

The New York State School Report Card

School **RIVERSIDE HIGH SCHOOL** District **YONKERS CITY SCHOOL DISTRICT** School ID **66-23-00-01-0050** Principal **STEVE MURPHY** Telephone **(914) 376-8425** Grades **9-11**

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	its	Total	Percentag	e of studer	its	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at			Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	65	51%	32%	0%	61	-	-	-	4	-	-	-
	2008–09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009–10	2	-	-	-	2	-	-	-	0	-	_	-
	2008–09	4	-	-	-	4	-	-	-	0	-	-	-
	2007-08	0				0				0			
Integrated Algebra	2009–10	321	48%	27%	0%	283	51%	29%	0%	38	21%	13%	0%
	2008–09	292	70%	49%	0%	268	71%	51%	0%	24	63%	29%	0%
	2007-08	120	34%	23%	2%	98	39%	27%	2%	22	14%	5%	0%
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	188	79%	68%	14%	179	80%	68%	15%	9	67%	67%	11%
and Geography	2008–09	190	68%	57%	14%	177	69%	59%	15%	13	54%	31%	0%
	2007-08	0				0				0			
U.S. History	2009–10	203	91%	82%	39%	189	92%	84%	41%	14	71%	57%	7%
and Government	2008–09	57	74%	63%	11%	49	76%	67%	12%	8	63%	38%	0%
	2007-08	0				0				0			
Living Environment	2009–10	229	62%	41%	2%	196	62%	43%	2%	33	61%	27%	3%
	2008–09	305	72%	50%	1%	270	74%	53%	1%	35	51%	26%	0%
	2007-08	260	73%	53%	5%	241	76%	57%	5%	19	42%	11%	0%
Physical Setting/	2009–10	216	74%	55%	7%	208	75%	55%	8%	8	50%	50%	0%
Earth Science	2008–09	183	66%	52%	4%	176	65%	52%	4%	7	100%	57%	0%
	2007-08	38	92%	87%	11%	38	92%	87%	11%	0			
Physical Setting/Chemistry	2009–10	42	71%	31%	0%	40	-	-	-	2	-	-	-
	2008–09	30	83%	43%	0%	30	83%	43%	0%	0			
	2007-08	20	90%	65%	5%	20	90%	65%	5%	0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District YONKERS CITY SCHOOL DISTRICT

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	lities
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	dents	Total	Percenta	ge of stu	dents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	30	100%	100%	73%	30	100%	100%	73%	0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009–10	79	99%	99%	72%	77	_	-	-	2	-	_	_
	2008–09	78	99%	97%	69%	77	-	_	-	1	-	-	_
	2007-08	36	100%	100%	97%	36	100%	100%	97%	0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	0		0		0	
	2008–09	19	89%	0		19	89%
	2007-08	22	73%	0		22	73%
Science	2009–10	12	67%	0		12	67%
	2008–09	24	83%	0		24	83%
	2007-08	23	26%	0		23	26%
Reading	2009–10	8	63%	0		8	63%
	2008–09	0		0		0	
	2007-08	0		0		0	
Writing	2009–10	9	78%	0		9	78%
	2008–09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009–10	14	29%	0		14	29%
	2008–09	0		0		0	
	2007-08	0		0		0	
U.S. History	2009–10	0		0		0	
and Government	2008–09	10	20%	0		10	20%
	2007-08	0		0		0	

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Second Language Proficiency Examinations

		All Students		General-Ed	ucation Students	Students wit	h Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	73	68%	72	-	1	-
	2007-08	68	100%	68	100%	0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	0		0		0	
	2008–09	22	86%	22	86%	0	
	2007-08	33	100%	33	100%	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Total Tested		of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007–08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007–08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	14	0%	0%	7%	93%	10	_	_	_	_	4	_	_	_	_
(Grades 7–8)	2007-08	27	4%	7%	26%	63%	20	5%	10%	10%	75%	7	0%	0%	71%	29%
Reading	2009–10	0					0					0				
and Writing	2008–09	14	0%	29%	14%	57%	10	_	_	_	_	4	_	_	_	_
(Grades 7–8)	2007-08	27	4%	44%	37%	15%	20	0%	40%	40%	20%	7	14%	57%	29%	0%
Listening	2009–10	29	0%	0%	3%	97%	26	-	-	-	-	3	-	_	-	_
and Speaking	2008–09	24	0%	0%	4%	96%	22	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2007-08	17	0%	0%	0%	100%	17	0%	0%	0%	100%	0				
Reading	2009-10	29	0%	3%	3%	93%	26	_	_	_	_	3	_	_	_	_
and Writing	2008–09	24	0%	17%	38%	46%	22	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2007-08	17	0%	12%	29%	59%	17	0%	12%	29%	59%	0				

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educa	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at		dents			Percentag scoring at	-	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	eral-Education Students	Stude	ents with	Disabili	ties	
	Cohort Enrollment	Percentag students s				Cohort Enrollment	Percentage of students scoring:	Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85-100	
Global History and Geography	3	-	-	-	_	0		3	-	-	-	-
U.S. History and Government	3	-	-	-	-	0		3	-	-	_	-
Science	3	-	_	-	_	0		3	_	-	_	-

New York State Alternate Assessments (NYSAA) 2009–10

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009–10	0		0		0	
with Advanced Designation	2008–09	0		0		0	
	2007-08	0		0		0	
Receiving an	2009–10	0		0		0	
Individualized Education	2008–09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	19	2%	16	2%	3	3%
	2008–09	3	0%	2	0%	1	1%
	2007-08	0		0		0	
Entered Approved High	2009–10	1	0%	0	0%	1	1%
School Equivalency	2008–09	0	0%	0	0%	0	0%
Preparation Program	2007-08	0		0		0	
Total Noncompleters	2009–10	20	3%	16	2%	4	5%
	2008–09	3	0%	2	0%	1	1%
	2007–08	0		0		0	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School **RIVERSIDE HIGH SCHOOL** School ID **66-23-00-01-0050**

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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