

The New York State School Report Card

School **RIVERSIDE HIGH SCHOOL** District **YONKERS CITY SCHOOL DISTRICT** School ID **66-23-00-01-0050** Principal **STEVE MURPHY** Telephone **(914) 376-8425** Grades **9-11**

Comprehensive Information Report 2009 – 10

Regents Exams

| | | All Stu | dents | | | Genera | al-Educat | ion Stud | ents | Studen | ts with D | isabiliti | es |
|----------------------------|---------|---------|------------|-------------|-----|--------|------------|-------------|------|--------|------------|-------------|-----|
| | | Total | Percentag | e of studen | ts | Total | Percentag | e of studer | nts | Total | Percentag | e of studer | nts |
| | | Tested | scoring at | or above: | | Tested | scoring at | or above: | | Tested | scoring at | or above: | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2009–10 | 65 | 51% | 32% | 0% | 61 | - | - | - | 4 | - | - | - |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2009–10 | 2 | - | - | - | 2 | - | - | - | 0 | - | _ | - |
| | 2008–09 | 4 | - | _ | - | 4 | - | _ | - | 0 | - | _ | - |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2009–10 | 321 | 48% | 27% | 0% | 283 | 51% | 29% | 0% | 38 | 21% | 13% | 0% |
| | 2008–09 | 292 | 70% | 49% | 0% | 268 | 71% | 51% | 0% | 24 | 63% | 29% | 0% |
| | 2007-08 | 120 | 34% | 23% | 2% | 98 | 39% | 27% | 2% | 22 | 14% | 5% | 0% |
| Geometry | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Trigonometry | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2009–10 | 188 | 79% | 68% | 14% | 179 | 80% | 68% | 15% | 9 | 67% | 67% | 11% |
| and Geography | 2008–09 | 190 | 68% | 57% | 14% | 177 | 69% | 59% | 15% | 13 | 54% | 31% | 0% |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History | 2009–10 | 203 | 91% | 82% | 39% | 189 | 92% | 84% | 41% | 14 | 71% | 57% | 7% |
| and Government | 2008–09 | 57 | 74% | 63% | 11% | 49 | 76% | 67% | 12% | 8 | 63% | 38% | 0% |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2009–10 | 229 | 62% | 41% | 2% | 196 | 62% | 43% | 2% | 33 | 61% | 27% | 3% |
| | 2008–09 | 305 | 72% | 50% | 1% | 270 | 74% | 53% | 1% | 35 | 51% | 26% | 0% |
| | 2007–08 | 260 | 73% | 53% | 5% | 241 | 76% | 57% | 5% | 19 | 42% | 11% | 0% |
| Physical Setting/ | 2009–10 | 216 | 74% | 55% | 7% | 208 | 75% | 55% | 8% | 8 | 50% | 50% | 0% |
| Earth Science | 2008–09 | 183 | 66% | 52% | 4% | 176 | 65% | 52% | 4% | 7 | 100% | 57% | 0% |
| | 2007–08 | 38 | 92% | 87% | 11% | 38 | 92% | 87% | 11% | 0 | | | |
| Physical Setting/Chemistry | 2009–10 | 42 | 71% | 31% | 0% | 40 | - | _ | - | 2 | - | _ | - |
| | 2008–09 | 30 | 83% | 43% | 0% | 30 | 83% | 43% | 0% | 0 | | | |
| | 2007-08 | 20 | 90% | 65% | 5% | 20 | 90% | 65% | 5% | 0 | | | |
| Physical Setting/Physics | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District YONKERS CITY SCHOOL DISTRICT

