



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **YORKTOWN CENTRAL SCHOOL
DISTRICT**

District ID **66-24-02-06-0000**

Superintendent **RALPH NAPOLITANO**

Telephone **(914) 243-8001**

Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	334	95%	92%	60%	270	99%	98%	71%	64	80%	64%	11%
	2008-09	357	98%	93%	61%	310	99%	98%	68%	47	87%	64%	13%
	2007-08	345	98%	94%	62%	299	99%	97%	68%	46	89%	70%	20%
Mathematics B	2009-10	25	96%	80%	0%	21	—	—	—	4	—	—	—
	2008-09	212	96%	90%	35%	204	97%	91%	36%	8	75%	75%	13%
	2007-08	205	97%	92%	46%	199	97%	92%	47%	6	83%	83%	33%
Integrated Algebra	2009-10	317	98%	95%	46%	271	100%	99%	52%	46	85%	74%	11%
	2008-09	361	99%	97%	49%	319	99%	99%	53%	42	95%	86%	19%
	2007-08	245	99%	99%	49%	230	99%	99%	50%	15	100%	100%	33%
Geometry	2009-10	288	99%	98%	56%	277	100%	99%	57%	11	82%	64%	27%
	2008-09	220	100%	100%	66%	210	100%	100%	67%	10	100%	100%	40%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	192	95%	91%	45%	183	95%	91%	45%	9	100%	89%	33%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	372	96%	92%	57%	319	98%	97%	64%	53	79%	66%	17%
	2008-09	334	94%	86%	39%	270	99%	93%	46%	64	73%	55%	9%
	2007-08	386	92%	87%	47%	327	97%	94%	52%	59	66%	51%	17%
U.S. History and Government	2009-10	328	97%	92%	57%	269	98%	96%	66%	59	92%	76%	17%
	2008-09	359	98%	95%	60%	309	99%	97%	65%	50	94%	80%	28%
	2007-08	352	97%	93%	57%	303	99%	97%	62%	49	88%	71%	27%
Living Environment	2009-10	324	99%	98%	61%	284	100%	100%	68%	40	95%	88%	10%
	2008-09	337	99%	96%	57%	277	100%	99%	65%	60	93%	87%	18%
	2007-08	342	99%	96%	51%	299	100%	98%	56%	43	91%	86%	19%
Physical Setting/ Earth Science	2009-10	307	97%	95%	57%	271	97%	96%	61%	36	97%	89%	33%
	2008-09	332	96%	91%	58%	298	98%	93%	62%	34	85%	68%	21%
	2007-08	322	93%	85%	44%	282	95%	89%	49%	40	83%	63%	15%
Physical Setting/Chemistry	2009-10	242	99%	95%	24%	232	99%	95%	24%	10	100%	100%	20%
	2008-09	254	98%	89%	19%	244	99%	89%	19%	10	90%	70%	10%
	2007-08	271	100%	93%	30%	262	100%	93%	30%	9	100%	78%	22%
Physical Setting/Physics	2009-10	134	98%	90%	49%	132	—	—	—	2	—	—	—
	2008-09	130	100%	95%	59%	127	—	—	—	3	—	—	—
	2007-08	154	95%	89%	49%	152	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **YORKTOWN CENTRAL SCHOOL DISTRICT**
 District ID **66-24-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	25	100%	100%	64%	25	100%	100%	64%	0			
	2008-09	19	100%	100%	47%	18	—	—	—	1	—	—	—
	2007-08	25	100%	100%	84%	25	100%	100%	84%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	72	100%	99%	79%	66	100%	98%	82%	6	100%	100%	50%
	2008-09	74	100%	100%	73%	73	—	—	—	1	—	—	—
	2007-08	64	100%	100%	81%	62	—	—	—	2	—	—	—
Comprehensive Latin	2009-10	14	100%	100%	21%	12	—	—	—	2	—	—	—
	2008-09	8	100%	100%	25%	7	—	—	—	1	—	—	—
	2007-08	11	100%	100%	55%	11	100%	100%	55%	0			
Comprehensive Spanish	2009-10	184	100%	100%	68%	180	—	—	—	4	—	—	—
	2008-09	153	100%	100%	88%	146	100%	100%	88%	7	100%	100%	71%
	2007-08	169	100%	99%	88%	159	100%	99%	89%	10	100%	100%	70%

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Regents Competency Tests

District **YORKTOWN CENTRAL SCHOOL DISTRICT**
 District ID **66-24-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	7	100%	0		7	100%
	2008-09	20	80%	0		20	80%
	2007-08	24	67%	0		24	67%
Science	2009-10	26	81%	1	—	25	—
	2008-09	24	88%	0		24	88%
	2007-08	36	72%	0		36	72%
Reading	2009-10	17	76%	0		17	76%
	2008-09	8	88%	0		8	88%
	2007-08	8	63%	0		8	63%
Writing	2009-10	16	69%	0		16	69%
	2008-09	8	88%	0		8	88%
	2007-08	6	100%	0		6	100%
Global Studies	2009-10	24	58%	1	—	23	—
	2008-09	27	33%	0		27	33%
	2007-08	28	43%	0		28	43%
U.S. History and Government	2009-10	10	30%	0		10	30%
	2008-09	5	60%	0		5	60%
	2007-08	10	40%	0		10	40%

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Second Language Proficiency Examinations

