



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **GORTON HIGH SCHOOL**
 District **YONKERS CITY SCHOOL DISTRICT**
 School ID **66-23-00-01-0037**
 Principal **ROSEANNE COLLINS-JUDON**
 Telephone **(914) 376-8350**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	401	87%	75%	14%	361	92%	81%	16%	40	35%	18%	0%
	2008-09	312	84%	75%	13%	273	90%	81%	14%	39	46%	33%	3%
	2007-08	363	84%	71%	16%	315	91%	77%	18%	48	40%	29%	2%
Mathematics B	2009-10	9	44%	22%	0%	9	44%	22%	0%	0	—	—	—
	2008-09	39	41%	23%	3%	38	—	—	—	1	—	—	—
	2007-08	120	36%	11%	0%	119	—	—	—	1	—	—	—
Integrated Algebra	2009-10	503	60%	37%	0%	419	66%	41%	0%	84	32%	14%	0%
	2008-09	560	77%	55%	1%	507	81%	60%	1%	53	42%	11%	0%
	2007-08	276	76%	54%	1%	250	80%	58%	1%	26	35%	15%	0%
Geometry	2009-10	7	86%	29%	0%	7	86%	29%	0%	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	435	58%	41%	6%	372	64%	44%	7%	63	25%	21%	0%
	2008-09	450	67%	46%	8%	371	77%	55%	9%	79	19%	6%	0%
	2007-08	484	67%	44%	7%	406	76%	51%	8%	78	21%	9%	0%
U.S. History and Government	2009-10	299	82%	69%	21%	258	87%	76%	24%	41	49%	24%	2%
	2008-09	396	79%	66%	20%	327	89%	79%	24%	69	29%	7%	0%
	2007-08	335	88%	75%	24%	307	93%	80%	26%	28	43%	21%	4%
Living Environment	2009-10	435	59%	37%	1%	372	66%	42%	1%	63	17%	10%	0%
	2008-09	337	71%	49%	3%	297	78%	54%	3%	40	20%	13%	0%
	2007-08	377	69%	47%	4%	324	75%	52%	5%	53	34%	15%	0%
Physical Setting/Earth Science	2009-10	136	55%	38%	1%	125	60%	41%	2%	11	0%	0%	0%
	2008-09	224	48%	32%	3%	186	55%	35%	3%	38	13%	13%	0%
	2007-08	296	29%	12%	0%	259	32%	13%	0%	37	8%	5%	0%
Physical Setting/Chemistry	2009-10	199	38%	19%	2%	195	—	—	—	4	—	—	—
	2008-09	183	27%	13%	0%	176	27%	13%	0%	7	29%	14%	0%
	2007-08	82	76%	24%	0%	78	—	—	—	4	—	—	—
Physical Setting/Physics	2009-10	17	76%	71%	6%	16	—	—	—	1	—	—	—
	2008-09	20	35%	10%	0%	20	35%	10%	0%	0	—	—	—
	2007-08	6	0%	0%	0%	6	0%	0%	0%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **GORTON HIGH SCHOOL**
School ID **66-23-00-01-0037**

District **YONKERS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	7	100%	86%	29%	7	100%	86%	29%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	21	90%	86%	48%	20	—	—	—	1	—	—	—
	2008-09	17	88%	82%	18%	17	88%	82%	18%	0			
	2007-08	33	91%	82%	33%	33	91%	82%	33%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	88	88%	80%	49%	88	88%	80%	49%	0			
	2008-09	163	91%	90%	74%	160	—	—	—	3	—	—	—
	2007-08	89	98%	97%	56%	86	—	—	—	3	—	—	—

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Regents Competency Tests

School **GORTON HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	82	44%	3	—	79	—
	2008-09	122	29%	1	—	121	—
	2007-08	118	14%	1	—	117	—
Science	2009-10	78	31%	2	—	76	—
	2008-09	44	23%	0	—	44	23%
	2007-08	66	24%	2	—	64	—
Reading	2009-10	42	36%	2	—	40	—
	2008-09	73	30%	1	—	72	—
	2007-08	54	22%	0	—	54	22%
Writing	2009-10	44	66%	0	—	44	66%
	2008-09	51	49%	1	—	50	—
	2007-08	52	58%	0	—	52	58%
Global Studies	2009-10	80	10%	4	—	76	—
	2008-09	106	14%	2	—	104	—
	2007-08	89	6%	2	—	87	—
U.S. History and Government	2009-10	45	42%	2	—	43	—
	2008-09	41	2%	0	—	41	2%
	2007-08	50	8%	2	—	48	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	65	0%	12%	25%	63%	47	0%	11%	26%	64%	18	0%	17%	22%	61%
	2008-09	58	0%	9%	24%	67%	49	0%	10%	20%	69%	9	0%	0%	44%	56%
	2007-08	67	1%	7%	21%	70%	55	2%	7%	15%	76%	12	0%	8%	50%	42%
Reading and Writing (Grades 9-12)	2009-10	65	2%	40%	38%	20%	47	2%	32%	40%	26%	18	0%	61%	33%	6%
	2008-09	58	2%	29%	43%	26%	49	2%	24%	43%	31%	9	0%	56%	44%	0%
	2007-08	67	1%	48%	36%	15%	55	0%	45%	36%	18%	12	8%	58%	33%	0%

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Other Assessments

School **GORTON HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	394	16%	41%	9%	315	18%	48%	11%	79	10%	15%	0%
U.S. History and Government	394	8%	41%	20%	315	6%	48%	24%	79	14%	14%	0%
Science	394	12%	52%	4%	315	12%	62%	5%	79	13%	13%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts	6	0	0	2	4
Mathematics	6	0	0	2	4
Social Studies	6	0	0	0	6
Science	6	0	0	0	6

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **GORTON HIGH SCHOOL**
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District **YONKERS CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	272		248		24	
	2008-09	302		290		12	
	2007-08	252		236		16	
Receiving a Regents Diploma	2009-10	162	60%	158	64%	4	17%
	2008-09	163	54%	162	56%	1	8%
	2007-08	102	40%	98	42%	4	25%
Receiving a Regents Diploma with Advanced Designation	2009-10	9	3%	8	3%	1	4%
	2008-09	15	5%	15	5%	0	0%
	2007-08	8	3%	8	3%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	21	N/A	0		21	N/A
	2008-09	42	N/A	1	N/A	41	N/A
	2007-08	28	N/A	0		28	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	42	3%	33	3%	9	4%
	2008-09	68	5%	51	4%	17	6%
	2007-08	26	2%	12	1%	14	5%
Entered Approved High School Equivalency Preparation Program	2009-10	24	2%	19	2%	5	2%
	2008-09	43	3%	38	3%	5	2%
	2007-08	77	5%	61	5%	16	6%
Total Noncompleters	2009-10	66	5%	52	5%	14	6%
	2008-09	111	8%	89	7%	22	8%
	2007-08	103	7%	73	6%	30	11%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	76	26%	70	28%	6	13%
To 2-year College	53	18%	35	14%	18	40%
To Other Post-secondary	5	2%	0	0%	5	11%
To the Military	1	0%	1	0%	0	0%
To Employment	8	3%	2	1%	6	13%
To Adult Services	11	4%	2	1%	9	20%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	139	47%	138	56%	1	2%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
