



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **ROOSEVELT HIGH SCHOOL**
 District **YONKERS CITY SCHOOL DISTRICT**
 School ID **66-23-00-01-0043**
 Principal **JADE SHARP**
 Telephone **(914) 376-8500**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	346	74%	64%	12%	314	78%	68%	13%	32	38%	19%	0%
	2008-09	306	64%	55%	10%	273	69%	59%	11%	33	27%	24%	3%
	2007-08	340	73%	60%	11%	313	78%	65%	12%	27	11%	11%	4%
Mathematics B	2009-10	9	56%	22%	0%	9	56%	22%	0%	0			
	2008-09	24	33%	17%	0%	24	33%	17%	0%	0			
	2007-08	25	32%	20%	4%	25	32%	20%	4%	0			
Integrated Algebra	2009-10	505	68%	46%	0%	440	73%	51%	0%	65	29%	12%	0%
	2008-09	526	70%	48%	0%	499	72%	50%	0%	27	33%	19%	0%
	2007-08	190	42%	10%	0%	167	44%	11%	0%	23	22%	0%	0%
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	365	55%	36%	3%	325	60%	39%	4%	40	15%	10%	0%
	2008-09	414	60%	37%	6%	365	66%	41%	7%	49	14%	10%	2%
	2007-08	417	46%	22%	1%	373	50%	25%	1%	44	11%	2%	0%
U.S. History and Government	2009-10	344	75%	63%	11%	317	78%	67%	12%	27	33%	19%	4%
	2008-09	342	71%	48%	6%	307	78%	52%	7%	35	17%	11%	0%
	2007-08	319	76%	51%	12%	291	80%	54%	12%	28	39%	21%	4%
Living Environment	2009-10	359	56%	34%	2%	316	59%	36%	2%	43	33%	16%	0%
	2008-09	396	63%	37%	2%	348	69%	41%	2%	48	21%	4%	0%
	2007-08	349	51%	33%	1%	312	56%	37%	1%	37	8%	3%	0%
Physical Setting/Earth Science	2009-10	140	34%	20%	1%	135	34%	21%	1%	5	20%	0%	0%
	2008-09	160	37%	18%	1%	155	38%	19%	1%	5	0%	0%	0%
	2007-08	141	35%	16%	1%	138	—	—	—	3	—	—	—
Physical Setting/Chemistry	2009-10	91	59%	32%	0%	90	—	—	—	1	—	—	—
	2008-09	68	71%	41%	1%	68	71%	41%	1%	0			
	2007-08	89	39%	11%	0%	89	39%	11%	0%	0			
Physical Setting/Physics	2009-10	23	22%	9%	4%	23	22%	9%	4%	0			
	2008-09	9	22%	11%	0%	9	22%	11%	0%	0			
	2007-08	14	14%	7%	0%	13	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **ROOSEVELT HIGH SCHOOL**
School ID **66-23-00-01-0043**

District **YONKERS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	13	100%	92%	31%	13	100%	92%	31%	0			
	2008-09	14	64%	50%	7%	14	64%	50%	7%	0			
	2007-08	6	67%	67%	0%	6	67%	67%	0%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	79	78%	73%	52%	79	78%	73%	52%	0			
	2008-09	95	74%	72%	58%	94	—	—	—	1	—	—	—
	2007-08	68	84%	79%	63%	68	84%	79%	63%	0			

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Regents Competency Tests

School **ROOSEVELT HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	44	25%	0	—	44	25%
	2008-09	72	58%	2	—	70	—
	2007-08	51	25%	3	—	48	—
Science	2009-10	63	33%	2	—	61	—
	2008-09	51	37%	0	—	51	37%
	2007-08	82	46%	2	—	80	—
Reading	2009-10	27	37%	2	—	25	—
	2008-09	31	68%	0	—	31	68%
	2007-08	40	58%	1	—	39	—
Writing	2009-10	20	75%	1	—	19	—
	2008-09	35	69%	0	—	35	69%
	2007-08	38	55%	3	—	35	—
Global Studies	2009-10	66	18%	1	—	65	—
	2008-09	56	30%	3	—	53	—
	2007-08	58	43%	2	—	56	—
U.S. History and Government	2009-10	36	28%	2	—	34	—
	2008-09	23	65%	2	—	21	—
	2007-08	32	53%	2	—	30	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	258	12%	28%	21%	39%	234	12%	30%	21%	37%	24	13%	13%	21%	54%
	2008-09	237	12%	29%	23%	35%	216	13%	31%	22%	34%	21	5%	10%	38%	48%
	2007-08	239	13%	34%	22%	31%	228	14%	33%	22%	31%	11	0%	45%	27%	27%
Reading and Writing (Grades 9-12)	2009-10	258	10%	56%	23%	12%	234	9%	56%	23%	12%	24	17%	54%	25%	4%
	2008-09	237	13%	55%	18%	14%	216	13%	55%	18%	14%	21	14%	62%	19%	5%
	2007-08	239	13%	52%	22%	13%	228	13%	52%	21%	14%	11	9%	64%	27%	0%

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Other Assessments

School **ROOSEVELT HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	279	18%	36%	3%	249	19%	39%	4%	30	7%	7%	0%
U.S. History and Government	279	12%	46%	7%	249	13%	51%	8%	30	3%	10%	0%
Science	279	19%	38%	2%	249	20%	42%	2%	30	7%	3%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **ROOSEVELT HIGH SCHOOL**
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District **YONKERS CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	221		206		15	
	2008-09	252		237		15	
	2007-08	263		238		25	
Receiving a Regents Diploma	2009-10	74	33%	73	35%	1	7%
	2008-09	72	29%	70	30%	2	13%
	2007-08	46	17%	45	19%	1	4%
Receiving a Regents Diploma with Advanced Designation	2009-10	3	1%	3	1%	0	0%
	2008-09	2	1%	2	1%	0	0%
	2007-08	1	0%	1	0%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	15	N/A	1	N/A	14	N/A
	2008-09	6	N/A	0		6	N/A
	2007-08	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	61	6%	51	6%	10	6%
	2008-09	129	11%	106	11%	23	12%
	2007-08	129	9%	105	9%	24	11%
Entered Approved High School Equivalency Preparation Program	2009-10	26	3%	25	3%	1	1%
	2008-09	16	1%	14	1%	2	1%
	2007-08	31	2%	27	2%	4	2%
Total Noncompleters	2009-10	87	8%	76	9%	11	6%
	2008-09	145	13%	120	13%	25	13%
	2007-08	160	12%	132	11%	28	13%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	92	39%	89	43%	3	10%
To 2-year College	72	31%	65	31%	7	24%
To Other Post-secondary	3	1%	3	1%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	65	28%	50	24%	15	52%
To Adult Services	4	2%	0	0%	4	14%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
