

# The New York State School Report Card

School WALTER PANAS HIGH SCHOOL District LAKELAND CENTRAL SCHOOL DISTRICT School ID 66-24-01-06-0010 Principal SUSAN STRAUSS Telephone (914) 739-2823 Grades PK, 9-12

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

5		All Stu	dents			General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at		nts	Total Tested		ge of studer or above:	nts	Total Tested	Percentag scoring at		ıts
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	212	99%	97%	70%	177	100%	100%	79%	35	94%	83%	26%
	2008-09	224	100%	98%	67%	188	100%	99%	77%	36	100%	92%	19%
	2007-08	209	99%	95%	59%	170	100%	98%	72%	39	95%	82%	5%
Mathematics B	2009–10		69%	46%	0%	25	-	-	_	1	-	-	-
	2008–09	148	80%	68%	22%	140	81%	69%	22%	8	63%	50%	13%
	2007-08	127	83%	76%	30%	125	_	_	_	2	_	_	_
Integrated Algebra	2009–10	258	98%	94%	10%	203	99%	97%	12%	55	93%	85%	2%
	2008–09	207	99%	95%	16%	161	99%	99%	20%	46	96%	83%	4%
	2007–08	97	100%	99%	34%	96	_	_	_	1	_	_	_
Geometry	2009-10	212	97%	87%	25%	202	98%	88%	25%	10	90%	80%	10%
	2008–09	127	99%	95%	42%	125	-	-	-	2	-	-	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	128	88%	82%	39%	126	-	-	_	2	-	_	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	249	96%	90%	45%	201	97%	94%	51%	48	90%	75%	21%
and Geography	2008–09	206	96%	90%	44%	169	98%	94%	51%	37	86%	73%	14%
	2007-08	225	96%	92%	46%	190	98%	96%	52%	35	86%	74%	14%
U.S. History	2009–10	217	98%	94%	53%	180	99%	97%	62%	37	92%	81%	8%
and Government	2008–09	227	97%	95%	63%	190	99%	98%	69%	37	86%	76%	30%
	2007-08	205	97%	91%	60%	168	99%	96%	70%	37	86%	68%	19%
Living Environment	2009–10	246	98%	96%	50%	198	98%	98%	58%	48	98%	83%	19%
	2008–09	241	99%	95%	45%	175	100%	99%	58%	66	97%	85%	11%
	2007–08	206	100%	96%	39%	176	100%	97%	43%	30	97%	90%	17%
Physical Setting/	2009–10	160	94%	87%	23%	144	94%	87%	24%	16	94%	88%	13%
Earth Science	2008–09	171	96%	84%	19%	155	96%	85%	19%	16	100%	75%	13%
	2007-08	137	92%	82%	18%	128	92%	84%	20%	9	89%	67%	0%
Physical Setting/Chemistry	2009–10	148	93%	76%	14%	142	92%	77%	15%	6	100%	50%	0%
	2008–09	142	94%	75%	16%	137	93%	74%	16%	5	100%	80%	20%
	2007-08	131	97%	86%	15%	127	_	-	-	4	-	-	-
Physical Setting/Physics	2009–10	61	97%	92%	25%	60	-	_	-	1	-	-	-
	2008–09	73	96%	88%	37%	72	-	_	_	1	-	-	-
	2007-08	92	85%	73%	24%	92	85%	73%	24%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School WALTER PANAS HIGH SCHOOL School ID 66-24-01-06-0010

#### District LAKELAND CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	All Students				eneral-Education Student				Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	lents	Total	Percenta	ige of stud	dents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	
			55	65	85	55	65	85		55	65	85		
Comprehensive French	2009–10	0				0				0				
	2008–09	11	100%	91%	82%	10	-	_	-	1	-	_	_	
	2007–08	7	100%	100%	86%	7	100%	100%	86%	0				
Comprehensive German	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009–10	26	100%	100%	88%	23	-	-	-	3	-	-	-	
	2008–09	26	100%	100%	77%	26	100%	100%	77%	0				
	2007-08	23	100%	100%	83%	23	100%	100%	83%	0				
Comprehensive Latin	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009–10	116	100%	100%	68%	112	-	-	-	4	-	-	-	
	2008–09	102	100%	100%	75%	96	100%	100%	77%	6	100%	100%	50%	
	2007-08	97	100%	100%	73%	96	_	_	_	1	-	_	_	

