



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

Superintendent **KENNETH CONNOLLY**

Telephone **(914) 245-1700**

Grades **PK-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	523	98%	95%	62%	437	100%	100%	71%	86	91%	71%	17%
	2008–09	517	99%	97%	61%	431	100%	99%	71%	86	98%	85%	12%
	2007–08	506	98%	93%	57%	417	100%	98%	68%	89	89%	69%	6%
<b>Mathematics B</b>	2009–10	58	78%	55%	3%	50	78%	52%	4%	8	75%	75%	0%
	2008–09	326	86%	75%	21%	312	87%	75%	21%	14	71%	64%	7%
	2007–08	355	88%	81%	36%	347	88%	82%	36%	8	63%	50%	13%
<b>Integrated Algebra</b>	2009–10	651	97%	92%	27%	524	99%	98%	33%	127	85%	70%	4%
	2008–09	596	98%	96%	31%	501	99%	99%	35%	95	93%	82%	7%
	2007–08	347	100%	99%	51%	337	100%	99%	53%	10	100%	100%	10%
<b>Geometry</b>	2009–10	461	98%	91%	30%	437	98%	91%	31%	24	96%	83%	13%
	2008–09	353	98%	96%	41%	342	99%	97%	42%	11	91%	73%	27%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	340	92%	85%	32%	334	92%	85%	32%	6	100%	67%	33%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	552	95%	89%	47%	442	98%	95%	55%	110	85%	68%	16%
	2008–09	519	95%	89%	43%	429	98%	95%	49%	90	82%	61%	17%
	2007–08	527	95%	89%	53%	441	98%	95%	59%	86	83%	62%	20%
<b>U.S. History and Government</b>	2009–10	523	98%	94%	54%	440	98%	96%	60%	83	94%	84%	20%
	2008–09	520	97%	94%	62%	436	99%	97%	68%	84	89%	77%	29%
	2007–08	494	98%	94%	64%	410	99%	97%	72%	84	94%	81%	25%
<b>Living Environment</b>	2009–10	511	99%	96%	52%	428	99%	99%	60%	83	96%	83%	13%
	2008–09	575	99%	97%	47%	457	100%	100%	56%	118	97%	86%	12%
	2007–08	461	99%	94%	39%	380	100%	98%	45%	81	93%	75%	14%
<b>Physical Setting/Earth Science</b>	2009–10	484	96%	91%	48%	440	97%	93%	51%	44	91%	77%	16%
	2008–09	490	97%	89%	43%	457	97%	91%	44%	33	91%	70%	21%
	2007–08	485	96%	88%	39%	459	97%	88%	40%	26	92%	77%	15%
<b>Physical Setting/Chemistry</b>	2009–10	386	95%	74%	13%	374	95%	74%	13%	12	100%	75%	17%
	2008–09	308	96%	81%	14%	296	96%	81%	15%	12	92%	75%	8%
	2007–08	350	98%	84%	17%	341	98%	84%	17%	9	100%	78%	11%
<b>Physical Setting/Physics</b>	2009–10	150	85%	77%	21%	145	85%	78%	22%	5	80%	60%	0%
	2008–09	195	92%	81%	30%	193	—	—	—	2	—	—	—
	2007–08	181	85%	72%	22%	178	—	—	—	3	—	—	—

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# Regents Exams in Languages Other Than English

District **LAKELAND CENTRAL SCHOOL DISTRICT**  
 District ID **66-24-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	0				0				0			
	2008-09	11	100%	91%	82%	10	—	—	—	1	—	—	—
	2007-08	18	100%	100%	61%	18	100%	100%	61%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	71	100%	100%	82%	65	100%	100%	83%	6	100%	100%	67%
	2008-09	78	100%	100%	65%	78	100%	100%	65%	0			
	2007-08	72	100%	100%	81%	69	—	—	—	3	—	—	—
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	288	100%	100%	70%	282	100%	100%	72%	6	100%	100%	0%
	2008-09	260	100%	100%	74%	250	100%	100%	74%	10	100%	100%	70%
	2007-08	221	100%	99%	71%	214	100%	99%	72%	7	100%	100%	29%

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# Regents Competency Tests

District **LAKELAND CENTRAL SCHOOL DISTRICT**  
 District ID **66-24-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	10	50%	0		10	50%
	2008-09	4	—	0		4	—
	2007-08	16	69%	0		16	69%
<b>Science</b>	2009-10	6	67%	0		6	67%
	2008-09	2	—	1	—	1	—
	2007-08	10	70%	0		10	70%
<b>Reading</b>	2009-10	3	—	0		3	—
	2008-09	10	90%	0		10	90%
	2007-08	28	86%	0		28	86%
<b>Writing</b>	2009-10	6	100%	0		6	100%
	2008-09	11	100%	0		11	100%
	2007-08	25	96%	0		25	96%
<b>Global Studies</b>	2009-10	19	37%	0		19	37%
	2008-09	15	40%	0		15	40%
	2007-08	24	54%	0		24	54%
<b>U.S. History and Government</b>	2009-10	3	—	0		3	—
	2008-09	3	—	0		3	—
	2007-08	15	67%	0		15	67%

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# Second Language Proficiency Examinations

District **LAKELAND CENTRAL SCHOOL DISTRICT**  
 District ID **66-24-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	102	99%	89	99%	13	100%
	2008-09	131	99%	124	99%	7	100%
	2007-08	90	100%	78	100%	12	100%
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	367	96%	333	98%	34	82%
	2008-09	313	97%	283	98%	30	90%
	2007-08	325	100%	310	100%	15	100%

