

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School LINCOLN HIGH SCHOOL
District YONKERS CITY SCHOOL DISTRICT
School ID 66-23-00-01-0038
Principal EDWIN QUEZADA
Telephone (914) 376-8400
Grades 9-12, US

### **Regents Exams**

Regents Exams		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	its	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	399	84%	80%	18%	343	91%	87%	21%	56	41%	34%	0%
	2008-09	329	84%	75%	14%	287	92%	83%	16%	42	33%	21%	0%
	2007-08	470	89%	85%	15%	433	91%	87%	16%	37	62%	54%	0%
Mathematics B	2009-10	38	71%	37%	8%	38	71%	37%	8%	0			
	2008-09	74	66%	45%	4%	74	66%	45%	4%	0			
	2007-08	54	78%	54%	9%	54	78%	54%	9%	0			
Integrated Algebra	2009-10	647	70%	43%	0%	564	74%	47%	1%	83	40%	17%	0%
	2008-09	583	59%	33%	0%	494	65%	37%	0%	89	27%	11%	0%
	2007-08	396	56%	28%	0%	373	57%	28%	0%	23	48%	26%	0%
Geometry	2009-10	39	33%	15%	0%	38	_	_	-	1	_	_	-
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	573	58%	34%	2%	500	63%	38%	3%	73	23%	12%	1%
and Geography	2008-09	591	58%	38%	3%	532	61%	40%	3%	59	31%	20%	0%
	2007-08	660	53%	34%	2%	595	57%	35%	2%	65	23%	20%	2%
U.S. History	2009-10	481	73%	61%	13%	429	76%	64%	14%	52	48%	35%	6%
and Government	2008-09	406	69%	54%	9%	359	75%	59%	10%	47	28%	15%	0%
	2007-08	450	79%	64%	13%	403	81%	65%	14%	47	57%	53%	11%
Living Environment	2009-10	550	67%	49%	3%	485	71%	53%	4%	65	34%	22%	0%
	2008-09	535	71%	52%	3%	464	74%	56%	3%	71	55%	31%	1%
	2007-08	560	66%	44%	2%	509	70%	46%	2%	51	29%	16%	0%
Physical Setting/	2009-10	144	80%	60%	6%	135	80%	60%	7%	9	78%	56%	0%
Earth Science	2008-09	92	80%	55%	5%	89	_	_	_	3	_	_	-
	2007-08	61	75%	51%	5%	60	_	_	-	1	_	_	-
Physical Setting/Chemistry	2009-10	136	85%	57%	3%	133	_	_	-	3	-	_	-
	2008-09	95	85%	63%	15%	93	_	_	_	2	_	-	_
	2007-08	139	63%	31%	1%	136	_	_	-	3	_	_	-
Physical Setting/Physics	2009-10	37	86%	65%	5%	37	86%	65%	5%	0			
	2008-09	34	76%	47%	3%	34	76%	47%	3%	0			
	2007-08	15	87%	53%	13%	15	87%	53%	13%	0			

#### NOTE

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### **Regents Exams in Languages Other Than English**

School LINCOLN HIGH SCHOOL School ID 66-23-00-01-0038

District YONKERS CITY SCHOOL DISTRICT

### **Regents Exams**

		All Stu	All Students G			General-Education Students				Students with Disabilities			
		Total Tested		nge of stud		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	_	
			55	65	85	restea	55	65	85	lested	55	65	85
Comprehensive French	2009-10	6	100%	100%	67%	6	100%	100%	67%	0			
	2008-09	0				0				0			
	2007-08	2	_	_	_	2	_	_	_	0	_	_	_
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	21	100%	100%	95%	20	-	_	-	1	_	-	_
	2008-09	41	100%	100%	85%	41	100%	100%	85%	0			
	2007-08	26	100%	100%	96%	26	100%	100%	96%	0			
Comprehensive Latin	2009-10	1	-	_	_	1	-	_	_	0	_	_	_
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	148	92%	88%	66%	142	92%	88%	66%	6	83%	83%	67%
	2008-09	118	92%	85%	51%	117	_	-	-	1	_	-	-
	2007-08	184	87%	79%	46%	182	_	_	_	2	_	_	_

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## **Regents Competency Tests**

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### **Regents Competency Tests**