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#### **Regents Competency Tests**

		All Students	5	General-Ed	General-Education Students Students with Disa				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2009–10	1	-	0		1	-		
	2008–09	0		0		0			
	2007-08	10	50%	0		10	50%		
Science	2009–10	1	-	0		1	-		
	2008–09	0		0		0			
	2007-08	7	71%	0		7	71%		
Reading	2009–10	0		0		0			
	2008–09	2	-	0		2	-		
	2007-08	14	71%	0		14	71%		
Writing	2009–10	2	-	0		2	-		
	2008–09	1	-	0		1	-		
	2007-08	11	91%	0		11	91%		
Global Studies	2009–10	5	40%	0		5	40%		
	2008–09	3	-	0		3	-		
	2007-08	12	75%	0		12	75%		
U.S. History	2009–10	0		0		0			
and Government	2008–09	0		0		0			
	2007-08	12	67%	0		12	67%		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students			Gene	General-Education Students					Students with Disabilities				
		Total Tested	Percent in each	of stude perform		9	Total Tested		: of studer performa		5	Total Tested	Percent o in each p	f students erformanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. I	nterm. Ad	v. P	Prof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009-10	16	13%	0%	25%	63%	13	_	_	_	_	3	-	-	_	-
and Speaking	2008-09	13	8%	15%	31%	46%	12	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2007-08	18	6%	28%	22%	44%	17	_	_	_	_	1	_	_	_	_
Reading	2009–10	16	19%	25%	38%	19%	13	-	-	_	_	3	_	-	_	-
and Writing	2008-09	13	0%	38%	23%	38%	12	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2007-08	18	6%	50%	22%	22%	17	_	_	_	_	1	_	_	_	_

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## Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Genei	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percentag scoring a	5	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ge	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:					Line Percentage of O S students scoring:					Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	215	3%	47%	46%	18	86	2%	44%	52%		29	10%	69%	10%	
U.S. History and Government	215	0%	32%	62%	18	86	0%	30%	68%		29	3%	48%	28%	
Science	215	2%	53%	41%	18	86	1%	51%	46%		29	10%	69%	10%	

#### New York State Alternate Assessments (NYSAA) 2009–10

	All Students								
	Total Tested	TotalNumber of students scoringTestedat Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	206		182		24		
	2008–09	192		158		34		
	2007-08	189		160		29		
Receiving a Regents Diploma	2009–10	194	94%	177	97%	17	71%	
	2008–09	171	89%	154	97%	17	50%	
	2007-08	163	86%	153	96%	10	34%	
Receiving a Regents Diploma	2009–10	124	60%	120	66%	4	17%	
with Advanced Designation	2008–09	93	48%	93	59%	0	0%	
	2007-08	94	50%	94	59%	0	0%	
Receiving an	2009–10	1	N/A	0		1	N/A	
Individualized Education	2008–09	0		0		0		
Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	6	1%	4	1%	2	1%	
	2008–09	6	1%	4	1%	2	1%	
	2007-08	6	1%	5	1%	1	1%	
Entered Approved High	2009–10	5	1%	3	0%	2	1%	
School Equivalency	2008–09	3	0%	3	0%	0	0%	
Preparation Program	2007-08	2	0%	0	0%	2	1%	
Total Noncompleters	2009–10	11	1%	7	1%	4	3%	
	2008–09	9	1%	7	1%	2	1%	
	2007–08	8	1%	5	1%	3	2%	

#### Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	145	70%	138	76%	7	28%	
To 2-year College	54	26%	42	23%	12	48%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	1	0%	0	0%	1	4%	
To Employment	4	2%	1	1%	3	12%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	3	1%	1	1%	2	8%	

## **More Information about the School**

School WALTER PANAS HIGH SCHOOL School ID 66-24-01-06-0010

## **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District LAKELAND CENTRAL SCHOOL DISTRICT

1-10%