



# The New York State School Report Card

**Comprehensive Information Report  
2009 – 10**

School **SAUNDERS TRADES & TECHNICAL HIGH SCHOOL**

District **YONKERS CITY SCHOOL DISTRICT**

School ID **66-23-00-01-0040**

Principal **STEVEN MAZZOLA**

Telephone **(914) 376-8150**

Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	437	97%	94%	47%	400	99%	97%	50%	37	73%	62%	11%
	2008-09	288	93%	89%	37%	270	96%	92%	39%	18	56%	39%	6%
	2007-08	341	98%	95%	33%	318	99%	97%	35%	23	78%	65%	0%
<b>Mathematics B</b>	2009-10	13	46%	15%	0%	13	46%	15%	0%	0	—	—	—
	2008-09	149	66%	53%	12%	146	—	—	—	3	—	—	—
	2007-08	91	68%	58%	7%	91	68%	58%	7%	0	—	—	—
<b>Integrated Algebra</b>	2009-10	418	71%	47%	0%	358	75%	52%	0%	60	45%	17%	0%
	2008-09	401	81%	56%	1%	358	84%	60%	1%	43	53%	23%	0%
	2007-08	368	77%	58%	1%	350	79%	60%	1%	18	50%	28%	0%
<b>Geometry</b>	2009-10	8	50%	25%	0%	8	50%	25%	0%	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	368	76%	55%	21%	334	80%	59%	23%	34	32%	18%	3%
	2008-09	374	85%	72%	26%	338	88%	75%	29%	36	64%	42%	6%
	2007-08	423	76%	57%	18%	396	79%	60%	19%	27	30%	22%	4%
<b>U.S. History and Government</b>	2009-10	321	91%	82%	31%	293	92%	84%	32%	28	79%	61%	11%
	2008-09	308	88%	77%	32%	292	90%	78%	33%	16	56%	44%	19%
	2007-08	374	89%	75%	27%	342	93%	79%	29%	32	44%	28%	9%
<b>Living Environment</b>	2009-10	313	83%	65%	8%	296	85%	67%	8%	17	59%	29%	0%
	2008-09	347	81%	64%	9%	327	83%	66%	9%	20	45%	30%	5%
	2007-08	316	82%	58%	7%	292	84%	59%	7%	24	67%	42%	0%
<b>Physical Setting/Earth Science</b>	2009-10	228	64%	46%	9%	213	65%	47%	9%	15	47%	33%	0%
	2008-09	276	79%	58%	10%	255	80%	59%	11%	21	71%	43%	0%
	2007-08	282	68%	48%	5%	257	70%	50%	5%	25	48%	28%	4%
<b>Physical Setting/Chemistry</b>	2009-10	112	90%	62%	4%	111	—	—	—	1	—	—	—
	2008-09	64	78%	58%	6%	63	—	—	—	1	—	—	—
	2007-08	69	88%	59%	7%	69	88%	59%	7%	0	—	—	—
<b>Physical Setting/Physics</b>	2009-10	55	67%	47%	5%	53	—	—	—	2	—	—	—
	2008-09	74	58%	43%	9%	73	—	—	—	1	—	—	—
	2007-08	130	66%	42%	7%	129	—	—	—	1	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **SAUNDERS TRADES & TECHNICAL HIGH SCHOOL**  
 School ID **66-23-00-01-0040**

District **YONKERS CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	20	100%	100%	65%	20	100%	100%	65%	0			
	2008-09	7	100%	100%	43%	7	100%	100%	43%	0			
	2007-08	10	100%	100%	40%	10	100%	100%	40%	0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	81	99%	98%	83%	81	99%	98%	83%	0			
	2008-09	57	100%	100%	81%	57	100%	100%	81%	0			
	2007-08	67	99%	99%	85%	67	99%	99%	85%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	17	94%	1	—	16	—
	2008-09	25	72%	1	—	24	—
	2007-08	17	100%	1	—	16	—
<b>Science</b>	2009-10	10	90%	1	—	9	—
	2008-09	8	75%	1	—	7	—
	2007-08	27	85%	1	—	26	—
<b>Reading</b>	2009-10	20	95%	1	—	19	—
	2008-09	11	82%	0	—	11	82%
	2007-08	28	71%	1	—	27	—
<b>Writing</b>	2009-10	20	85%	1	—	19	—
	2008-09	4	—	0	—	4	—
	2007-08	19	95%	2	—	17	—
<b>Global Studies</b>	2009-10	22	82%	2	—	20	—
	2008-09	18	67%	1	—	17	—
	2007-08	18	67%	1	—	17	—
<b>U.S. History and Government</b>	2009-10	18	89%	2	—	16	—
	2008-09	15	80%	1	—	14	—
	2007-08	36	83%	0	—	36	83%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	9	0%	0%	0%	100%	7	—	—	—	—	2	—	—	—	—
	2008-09	14	0%	0%	14%	86%	14	0%	0%	14%	86%	0	—	—	—	—
	2007-08	21	0%	5%	14%	81%	17	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	9	0%	11%	33%	56%	7	—	—	—	—	2	—	—	—	—
	2008-09	14	0%	0%	36%	64%	14	0%	0%	36%	64%	0	—	—	—	—
	2007-08	21	0%	10%	14%	76%	17	—	—	—	—	4	—	—	—	—

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# Other Assessments

School **SAUNDERS TRADES & TECHNICAL HIGH SCHOOL**  
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District **YONKERS CITY SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	288	14%	51%	23%	261	15%	54%	25%	27	4%	22%	4%
<b>U.S. History and Government</b>	288	6%	46%	33%	261	7%	49%	36%	27	4%	19%	11%
<b>Science</b>	288	14%	63%	15%	261	13%	67%	16%	27	19%	30%	4%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **SAUNDERS TRADES & TECHNICAL HIGH SCHOOL**  
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District **YONKERS CITY SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	266		245		21	
	2008-09	295		269		26	
	2007-08	271		243		28	
<b>Receiving a Regents Diploma</b>	2009-10	170	64%	166	68%	4	19%
	2008-09	227	77%	224	83%	3	12%
	2007-08	177	65%	174	72%	3	11%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	67	25%	66	27%	1	5%
	2008-09	60	20%	59	22%	1	4%
	2007-08	79	29%	79	33%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	2	N/A	0		2	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	18	1%	14	1%	4	3%
	2008-09	29	2%	20	2%	9	7%
	2007-08	13	1%	11	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	1	0%	1	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009-10	19	2%	15	1%	4	3%
	2008-09	29	2%	20	2%	9	7%
	2007-08	13	1%	11	1%	2	1%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	124	46%	123	50%	1	4%
<b>To 2-year College</b>	113	42%	98	40%	15	65%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	1	0%	1	0%	0	0%
<b>To Employment</b>	30	11%	23	9%	7	30%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

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## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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