Regents Exams

| | | All Stu | udents | | | Gener | al-Educ | ation St | udents | Stude | nts with | Disabil | ities |
|-----------------------|---------|-----------------|--------|---------------------------|-----|-----------------|---------|---------------------------|--------|-----------------|-----------------------|---------|-------|
| | | Total Tested | | ige of stud at or abov | | Total Tested | | age of stud at or abov | | Total Tested | Percenta scoring a | 0 | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive German | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2009–10 | 30 | 100% | 100% | 73% | 30 | 100% | 100% | 73% | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2009–10 | 79 | 99% | 99% | 72% | 77 | - | - | - | 2 | _ | - | _ |
| | 2008–09 | 78 | 99% | 97% | 69% | 77 | - | _ | - | 1 | - | - | - |
| | 2007-08 | 36 | 100% | 100% | 97% | 36 | 100% | 100% | 97% | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Student | 5 | General-Ed | ucation Students | Students wi | ith Disabilities |
|----------------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 19 | 89% | 0 | | 19 | 89% |
| | 2007-08 | 22 | 73% | 0 | | 22 | 73% |
| Science | 2009–10 | 12 | 67% | 0 | | 12 | 67% |
| | 2008–09 | 24 | 83% | 0 | | 24 | 83% |
| | 2007-08 | 23 | 26% | 0 | | 23 | 26% |
| Reading | 2009–10 | 8 | 63% | 0 | | 8 | 63% |
| | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 0 | | 0 | | 0 | |
| Writing | 2009–10 | 9 | 78% | 0 | | 9 | 78% |
| | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 0 | | 0 | | 0 | |
| Global Studies | 2009–10 | 14 | 29% | 0 | | 14 | 29% |
| | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 0 | | 0 | | 0 | |
| U.S. History | 2009–10 | 0 | | 0 | | 0 | |
| and Government | 2008–09 | 10 | 20% | 0 | | 10 | 20% |
| | 2007-08 | 0 | | 0 | | 0 | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | • • | All Students | | General-Ed | ucation Students | Students wit | h Disabilities |
|---------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| French | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| | 2007–08 | 0 | | 0 | | 0 | |
| German | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| | 2007–08 | 0 | | 0 | | 0 | |
| Italian | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 73 | 68% | 72 | - | 1 | - |
| | 2007-08 | 68 | 100% | 68 | 100% | 0 | |
| Latin | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| | 2007–08 | 0 | | 0 | | 0 | |
| Spanish | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 22 | 86% | 22 | 86% | 0 | |
| | 2007-08 | 33 | 100% | 33 | 100% | 0 | |

NOTE

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New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | | | | Gene | ral-Edu | cation | Stude | nts | Stude | nts wit | h Disa | bilities | |
|---------------|---------|-----------------|--------|---------------------|------|-------|-----------------|---------|-----------------------|-------|-------|-----------------|--------------------|---------------------|----------|-------|
| | | Total Tested | | of stude perform | | 5 | Total Tested | | t of stude perform | | 5 | Total Tested | Percent in each | of stude perform | | 5 |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades K-1) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades K-1) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2–4) | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2–4) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5–6) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5–6) | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2008–09 | 14 | 0% | 0% | 7% | 93% | 10 | _ | _ | _ | _ | 4 | _ | _ | _ | _ |
| (Grades 7–8) | 2007-08 | 27 | 4% | 7% | 26% | 63% | 20 | 5% | 10% | 10% | 75% | 7 | 0% | 0% | 71% | 29% |
| Reading | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2008–09 | 14 | 0% | 29% | 14% | 57% | 10 | _ | _ | _ | _ | 4 | _ | _ | _ | _ |
| (Grades 7–8) | 2007-08 | 27 | 4% | 44% | 37% | 15% | 20 | 0% | 40% | 40% | 20% | 7 | 14% | 57% | 29% | 0% |
| Listening | 2009–10 | 29 | 0% | 0% | 3% | 97% | 26 | - | - | - | - | 3 | - | _ | - | _ |
| and Speaking | 2008–09 | 24 | 0% | 0% | 4% | 96% | 22 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| (Grades 9-12) | 2007-08 | 17 | 0% | 0% | 0% | 100% | 17 | 0% | 0% | 0% | 100% | 0 | | | | |
| Reading | 2009-10 | 29 | 0% | 3% | 3% | 93% | 26 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| and Writing | 2008–09 | 24 | 0% | 17% | 38% | 46% | 22 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| (Grades 9-12) | 2007-08 | 17 | 0% | 12% | 29% | 59% | 17 | 0% | 12% | 29% | 59% | 0 | | | | |

