



# The New York State District Report Card

**Comprehensive  
Information Report  
2009 – 10**

District **YONKERS CITY SCHOOL DISTRICT**  
District ID **66-23-00-01-0000**  
Superintendent **BERNARD PIERORAZIO**  
Telephone **(914) 376-8100**  
Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	1674	84%	77%	23%	1505	89%	82%	25%	169	46%	33%	2%
	2008–09	1433	83%	76%	23%	1298	88%	81%	25%	135	40%	30%	3%
	2007–08	1721	88%	81%	23%	1581	91%	84%	25%	140	49%	41%	4%
<b>Mathematics B</b>	2009–10	73	62%	30%	4%	73	62%	30%	4%	0			
	2008–09	420	68%	54%	13%	414	68%	54%	13%	6	67%	67%	0%
	2007–08	477	67%	49%	6%	473	—	—	—	4	—	—	—
<b>Integrated Algebra</b>	2009–10	2946	68%	47%	2%	2600	73%	51%	2%	346	36%	18%	0%
	2008–09	2915	75%	54%	2%	2672	78%	57%	3%	243	41%	17%	0%
	2007–08	1620	68%	47%	5%	1504	70%	50%	5%	116	35%	17%	1%
<b>Geometry</b>	2009–10	57	44%	19%	0%	55	—	—	—	2	—	—	—
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	2282	67%	49%	13%	2054	72%	53%	15%	228	26%	18%	1%
	2008–09	2290	69%	53%	14%	2050	74%	57%	16%	240	31%	19%	3%
	2007–08	2197	63%	44%	10%	1980	68%	47%	11%	217	21%	13%	2%
<b>U.S. History and Government</b>	2009–10	1921	83%	73%	27%	1754	86%	77%	29%	167	54%	37%	7%
	2008–09	1713	78%	64%	20%	1535	84%	70%	22%	178	31%	16%	3%
	2007–08	1693	85%	70%	26%	1552	88%	73%	27%	141	50%	37%	11%
<b>Living Environment</b>	2009–10	2300	71%	53%	7%	2070	74%	57%	8%	230	37%	20%	1%
	2008–09	2326	76%	58%	7%	2104	79%	61%	8%	222	41%	23%	2%
	2007–08	2224	72%	53%	6%	2036	75%	56%	7%	188	34%	17%	0%
<b>Physical Setting/ Earth Science</b>	2009–10	1114	69%	54%	11%	1053	70%	55%	12%	61	51%	39%	5%
	2008–09	1210	70%	55%	12%	1133	72%	57%	13%	77	39%	26%	0%
	2007–08	1019	59%	43%	7%	950	61%	45%	8%	69	25%	14%	1%
<b>Physical Setting/Chemistry</b>	2009–10	744	69%	45%	2%	733	70%	46%	2%	11	36%	18%	0%
	2008–09	607	68%	49%	7%	596	68%	49%	7%	11	36%	27%	0%
	2007–08	426	67%	32%	2%	417	68%	33%	2%	9	33%	0%	0%
<b>Physical Setting/Physics</b>	2009–10	142	66%	49%	5%	138	—	—	—	4	—	—	—
	2008–09	167	58%	40%	8%	165	—	—	—	2	—	—	—
	2007–08	211	57%	35%	7%	208	—	—	—	3	—	—	—

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# Regents Exams in Languages Other Than English

District **YONKERS CITY SCHOOL DISTRICT**  
District ID **66-23-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	6	100%	100%	67%	6	100%	100%	67%	0			
	2008–09	0				0				0			
	2007–08	9	100%	89%	44%	9	100%	89%	44%	0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	139	96%	94%	59%	137	—	—	—	2	—	—	—
	2008–09	118	93%	87%	45%	117	—	—	—	1	—	—	—
	2007–08	103	92%	89%	48%	103	92%	89%	48%	0			
<b>Comprehensive Latin</b>	2009–10	1	—	—	—	1	—	—	—	0	—	—	—
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	652	93%	89%	64%	644	93%	89%	64%	8	88%	88%	63%
	2008–09	653	92%	89%	64%	647	91%	89%	64%	6	100%	100%	50%
	2007–08	525	93%	89%	61%	520	93%	89%	61%	5	100%	100%	60%

