%	25	63%
Receiving a Regents Diploma with Advanced Designation	2009-10	192	40%	192	43%	0	0%
	2008-09	184	39%	183	42%	1	3%
	2007-08	203	43%	199	47%	4	10%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	10	N/A	0		10	N/A
	2008-09	6	N/A	0		6	N/A
	2007-08	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	23	1%	20	1%	3	1%
	2008-09	32	1%	27	1%	5	2%
	2007-08	33	1%	30	2%	3	1%
Entered Approved High School Equivalency Preparation Program	2009-10	22	1%	20	1%	2	1%
	2008-09	28	1%	23	1%	5	2%
	2007-08	5	0%	4	0%	1	0%
Total Noncompleters	2009-10	45	2%	40	2%	5	2%
	2008-09	60	3%	50	3%	10	4%
	2007-08	38	2%	34	2%	4	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	276	56%	261	59%	15	33%
To 2-year College	142	29%	126	28%	16	35%
To Other Post-secondary	5	1%	5	1%	0	0%
To the Military	7	1%	7	2%	0	0%
To Employment	17	3%	12	3%	5	11%
To Adult Services	4	1%	0	0%	4	9%
To Other Known Plans	8	2%	6	1%	2	4%
Plan Unknown	31	6%	27	6%	4	9%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
