

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School SCHOOL 29
District YONKERS CITY SCHOOL DISTRICT
School ID 66-23-00-01-0029
Principal CAROL BLAKNEY
Telephone (914) 376-8585
Grades PK-8, UE, US

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Total Percentage of students Tested scoring at or above:			Total Percentage of student			ıts	
		Tested	scoring at	or above:		Tested				Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

NOTE

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Second Language Proficiency Examinations

School **SCHOOL 29** School ID **66-23-00-01-0029** District YONKERS CITY SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009–10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009–10	0		0		0	
	2008-09	24	96%	24	96%	0	
	2007-08	5	100%	5	100%	0	

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English as a Second Language Achievement Test

School SCHOOL 29 School ID 66-23-00-01-0029 District YONKERS CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Tested				_	Total Tested				5	Total Tested				3
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	17	18%	18%	41%	24%	17	18%	18%	41%	24%	0				
2008-09	10	20%	10%	30%	40%	9	_	-	_	_	1	_	-	_	_
2007-08	16	6%	19%	38%	38%	15	_	-	_	_	1	_	_	_	_
2009-10	17	41%	35%	12%	12%	17	41%	35%	12%	12%	0				
2008-09	9	33%	22%	22%	22%	9	33%	22%	22%	22%	0				
2007-08	15	33%	33%	13%	20%	15	33%	33%	13%	20%	0				
2009-10	25	0%	12%	76%	12%	25	0%	12%	76%	12%	0				
2008-09	20	10%	5%	50%	35%	20	10%	5%	50%	35%	0				
2007-08	16	0%	25%	31%	44%	15	_	_	_	_	1	_	_	_	_
2009-10	25	4%	48%	28%	20%	25	4%	48%	28%	20%	0				
2008-09	20	30%	20%	40%	10%	20	30%	20%	40%	10%	0				
2007-08	15	27%	33%	33%	7%	14	_	_	_	_	1	_	_	_	_
2009-10	9	11%	33%	33%	22%	9	11%	33%	33%	22%	0				
2008-09	16	6%	19%	25%	50%	15	_	_	_	_	1	_	_	_	_
2007-08	12	8%	0%	58%	33%	10	_	_	_	_	2	_	_	_	_
2009-10	9	11%	44%	22%	22%	9	11%	44%	22%	22%	0				
2008-09	16	19%	13%	50%	19%	15	_	_	_	_	1	_	_	_	_
2007-08	12	25%	17%	50%	8%	10	_	_	_	_	2	_	_	_	_
2009-10	10	0%	0%	60%	40%	10	0%	0%	60%	40%	0				
2008-09	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
2007-08	4	_	_	_	_	4	_	_	_	_	0				
2009-10	10	0%	40%	50%	10%	10	0%	40%	50%	10%	0				
2008-09	6	33%	17%	33%	17%	6	33%	17%	33%	17%	0				
2007-08	4	_	_	_	_	4	_	_	_	_	0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 17 2009-10 10 2009-10 17 2008-09 10 2009-10 17 2008-09 9 2009-10 25 2009-10 25 2008-09 20 2007-08 15 2009-10 9 2008-09 16 2007-08 12 2009-10 9 2008-09 16 2007-08 12 2009-10 10 2008-09 6 2007-08 12 2009-10 10 2008-09 6 2007-08 4 2009-10 10 2008-09 6 2007-08 4 2009-10 10 2008-09 6 2007-08 4 2009-10 0 2008-09 6 2007-08 0 2008-09 6	Total Tested Percent Tested 2009-10 17 18% 2008-09 10 20% 2009-10 17 41% 2008-09 9 33% 2007-08 15 33% 2009-10 25 0% 2009-10 25 4% 2009-10 25 4% 2009-10 25 4% 2009-10 9 11% 2009-10 9 11% 2009-10 9 11% 2009-10 9 11% 2009-10 9 11% 2009-10 9 11% 2009-10 9 11% 2009-10 10 0% 2009-10 10 0% 2009-10 10 0% 2009-10 10 0% 2009-10 10 0% 2009-10 10 0% 2009-10 0 0 2009-10<	Total rested Percent of stude in each perform 2009-10 17 18% 18% 2008-09 10 20% 10% 2009-10 17 41% 35% 2008-09 9 33% 22% 2007-08 15 33% 33% 2009-10 25 0% 12% 2009-10 25 4% 48% 2009-10 25 4% 48% 2009-10 25 4% 48% 2007-08 15 27% 33% 2009-10 25 4% 48% 2007-08 15 27% 33% 2007-08 15 27% 33% 2007-08 12 8% 0% 2009-10 9 11% 34% 2009-10 9 11% 44% 2009-10 10 0% 0% 2009-10 10 0% 17% 2009-10 10 </td <td>Total Total Tested Percent of students score in each performance leving and in each performance leving in each performance leving in each performance leving and ea</td> <td>Total Fested Percent students scorling in each performance level: 2009-10 17 18% 18% 41% 24% 2008-09 10 20% 10% 30% 40% 2007-08 16 6% 19% 38% 38% 2009-10 17 41% 35% 12% 12% 2008-09 9 33% 22% 22% 22% 2007-08 15 33% 