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# Regents Competency Tests

District **YONKERS CITY SCHOOL DISTRICT**  
District ID **66-23-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	204	41%	6	17%	198	41%
	2008–09	301	49%	5	60%	296	49%
	2007–08	268	33%	7	14%	261	34%
<b>Science</b>	2009–10	226	37%	7	43%	219	37%
	2008–09	170	43%	2	—	168	—
	2007–08	265	41%	6	33%	259	41%
<b>Reading</b>	2009–10	119	47%	6	100%	113	44%
	2008–09	154	46%	1	—	153	—
	2007–08	168	48%	4	—	164	—
<b>Writing</b>	2009–10	111	74%	3	—	108	—
	2008–09	120	68%	1	—	119	—
	2007–08	146	64%	6	50%	140	65%
<b>Global Studies</b>	2009–10	237	22%	8	38%	229	21%
	2008–09	242	24%	6	67%	236	22%
	2007–08	222	32%	6	50%	216	32%
<b>U.S. History and Government</b>	2009–10	121	43%	8	100%	113	39%
	2008–09	115	31%	3	—	112	—
	2007–08	153	43%	7	57%	146	42%

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# Second Language Proficiency Examinations

District **YONKERS CITY SCHOOL DISTRICT**  
District ID **66-23-00-01-0000**

## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	92	77%	91	—	1	—
	2008-09	161	78%	158	—	3	—
	2007-08	167	87%	167	87%	0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	414	90%	401	91%	13	85%
	2008-09	687	84%	655	85%	32	56%
	2007-08	641	89%	621	89%	20	90%

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# English as a Second Language Achievement Test

District **YONKERS CITY SCHOOL DISTRICT**  
District ID **66-23-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	787	5%	19%	44%	32%	722	5%	17%	45%	34%	65	6%	38%	37%	18%
	2008-09	861	4%	19%	43%	34%	764	4%	16%	42%	37%	97	6%	37%	45%	11%
	2007-08	935	4%	19%	53%	24%	820	4%	15%	54%	27%	115	3%	48%	39%	10%
<b>Reading and Writing (Grades K-1)</b>	2009-10	787	34%	31%	13%	22%	722	32%	31%	14%	23%	65	48%	34%	11%	8%
	2008-09	859	34%	26%	19%	21%	763	31%	25%	20%	23%	96	56%	27%	10%	6%
	2007-08	933	28%	32%	22%	18%	819	25%	32%	24%	19%	114	54%	30%	8%	8%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	1177	3%	7%	28%	62%	952	4%	6%	24%	66%	225	0%	9%	43%	48%
	2008-09	1147	2%	5%	34%	58%	929	2%	5%	30%	63%	218	0%	9%	51%	39%
	2007-08	1115	2%	6%	41%	51%	904	2%	5%	38%	55%	211	1%	9%	55%	35%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	1177	13%	30%	39%	18%	952	10%	28%	41%	21%	225	24%	38%	32%	6%
	2008-09	1147	12%	26%	46%	16%	929	8%	24%	48%	19%	218	27%	35%	37%	1%
	2007-08	1113	11%	27%	44%	19%	903	7%	24%	47%	22%	210	25%	40%	27%	8%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	515	6%	9%	36%	49%	387	8%	10%	31%	52%	128	1%	7%	52%	40%
	2008-09	516	6%	10%	44%	40%	414	7%	9%	42%	41%	102	0%	12%	52%	36%
	2007-08	498	7%	9%	42%	42%	397	8%	9%	39%	44%	101	3%	8%	55%	34%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	515	9%	23%	45%	23%	387	7%	20%	46%	27%	128	16%	30%	43%	10%
	2008-09	516	12%	18%	41%	28%	414	12%	15%	40%	33%	102	15%	29%	46%	10%
	2007-08	499	12%	15%	46%	26%	398	10%	12%	47%	31%	101	20%	28%	46%	7%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	379	4%	14%	28%	54%	291	4%	16%	28%	51%	88	1%	7%	31%	61%
	2008-09	398	5%	11%	28%	57%	310	6%	11%	28%	55%	88	0%	9%	28%	63%
	2007-08	370	6%	15%	31%	48%	303	7%	16%	28%	49%	67	1%	9%	48%	42%
<b>Reading and Writing (Grades 7-8)</b>	2009-10	379	20%	31%	28%	21%	291	20%	26%	31%	23%	88	20%	45%	22%	13%
	2008-09	398	17%	32%	26%	26%	310	16%	28%	28%	27%	88	17%	44%	18%	20%
	2007-08	370	22%	30%	34%	14%	303	20%	28%	36%	16%	67	27%	39%	28%	6%
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	542	6%	17%	16%	61%	474	6%	18%	16%	60%	68	4%	10%	15%	71%
	2008-09	496	7%	17%	22%	55%	444	7%	18%	20%	54%	52	2%	6%	35%	58%
	2007-08	488	8%	21%	19%	52%	445	9%	22%	18%	52%	43	0%	14%	33%	53%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	542	6%	44%	27%	23%	474	6%	44%	28%	23%	68	10%	43%	26%	21%
	2008-09	496	10%	46%	26%	19%	444	9%	45%	26%	20%	52	19%	54%	19%	8%
	2007-08	487	9%	43%	27%	21%	444	9%	41%	27%	23%	43	9%	60%	23%	7%

