

# The New York State School Report Card

School EUGENIO MARIA DE HOSTOS MICROSOCIETY SCHOOL District YONKERS CITY SCHOOL DISTRICT School ID 66-23-00-01-0019 Principal ELDA PEREZ-MEJIA Telephone (914) 376-8430 Grades PK-5, UE

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	5			Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School EUGENIO MARIA DE HOSTOS MICROSOCIETY SCHOOL School ID 66-23-00-01-0019 District YONKERS CITY SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						General-Education Students					Students with Disabilities						
	Total Tested				5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
		Begin.	Interm.	Adv.	Prof.	Be	Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.			
2009–10	95	18%	22%	52%	8%	83	18%	20%	53%	8%	12	17%	33%	42%	8%			
2008–09	67	18%	21%	40%	21%	54	19%	19%	39%	24%	13	15%	31%	46%	8%			
2007-08	68	10%	31%	53%	6%	55	13%	18%	62%	7%	13	0%	85%	15%	0%			
2009–10	95	39%	33%	16%	13%	83	37%	33%	16%	14%	12	50%	33%	17%	0%			
2008–09	67	45%	24%	16%	15%	54	41%	26%	19%	15%	13	62%	15%	8%	15%			
2007-08	68	28%	41%	19%	12%	55	24%	40%	22%	15%	13	46%	46%	8%	0%			
2009–10	120	6%	17%	33%	44%	92	8%	12%	26%	54%	28	0%	32%	57%	11%			
2008–09	110	1%	10%	45%	44%	86	1%	8%	43%	48%	24	0%	17%	54%	29%			
2007-08	105	5%	8%	44%	44%	82	5%	2%	44%	49%	23	4%	26%	43%	26%			
2009–10	120	18%	33%	31%	18%	92	13%	33%	33%	22%	28	36%	36%	25%	4%			
2008–09	110	16%	29%	40%	15%	86	9%	29%	43%	19%	24	42%	29%	29%	0%			
2007-08	105	10%	29%	42%	20%	82	5%	23%	48%	24%	23	26%	48%	22%	4%			
2009–10	35	11%	3%	54%	31%	25	16%	0%	40%	44%	10	0%	10%	90%	0%			
2008–09	28	11%	25%	46%	18%	19	16%	11%	58%	16%	9	0%	56%	22%	22%			
2007-08	23	22%	22%	57%	0%	15	27%	13%	60%	0%	8	13%	38%	50%	0%			
2009–10	35	11%	29%	37%	23%	25	12%	16%	40%	32%	10	10%	60%	30%	0%			
2008–09	28	14%	25%	29%	32%	19	16%	16%	21%	47%	9	11%	44%	44%	0%			
2007-08	23	22%	26%	48%	4%	15	27%	7%	60%	7%	8	13%	63%	25%	0%			
2009–10	0					0					0							
2008–09	0					0					0							
2007-08	0					0					0							
2009–10	0					0					0							
2008–09	0					0					0							
2007-08	0					0					0							
2009–10	0					0					0							
2008-09	0					0					0							
2007-08	0					0					0							
2009-10	0					0					0							
2008-09	0					0					0							
2007-08	0					0					0							
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09	Total Tested       2009-10     95       2007-08     68       2009-10     95       2007-08     68       2009-10     95       2007-08     68       2009-10     120       2007-08     101       2007-08     101       2007-08     101       2007-08     101       2007-08     101       2007-08     101       2007-08     105       2007-08     203       2007-08     203       2007-08     203       2007-08     203       2009-10     35       2008-09     28       2007-08     203       2007-08     00       2007-08     00       2007-08     00       2007-08     00       2007-08     00       2007-08     00       2007-08     00       2007-08     00       2007-08     00       2007-08     00 <td>Initial Instant 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medial sected     Initial medial sected     Initial medial medial sected     Initial medial medial sected     Initial medial sected     Initial sected     Initial medial sected     Initial medial sected     Initial medial sected     Initial sected     Initial medial sected     Initial sected     Initial sected<td>Indial     Percent students scoring in each percent students s</td><td>Total     Percent J students J</td><td>Total Testel     Percent J students scoring in each performance level:     Total in each performance level:     Total is each performance level:       2009-10     95     39%     31%     16%     13%     63%     37%     33%     16%     13%     13%     13%     63%       2009-10     95     39%     31%     16%     14%     12%     26%     5%     14%     14%     13%     64%     13%     64%     64%     64%     64%     64%     64%     64%     16%     13%     13%     14%     64%     64%     64%     13%     14%     16%<!--</td--></td></td>	Initial Instant 	Total TestedPercent 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16%     13%     13%     13%     63%       2009-10     95     39%     31%     16%     14%     12%     26%     5%     14%     14%     13%     64%     13%     64%     64%     64%     64%     64%     64%     64%     16%     13%     13%     14%     64%     64%     64%     13%     14%     16% </td			

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## Elementary/Middle-Level Social Studies 2009–10

	All St	udents			General-Education Students					Stude	Students with Disabilities					
		Percenta scoring a	5				Percenta scoring a	5			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	54	4%	4%	54%	39%	44	5%	2%	45%	48%	10	0%	10%	90%	0%	
Middle Level	0					0					0					

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities				
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

## New York State Alternate Assessments (NYSAA) 2009–10

	Total Tested		fstuden	ts scorin	q			
			Number of students scoring at Level:					
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School EUGENIO MARIA DE HOSTOS MICROSOCIETY SCHOOL School ID 66-23-00-01-0019 District YONKERS CITY SCHOOL DISTRICT

# **Financial Information**

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%