NOTE

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Elementary/Middle-Level Social Studies 2009–10

| | All St | udents | | | | Gener | al-Educa | ation S | tudent | s | Stude | nts with | Disabi | lities | |
|---------------------|--------|-------------------------|---|-------|---|-------|-------------------------|---------|--------|---|-------|-----------------------|--------|--------|---|
| | | Percentag scoring at | | dents | | | Percentag scoring at | - | dents | | | Percenta scoring a | - | dents | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | |

2006 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | | Gene | eral-Education Students | Stude | ents with | Disabili | ties | |
|---------------------------------|----------------------|-------------------------|-------|--------|---|----------------------|---------------------------------|----------------------|-------------------------|----------|--------|---|
| | Cohort Enrollment | Percentag students s | | | | Cohort Enrollment | Percentage of students scoring: | Cohort Enrollment | Percentag students s | | | |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 65-84 85-100 | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 3 | - | - | - | _ | 0 | | 3 | - | - | - | - |
| U.S. History and Government | 3 | - | - | - | _ | 0 | | 3 | - | - | _ | - |
| Science | 3 | - | _ | - | _ | 0 | | 3 | _ | - | _ | - |

New York State Alternate Assessments (NYSAA) 2009–10

| | Total Tested | Number o at Level: | fstuden | ts scorin | a |
|-----------------------|-----------------|-----------------------|---------|-----------|---|
| | | | | | J |
| | | 1 | 2 | 3 | 4 |
| Elementary Level | | | | | |
| Social Studies | 0 | | | | |
| Middle Level | | | | | |
| Social Studies | 0 | | | | |
| Secondary Level | | | | | |
| English Language Arts | 0 | | | | |
| Mathematics | 0 | | | | |
| Social Studies | 0 | | | | |
| Science | 0 | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

| | | All Students | | General-Educ | ation Students | Students with | Disabilities |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma | 2009–10 | 0 | | 0 | | 0 | |
| with Advanced Designation | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 0 | | 0 | | 0 | |
| Receiving an | 2009–10 | 0 | | 0 | | 0 | |
| Individualized Education | 2008–09 | 0 | | 0 | | 0 | |
| Program (IEP) Diploma | 2007-08 | 0 | | 0 | | 0 | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educ | ation Students | Students with | Disabilities |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------|---------------------------|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| Dropped Out | 2009–10 | 19 | 2% | 16 | 2% | 3 | 3% |
| | 2008–09 | 3 | 0% | 2 | 0% | 1 | 1% |
| | 2007-08 | 0 | | 0 | | 0 | |
| Entered Approved High | 2009–10 | 1 | 0% | 0 | 0% | 1 | 1% |
| School Equivalency | 2008–09 | 0 | 0% | 0 | 0% | 0 | 0% |
| Preparation Program | 2007-08 | 0 | | 0 | | 0 | |
| Total Noncompleters | 2009–10 | 20 | 3% | 16 | 2% | 4 | 5% |
| | 2008–09 | 3 | 0% | 2 | 0% | 1 | 1% |
| | 2007–08 | 0 | | 0 | | 0 | |

Post-secondary Plans of 2009–10 Completers

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 0 | | 0 | | 0 | | |
| To 2-year College | 0 | | 0 | | 0 | | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 0 | | 0 | | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

More Information about the School

School **RIVERSIDE HIGH SCHOOL** School ID **66-23-00-01-0050**

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District YONKERS CITY SCHOOL DISTRICT

81-90%