33% 13% 20% 2009-10 25 0% 12% 76% 12% 2008-09 20 10% 5% 50% 35% 2008-09 20 10% 5% 50% 35% 2008-09 20 10% 48% 28% 20% 2009-10 25 4% 48% 28% 20% 2007-08 15 27% 33% 33% 7% 2008-09 16 6% 19% 50% 50%</td> <td>Total Tested Percent of Students Scotted In Tested In each performance level: Total Tested Tested 2009-10 17 18% 18% 41% 24% 17 2008-09 10 20% 10% 30% 40% 9 2007-08 16 6% 19% 38% 38% 15 2009-10 17 41% 35% 12% 12% 17 2008-09 9 33% 22% 22% 9 2007-08 15 33% 33% 13% 20% 15 2008-09 20 10% 5% 50% 35% 20 2008-09 20 10% 5% 50% 35% 20 2008-09 20 10% 5% 50% 35% 20 2008-09 20 30% 20% 40% 10 20 2008-09 15 27% 33% 33% 7% 14</td> <td>Total Percent of Fested in each performance levels in each perform</td> <td>Total Percent Student Person Form Form Form Form Form Form Form Form</td> <td> Tested Percent Students Students Tested In each Percent Students Tested In each Percent Students Tested In each Percent Tested In each Percent Students Tested Interm. Adv. Tested Interm. Adv.</td> <td> Total Percent Tested Percent Percent</td> <td> Total Percent Percent</td> <td> Total Fereith Total Fereith Tested Fereith Fereith Fereith Fested F</td> <td> Total</td> <td> Total Percent Segin International Percent International Perc</td>	Total Total Tested Percent of students score in each performance leving and in each performance leving in each performance leving in each performance leving and ea	Total Fested Percent students scorling in each performance level: 2009-10 17 18% 18% 41% 24% 2008-09 10 20% 10% 30% 40% 2007-08 16 6% 19% 38% 38% 2009-10 17 41% 35% 12% 12% 2008-09 9 33% 22% 22% 22% 2007-08 15 33% 33% 13% 20% 2009-10 25 0% 12% 76% 12% 2008-09 20 10% 5% 50% 35% 2008-09 20 10% 5% 50% 35% 2008-09 20 10% 48% 28% 20% 2009-10 25 4% 48% 28% 20% 2007-08 15 27% 33% 33% 7% 2008-09 16 6% 19% 50% 50%	Total Tested Percent of Students Scotted In Tested In each performance level: Total Tested Tested 2009-10 17 18% 18% 41% 24% 17 2008-09 10 20% 10% 30% 40% 9 2007-08 16 6% 19% 38% 38% 15 2009-10 17 41% 35% 12% 12% 17 2008-09 9 33% 22% 22% 9 2007-08 15 33% 33% 13% 20% 15 2008-09 20 10% 5% 50% 35% 20 2008-09 20 10% 5% 50% 35% 20 2008-09 20 10% 5% 50% 35% 20 2008-09 20 30% 20% 40% 10 20 2008-09 15 27% 33% 33% 7% 14	Total Percent of Fested in each performance levels in each perform	Total Percent Student Person Form Form Form Form Form Form Form Form	Tested Percent Students Students Tested In each Percent Students Tested In each Percent Students Tested In each Percent Tested In each Percent Students Tested Interm. Adv. Tested Interm. Adv.	Total Percent Tested Percent Percent	Total Percent Percent	Total Fereith Total Fereith Tested Fereith Fereith Fereith Fested F	Total	Total Percent Segin International Percent International Perc

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Other Assessments

School SCHOOL 29 School ID 66-23-00-01-0029 District YONKERS CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Students					Ge	nera	l-Educ	ation	Studer	nts		Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4			1	2	3	4			1	2	3	4
Elementary Level	58	7%	5%	62%	26%	į	51	4%	6%	61%	29%		7	29%	0%	71%	0%
Middle Level	55	0%	35%	55%	11%	į	53	-	-	_	-		2	_	_	-	_

2006 Total Cohort Performance on Regents Exams After Four Years

_	All S	tudents	Gene	eral-Education Students	Stude	Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0		0		0					
U.S. History and Government	0		0		0					
Science	0		0		0					

New York State Alternate Assessments (NYSAA) 2009-10

	All St	All Students								
	Total Tested	Number o	mber of students scoring evel:							
		1	2	3	4					
Elementary Level										
Social Studies	11	1	1	6	3					
Middle Level										
Social Studies	3	_	-	-	-					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
					_					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%