

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School YONKERS MIDDLE SCHOOL
District YONKERS CITY SCHOOL DISTRICT
School ID 66-23-00-01-0055
Principal ANTHONY CIOFFI
Telephone (914) 376-8200
Grades 6-8

Regents Exams

•		All Stu	All Students				General-Education Students				Students with Disabilities				
		Total	Percentag	je of studer	nts	Total	Percentag	je of studen	ts	Total	Percentage	e of studer	nts		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	31	100%	100%	81%	31	100%	100%	81%	0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	17	47%	29%	0%	17	47%	29%	0%	0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	36	100%	94%	58%	36	100%	94%	58%	0					
	2007-08	36	100%	100%	78%	36	100%	100%	78%	0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

NOTE

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Second Language Proficiency Examinations

School YONKERS MIDDLE SCHOOL School ID 66-23-00-01-0055

District YONKERS CITY SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009-10	0		0		0		
	2008-09	74	86%	73	-	1	_	
	2007-08	74	72%	74	72%	0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009-10	0		0		0		
	2008-09	121	63%	120	-	1	_	
	2007-08	187	73%	185	_	2	_	

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English as a Second Language Achievement Test

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District YONKERS CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	General-Education Students					Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts sco	ring	Total	Percent	of stude	nts scor	ring	
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	/el:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009-10	0				-	0				-	0					
and Writing	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009-10	0		-			0					0					
and Speaking	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Listening	2009-10	34	0%	0%	32%	68%	25	0%	0%	24%	76%	9	0%	0%	56%	44%	
and Speaking	2008-09	29	0%	3%	66%	31%	14	0%	7%	50%	43%	15	0%	0%	80%	20%	
(Grades 5-6)	2007-08	16	0%	0%	38%	63%	6	0%	0%	17%	83%	10	0%	0%	50%	50%	
Reading	2009-10	34	0%	9%	59%	32%	25	0%	0%	60%	40%	9	0%	33%	56%	11%	
and Writing	2008-09	29	3%	28%	48%	21%	14	0%	29%	50%	21%	15	7%	27%	47%	20%	
(Grades 5-6)	2007-08	16	6%	19%	63%	13%	6	0%	0%	67%	33%	10	10%	30%	60%	0%	
Listening	2009-10	42	0%	0%	24%	76%	20	0%	0%	15%	85%	22	0%	0%	32%	68%	
and Speaking	2008-09	36	0%	3%	6%	92%	21	0%	5%	5%	90%	15	0%	0%	7%	93%	
(Grades 7-8)	2007-08	27	0%	0%	7%	93%	22	0%	0%	5%	95%	5	0%	0%	20%	80%	
Reading	2009-10	42	5%	29%	38%	29%	20	0%	0%	45%	55%	22	9%	55%	32%	5%	
and Writing	2008-09	36	3%	31%	31%	36%	21	0%	24%	29%	48%	15	7%	40%	33%	20%	
(Grades 7-8)	2007-08	27	0%	19%	44%	37%	22	0%	5%	50%	45%	5	0%	80%	20%	0%	
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
	200/ 00	J					J					U					

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Other Assessments

School YONKERS MIDDLE SCHOOL School ID 66-23-00-01-0055

District YONKERS CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Students					Gene	General-Education Students						Students with Disabilities					
		Percenta scoring	5			Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	309	3%	35%	45%	17%	256	1%	30%	48%	20%	53	13%	57%	28%	2%			

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	eral-Education S	St	Students with Disabilities					
	0 =	Percentage students sc 55–64		i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Number of stu	dents scoring								
	1	2 3 4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	1									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
with Advanced Designation	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009-10	0		0		0		
Individualized Education	2008-09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	1	1%	1	0%	0		
	2008-09	1	1%	1	0%	0		
	2007-08	0		0		0		
Entered Approved High	2009-10	0	0%	0	0%	0		
School Equivalency	2008-09	0	0%	0	0%	0		
Preparation Program	2007-08	0		0		0		
Total Noncompleters	2009-10	1	1%	1	0%	0		
	2008-09	1	1%	1	0%	0		
	2007-08	0		0		0		

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%