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# National Assessment of Educational Progress

District **YONKERS CITY SCHOOL DISTRICT**  
District ID **66-23-00-01-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **YONKERS CITY SCHOOL DISTRICT**  
District ID **66-23-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	1755	6%	7%	57%	29%	1455	3%	5%	57%	34%	300	20%	15%	58%	6%
<b>Middle Level</b>	1622	6%	44%	42%	8%	1376	4%	41%	46%	10%	246	22%	59%	19%	0%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	1673	13%	42%	13%	1377	15%	48%	15%	296	5%	12%	1%
<b>U.S. History and Government</b>	1673	7%	44%	20%	1377	7%	50%	24%	296	7%	13%	3%
<b>Science</b>	1673	12%	52%	8%	1377	12%	61%	10%	296	10%	12%	1%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	21	3	3	10	5
<b>Middle Level</b>					
Social Studies	27	4	1	6	16
<b>Secondary Level</b>					
English Language Arts	32	1	4	5	22
Mathematics	32	0	3	8	21
Social Studies	32	2	2	4	24
Science	32	0	1	4	27

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **YONKERS CITY SCHOOL DISTRICT**  
District ID **66-23-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	1257		1163		94	
	2008–09	1362		1259		103	
	2007–08	1279		1163		116	
<b>Receiving a Regents Diploma</b>	2009–10	775	62%	758	65%	17	18%
	2008–09	832	61%	808	64%	24	23%
	2007–08	667	52%	643	55%	24	21%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	138	11%	135	12%	3	3%
	2008–09	138	10%	135	11%	3	3%
	2007–08	168	13%	167	14%	1	1%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	75	N/A	1	N/A	74	N/A
	2008–09	88	N/A	1	N/A	87	N/A
	2007–08	77	N/A	0		77	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	200	2%	149	2%	51	3%
	2008–09	307	3%	234	3%	73	5%
	2007–08	249	3%	195	3%	54	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	85	1%	72	1%	13	1%
	2008–09	75	1%	63	1%	12	1%
	2007–08	128	1%	106	1%	22	1%
<b>Total Noncompleters</b>	2009–10	285	3%	221	3%	64	4%
	2008–09	382	4%	297	4%	85	6%
	2007–08	377	4%	301	4%	76	5%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		545	41%	530	46%	15	9%
<b>To 2-year College</b>		450	34%	388	33%	62	37%
<b>To Other Post-secondary</b>		17	1%	11	1%	6	4%
<b>To the Military</b>		11	1%	10	1%	1	1%
<b>To Employment</b>		116	9%	82	7%	34	20%
<b>To Adult Services</b>		53	4%	4	0%	49	29%
<b>To Other Known Plans</b>		1	0%	1	0%	0	0%
<b>Plan Unknown</b>		139	10%	138	12%	1	1%



# More Information about the District

District **YONKERS CITY SCHOOL DISTRICT**  
District ID **66-23-00-01-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	1217		
Completed and Passed Regents Exams	864	71%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	1082	89%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	3422		
Enrolled Members of Historically Underrepresented Gender in 2009–10	1540	45%	49%
Completers, Regardless of Gender, as of June 2009	705		
Completers of Historically Underrepresented Gender as of June 2009	342	49%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.