				General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	53	30%	2	_	51	-
	2008-09	63	56%	1	_	62	_
	2007-08	60	45%	2	_	58	_
Science	2009–10	56	34%	2	-	54	_
	2008-09	43	42%	1	_	42	_
	2007-08	67	37%	1	_	66	_
Reading	2009–10	21	33%	1	-	20	_
	2008-09	39	49%	0		39	49%
	2007-08	46	54%	2	_	44	_
Writing	2009–10	17	76%	1	-	16	_
	2008-09	30	93%	0		30	93%
	2007-08	37	68%	1	_	36	_
Global Studies	2009–10	49	20%	1	-	48	_
	2008-09	62	21%	0		62	21%
	2007-08	56	54%	1	_	55	_
U.S. History	2009-10	20	35%	2	-	18	-
and Government	2008-09	26	23%	0		26	23%
	2007-08	35	43%	3	_	32	_

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### **Second Language Proficiency Examinations**

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### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009-10	1	_	1	_	0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009-10	35	83%	34	-	1	-	
	2008-09	0		0		0		
	2007-08	0		0		0		

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### **English as a Second Language Achievement Test**

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				nts	Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	vel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	0		,			0					0				
and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009-10	0		,			0			,	,	0				
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	68	0%	3%	13%	84%	61	0%	3%	15%	82%	7	0%	0%	0%	100%
and Speaking	2008-09	75	4%	5%	12%	79%	66	5%	5%	12%	79%	9	0%	11%	11%	78%
(Grades 9-12)	2007-08	76	0%	7%	16%	78%	67	0%	7%	15%	78%	9	0%	0%	22%	78%
Reading	2009-10	68	1%	34%	47%	18%	61	0%	36%	46%	18%	7	14%	14%	57%	14%
and Writing	2008-09	75	1%	47%	32%	20%	66	0%	45%	35%	20%	9	11%	56%	11%	22%
(Grades 9-12)	2007-08	75	4%	31%	49%	16%	66	3%	27%	52%	18%	9	11%	56%	33%	0%

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2009-10

	All St	Students				General-Education Students					Stude	<b>Students with Disabilities</b>				
		Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	General-Education Students				Students with Disabilities				
	Percentage of students scoring:				Cohort	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	390	14%	47%	3%	310	17%	57%	4%	80	5%	11%	0%	
U.S. History and Government	390	8%	50%	10%	310	7%	59%	12%	80	9%	15%	3%	
Science	390	10%	60%	4%	310	11%	73%	5%	80	9%	11%	0%	

### New York State Alternate Assessments (NYSAA) 2009-10

	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level	"									
Social Studies	0									
Middle Level										
Social Studies	2	_	-	-	-					
Secondary Level										
English Language Arts	4	_	-	-	-					
Mathematics	4	_	-	-	-					
Social Studies	4	_	-	-	-					
Science	4	-	-	-	-					

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Information**

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	278		260		18	
	2008-09	291		259		32	
	2007-08	300		267		33	
Receiving a Regents Diploma	2009-10	173	62%	171	66%	2	11%
	2008-09	165	57%	157	61%	8	25%
	2007-08	170	57%	160	60%	10	30%
Receiving a Regents Diploma	2009-10	15	5%	15	6%	0	0%
with Advanced Designation	2008-09	17	6%	17	7%	0	0%
	2007-08	20	7%	20	7%	0	0%
Receiving an	2009-10	21	N/A	0		21	N/A
Individualized Education	2008-09	23	N/A	0		23	N/A
Program (IEP) Diploma	2007-08	24	N/A	0		24	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	39	3%	26	2%	13	5%
	2008-09	67	5%	45	4%	22	8%
	2007-08	71	5%	59	5%	12	4%
Entered Approved High	2009-10	32	2%	26	2%	6	2%
School Equivalency	2008-09	16	1%	11	1%	5	2%
Preparation Program	2007-08	20	1%	18	1%	2	1%
Total Noncompleters	2009-10	71	5%	52	5%	19	8%
	2008-09	83	6%	56	5%	27	10%
	2007-08	91	6%	77	6%	14	5%

### Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	101	34%	101	39%	0	0%		
To 2-year College	151	51%	137	53%	14	36%		
To Other Post-secondary	9	3%	8	3%	1	3%		
To the Military	7	2%	6	2%	1	3%		
To Employment	7	2%	7	3%	0	0%		
To Adult Services	24	8%	1	0%	23	59%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	0	0%	0	0%	0	0%		

### More Information about the School

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District YONKERS CITY SCHOOL DISTRICT

### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%