

The New York State School Report Card

School **PEARLS HAWTHORNE SCHOOL** District **YONKERS CITY SCHOOL DISTRICT** School ID **66-23-00-01-0047** Principal **MARJORIE BROWN-ANFELOUSS** Telephone **(914) 376-8250** Grades **PK-8**

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	je of stude	nts	Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	71	99%	93%	25%	71	99%	93%	25%	0				
	2008–09	43	100%	100%	23%	43	100%	100%	23%	0				
	2007–08	51	100%	100%	41%	51	100%	100%	41%	0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	26	100%	100%	100%	26	100%	100%	100%	0				
Earth Science	2008–09	25	100%	100%	96%	25	100%	100%	96%	0				
	2007-08	28	100%	82%	25%	28	100%	82%	25%	0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School **PEARLS HAWTHORNE SCHOOL** School ID **66-23-00-01-0047**

Second Language Proficiency Examinations

		All Students	-	General-Edu	cation Students	Students with Disabilities				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
French	2009–10	0		0		0				
	2008–09	0		0		0				
	2007-08	0		0		0				
German	2009–10	0		0		0				
	2008–09	0		0		0				
	2007-08	0		0		0				
Italian	2009–10	0		0		0				
	2008–09	0		0		0				
	2007–08	0		0		0				
Latin	2009–10	0		0		0				
	2008–09	0		0		0				
	2007–08	0		0		0				
Spanish	2009–10	80	100%	80	100%	0				
	2008–09	119	96%	118	-	1	-			
	2007-08	92	100%	90	-	2	-			

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School PEARLS HAWTHORNE SCHOOL School ID 66-23-00-01-0047

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	i			Gene	ral-Edu	cation	Stude	nts	Students with Disabilities						
	Total Tested	5				Total Tested				5	Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.		
2009–10	21	0%	0%	38%	62%	19	-	-	_	-	2	-	-	-	-		
2008–09	28	0%	0%	14%	86%	28	0%	0%	14%	86%	0						
2007-08	34	0%	3%	62%	35%	33	-	_	_	_	1	-	_	_	-		
2009–10	21	0%	33%	33%	33%	19	-	-	_	-	2	-	-	-	-		
2008–09	28	11%	11%	25%	54%	28	11%	11%	25%	54%	0						
2007-08	34	21%	26%	29%	24%	33	-	_	_	_	1	-	_	_	_		
2009–10	24	0%	0%	0%	100%	24	0%	0%	0%	100%	0						
2008–09	27	0%	0%	15%	85%	26	-	_	_	_	1	-	_	_	_		
2007-08	21	0%	0%	14%	86%	19	-	_	_	_	2	-	_	_	-		
2009–10	24	0%	4%	58%	38%	24	0%	4%	58%	38%	0						
2008–09	27	4%	15%	56%	26%	26	-	-	_	-	1	-	-	-	-		
2007-08	21	0%	14%	38%	48%	19	_	_	_	_	2	_	_	_	_		
2009–10	3	-	-	-	-	2	-	_	_	-	1	-	_	_	-		
2008–09	2	_	_	_	_	2	_	_	_	_	0						
2007-08	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0						
2009–10	3	-	-	-	-	2	-	-	_	-	1	-	_	-	-		
2008–09	2	_	_	_	_	2	_	_	_	_	0						
2007-08	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0						
2009–10	0					0					0						
2008–09	4	_	_	_	_	4	_	_	_	_	0						
2007-08	2	_	_	_	_	2	_	_	_	_	0						
2009–10	0					0					0						
2008–09	4	_	_	_	_	4	_	_	_	_	0						
2007-08	2	_	_	_	_	2	_	_	_	_	0						
2009–10	0					0					0						
2008-09	0					0					0						
-						0					0						
2009-10	0					0					0						
-	0					0					0						
-																	
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 21 2007-08 28 2007-08 34 2009-10 28 2009-10 21 2009-10 24 2009-10 24 2009-10 24 2007-08 21 2009-10 24 2009-10 24 2009-10 24 2009-10 24 2007-08 21 2007-08 21 2007-08 21 2007-08 21 2007-08 21 2007-08 21 2007-08 21 2007-08 21 2007-08 21 2007-08 21 2007-08 21 2007-08 21 2007-08 21 2007-08 21 2007-08 21 2007-08 21 2007-08 21 2007-08 21	Total Percent Tested 2009-10 21 Begin. 2003-00 28 0% 2007-08 34 0% 2009-10 21 0% 2009-10 28 11% 2009-10 24 0% 2009-10 24 0% 2009-10 24 0% 2009-10 24 0% 2009-10 24 0% 2009-10 24 0% 2009-10 24 0% 2007-08 21 0% 2007-08 21 0% 2007-08 21 0% 2007-08 21 0% 2008-09 2 - 2008-09 2 - 2009-10 3 - 2007-08 2 - 2007-08 2 - 2007-08 2 - 2007-08 2 - 2007-08 2	Tested Heach Hear 2009-10 21 0% 0% 2008-09 28 0% 3% 2007-08 34 0% 3% 2009-10 21 0% 3% 2007-08 24 0% 3% 2009-10 28 11% 11% 2007-08 24 0% 3% 2009-10 24 0% 0% 2009-10 24 0% 0% 2009-10 24 0% 15% 2009-10 24 0% 14% 2009-10 24 0% 14% 2009-10 24 0% 14% 2009-10 3 - - 2007-08 21 0% 0% 2009-10 3 - - 2009-10 3 - - 2009-10 3 - - 2009-10 0 - -	Total TestedPercent-studie inderterest 	Iotal TestedPercent: TestedState TestedPercent Tested2009-102100%00%38%62%2009-00280%30%62%33%2009-00210%33%33%33%2009-002811%11%25%54%2009-002811%21%54%54%2009-00240%0%10%64%2009-00240%0%15%68%2009-00210%0%15%68%2009-00240%14%58%38%2009-00240%14%58%38%2009-003-1-1-12009-003-10-1-12009-003-10-1-12009-003-10-1-12009-003-1-1-1-12009-004-1-1-1-12009-006-1-1-1-12009-006-1-1-1-12009-006-1-1-1-12009-006-1-1-1-12009-0160-1-1-1-12009-0160-1-1-1-12009-0160-1-1-1-12009-0160-1-1-1-1 <td>Total Tested Percent of students scores Total Tested Regin Intern Adv. 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School PEARLS HAWTHORNE SCHOOL School ID 66-23-00-01-0047

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation	Stude	Stude	Students with Disabilities							
		Percenta scoring a	5				Percenta scoring a	5			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	150	0%	0%	15%	85%	146	-	-	-	-	4	-	-	-	-			
Middle Level	83	0%	6%	53%	41%	83	0%	6%	53%	41%	0							

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 General-Education Students						Students with Disabilities					
		Percentago students so				Percentago students so				Cohort Enrollment	Percentag students s					
		55-64	65-84 8	35-100		55-64	65-84	85-100			55-64	65-84	85-100			
Global History and Geography	0				0					0						
U.S. History and Government	0				0					0						
Science	0				0					0						

New York State Alternate Assessments (NYSAA) 2009–10

All Students										
Total Tested	Number of students scorin at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PEARLS HAWTHORNE SCHOOL** School ID **66-23-00-01-0047**

District YONKERS CITY SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%