District **YORKTOWN CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	32	100%	32	100%	0	
	2008-09	28	100%	27	—	1	—
	2007-08	28	100%	28	100%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	88	98%	80	98%	8	100%
	2008-09	63	100%	60	—	3	—
	2007-08	77	99%	71	99%	6	100%
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	190	99%	177	99%	13	100%
	2008-09	182	97%	161	98%	21	86%
	2007-08	197	98%	191	98%	6	100%

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English as a Second Language Achievement Test

District **YORKTOWN CENTRAL SCHOOL DISTRICT**
District ID **66-24-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	34	3%	18%	56%	24%	29	3%	17%	55%	24%	5	0%	20%	60%	20%
	2008-09	37	0%	16%	57%	27%	34	—	—	—	—	3	—	—	—	—
	2007-08	35	0%	11%	80%	9%	32	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	34	18%	29%	26%	26%	29	14%	34%	28%	24%	5	40%	0%	20%	40%
	2008-09	37	16%	30%	46%	8%	34	—	—	—	—	3	—	—	—	—
	2007-08	35	29%	40%	26%	6%	32	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	41	0%	2%	22%	76%	33	0%	0%	21%	79%	8	0%	13%	25%	63%
	2008-09	34	0%	0%	26%	74%	25	0%	0%	24%	76%	9	0%	0%	33%	67%
	2007-08	24	0%	0%	17%	83%	17	0%	0%	6%	94%	7	0%	0%	43%	57%
Reading and Writing (Grades 2-4)	2009-10	41	0%	27%	49%	24%	33	0%	21%	48%	30%	8	0%	50%	50%	0%
	2008-09	34	3%	24%	50%	24%	25	0%	16%	56%	28%	9	11%	44%	33%	11%
	2007-08	24	4%	21%	42%	33%	17	0%	12%	47%	41%	7	14%	43%	29%	14%
Listening and Speaking (Grades 5-6)	2009-10	8	0%	0%	25%	75%	5	—	—	—	—	3	—	—	—	—
	2008-09	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2007-08	7	0%	0%	57%	43%	5	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	8	0%	13%	38%	50%	5	—	—	—	—	3	—	—	—	—
	2008-09	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2007-08	7	0%	14%	29%	57%	5	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	12	25%	25%	33%	17%	9	—	—	—	—	3	—	—	—	—
	2008-09	13	31%	23%	23%	23%	10	—	—	—	—	3	—	—	—	—
	2007-08	12	17%	33%	8%	42%	11	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	12	0%	67%	17%	17%	9	—	—	—	—	3	—	—	—	—
	2008-09	13	15%	54%	23%	8%	10	—	—	—	—	3	—	—	—	—
	2007-08	12	8%	67%	8%	17%	11	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **YORKTOWN CENTRAL SCHOOL DISTRICT**
District ID **66-24-02-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	301	0%	1%	44%	55%	255	0%	0%	38%	62%	46	0%	7%	72%	22%
Middle Level	350	0%	6%	49%	45%	300	0%	2%	48%	50%	50	0%	28%	58%	14%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	362	2%	42%	49%	307	0%	42%	56%	55	13%	38%	15%
U.S. History and Government	362	2%	35%	59%	307	0%	33%	65%	55	11%	47%	22%
Science	362	2%	37%	56%	307	1%	35%	63%	55	11%	47%	18%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	–	–	–	–
Middle Level					
Social Studies	2	–	–	–	–
Secondary Level					
English Language Arts	5	0	1	0	4
Mathematics	5	0	1	2	2
Social Studies	5	1	1	0	3
Science	5	0	0	2	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **YORKTOWN CENTRAL SCHOOL DISTRICT**
District ID **66-24-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	358		311		47	
	2008–09	330		290		40	
	2007–08	328		297		31	
Receiving a Regents Diploma	2009–10	326	91%	302	97%	24	51%
	2008–09	290	88%	274	94%	16	40%
	2007–08	299	91%	286	96%	13	42%
Receiving a Regents Diploma with Advanced Designation	2009–10	208	58%	202	65%	6	13%
	2008–09	184	56%	181	62%	3	8%
	2007–08	203	62%	200	67%	3	10%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	5	N/A	0		5	N/A
	2008–09	1	N/A	0		1	N/A
	2007–08	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	6	0%	3	0%	3	1%
	2008–09	12	1%	8	1%	4	1%
	2007–08	18	1%	10	1%	8	3%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	3	0%	1	0%	2	1%
	2007–08	1	0%	0	0%	1	0%
Total Noncompleters	2009–10	6	0%	3	0%	3	1%
	2008–09	15	1%	9	1%	6	2%
	2007–08	19	1%	10	1%	9	3%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	263	72%	244	78%	19	37%
To 2-year College	79	22%	58	19%	21	40%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	3	1%	1	0%	2	4%
To Employment	9	2%	5	2%	4	8%
To Adult Services	3	1%	0	0%	3	6%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	4	1%	1	0%	3	6%

More Information about the District

District **YORKTOWN CENTRAL SCHOOL DISTRICT**
 District ID **66-24-02-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	42		
Completed and Passed Regents Exams	32	76%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	38	90%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	26		
Enrolled Members of Historically Underrepresented Gender in 2009–10	7	27%	49%
Completers, Regardless of Gender, as of June 2009	13		
Completers of Historically Underrepresented Gender as of June 2009	10	77%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.