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# English as a Second Language Achievement Test

District **LAKELAND CENTRAL SCHOOL DISTRICT**  
District ID **66-24-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Prof.
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	
<b>Listening and Speaking (Grades K-1)</b>	2009-10	24	0%	4%	29%	67%	24	0%	4%	29%	67%	0				
	2008-09	38	8%	11%	24%	58%	36	—	—	—	—	2	—	—	—	—
	2007-08	36	0%	14%	58%	28%	33	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	24	4%	42%	17%	38%	24	4%	42%	17%	38%	0				
	2008-09	38	26%	29%	21%	24%	36	—	—	—	—	2	—	—	—	—
	2007-08	36	22%	33%	19%	25%	33	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	32	0%	6%	16%	78%	25	0%	8%	16%	76%	7	0%	0%	14%	86%
	2008-09	19	0%	11%	21%	68%	13	0%	15%	15%	69%	6	0%	0%	33%	67%
	2007-08	15	0%	0%	7%	93%	9	0%	0%	0%	100%	6	0%	0%	17%	83%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	32	9%	3%	41%	47%	25	8%	0%	40%	52%	7	14%	14%	43%	29%
	2008-09	19	5%	37%	58%	0%	13	8%	23%	69%	0%	6	0%	67%	33%	0%
	2007-08	15	7%	13%	27%	53%	9	0%	0%	22%	78%	6	17%	33%	33%	17%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	7	0%	0%	29%	71%	2	—	—	—	—	5	—	—	—	—
	2007-08	11	0%	18%	45%	36%	6	0%	33%	17%	50%	5	0%	0%	80%	20%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	7	0%	0%	71%	29%	2	—	—	—	—	5	—	—	—	—
	2007-08	11	18%	18%	55%	9%	6	33%	0%	50%	17%	5	0%	40%	60%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	8	0%	13%	0%	88%	4	—	—	—	—	4	—	—	—	—
	2008-09	13	8%	0%	23%	69%	9	—	—	—	—	4	—	—	—	—
	2007-08	11	0%	0%	27%	73%	7	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	8	25%	13%	25%	38%	4	—	—	—	—	4	—	—	—	—
	2008-09	13	8%	46%	38%	8%	9	—	—	—	—	4	—	—	—	—
	2007-08	11	9%	64%	9%	18%	7	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	20	10%	0%	25%	65%	13	8%	0%	31%	62%	7	14%	0%	14%	71%
	2008-09	15	7%	13%	33%	47%	12	—	—	—	—	3	—	—	—	—
	2007-08	19	5%	32%	21%	42%	17	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	20	15%	40%	30%	15%	13	15%	23%	46%	15%	7	14%	71%	0%	14%
	2008-09	15	0%	40%	27%	33%	12	—	—	—	—	3	—	—	—	—
	2007-08	19	5%	53%	21%	21%	17	—	—	—	—	2	—	—	—	—

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# National Assessment of Educational Progress

District **LAKELAND CENTRAL SCHOOL DISTRICT**  
 District ID **66-24-01-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **LAKELAND CENTRAL SCHOOL DISTRICT**  
District ID **66-24-01-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	462	1%	1%	42%	55%	384	1%	0%	36%	64%	78	3%	8%	74%	15%
<b>Middle Level</b>	512	0%	13%	51%	36%	428	0%	5%	54%	41%	84	1%	51%	37%	11%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	525	4%	38%	52%	436	2%	36%	59%	89	17%	48%	17%
<b>U.S. History and Government</b>	525	2%	32%	60%	436	1%	29%	68%	89	6%	47%	24%
<b>Science</b>	525	2%	47%	46%	436	0%	44%	54%	89	12%	63%	10%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	2	—	—	—	—
<b>Middle Level</b>					
Social Studies	4	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **LAKELAND CENTRAL SCHOOL DISTRICT**  
District ID **66-24-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	514		430		84	
	2008-09	475		390		85	
	2007-08	512		422		90	
<b>Receiving a Regents Diploma</b>	2009-10	471	92%	417	97%	54	64%
	2008-09	420	88%	379	97%	41	48%
	2007-08	449	88%	409	97%	40	44%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	305	59%	290	67%	15	18%
	2008-09	266	56%	261	67%	5	6%
	2007-08	269	53%	262	62%	7	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	7	N/A	0		7	N/A
	2008-09	9	N/A	0		9	N/A
	2007-08	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	12	0%	5	0%	7	1%
	2008-09	10	0%	7	0%	3	1%
	2007-08	18	1%	15	1%	3	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	9	0%	5	0%	4	1%
	2008-09	5	0%	5	0%	0	0%
	2007-08	5	0%	3	0%	2	0%
<b>Total Noncompleters</b>	2009-10	21	1%	10	0%	11	2%
	2008-09	15	1%	12	1%	3	1%
	2007-08	23	1%	18	1%	5	1%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	355	68%	334	78%	21	23%
<b>To 2-year College</b>	121	23%	81	19%	40	44%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	0%
<b>To the Military</b>	5	1%	2	0%	3	3%
<b>To Employment</b>	18	3%	7	2%	11	12%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	21	4%	5	1%	16	18%



# More Information about the District

District **LAKELAND CENTRAL SCHOOL DISTRICT**  
 District ID **66-24-01-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	28		
Completed and Passed Regents Exams	18	64%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	21	75%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	86		
Enrolled Members of Historically Underrepresented Gender in 2009–10	44	51%	49%
Completers, Regardless of Gender, as of June 2009	17		
Completers of Historically Underrepresented Gender as of June 2009	9	53%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.