



# The New York State School Report Card

**Comprehensive  
Information Report  
2009 – 10**

School **YORKTOWN HIGH SCHOOL**  
District **YORKTOWN CENTRAL SCHOOL  
DISTRICT**  
School ID **66-24-02-06-0001**  
Principal **JOSEPH DEGENNARO**  
Telephone **(914) 243-8050**  
Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	334	95%	92%	60%	270	99%	98%	71%	64	80%	64%	11%
	2008–09	355	98%	94%	61%	310	99%	98%	68%	45	89%	64%	13%
	2007–08	345	98%	94%	62%	299	99%	97%	68%	46	89%	70%	20%
<b>Mathematics B</b>	2009–10	25	96%	80%	0%	21	—	—	—	4	—	—	—
	2008–09	212	96%	90%	35%	204	97%	91%	36%	8	75%	75%	13%
	2007–08	205	97%	92%	46%	199	97%	92%	47%	6	83%	83%	33%
<b>Integrated Algebra</b>	2009–10	249	97%	94%	32%	205	100%	99%	38%	44	84%	73%	7%
	2008–09	281	99%	96%	36%	244	99%	98%	39%	37	95%	84%	14%
	2007–08	187	99%	98%	33%	172	99%	98%	33%	15	100%	100%	33%
<b>Geometry</b>	2009–10	287	99%	98%	56%	277	100%	99%	57%	10	80%	70%	30%
	2008–09	220	100%	100%	66%	210	100%	100%	67%	10	100%	100%	40%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	192	95%	91%	45%	183	95%	91%	45%	9	100%	89%	33%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	370	96%	92%	57%	318	98%	97%	64%	52	79%	65%	15%
	2008–09	332	94%	86%	39%	270	99%	93%	46%	62	74%	55%	10%
	2007–08	386	92%	87%	47%	327	97%	94%	52%	59	66%	51%	17%
<b>U.S. History and Government</b>	2009–10	328	97%	92%	57%	269	98%	96%	66%	59	92%	76%	17%
	2008–09	357	98%	96%	60%	309	99%	97%	65%	48	96%	83%	29%
	2007–08	352	97%	93%	57%	303	99%	97%	62%	49	88%	71%	27%
<b>Living Environment</b>	2009–10	324	99%	98%	61%	284	100%	100%	68%	40	95%	88%	10%
	2008–09	335	99%	97%	57%	277	100%	99%	65%	58	95%	88%	19%
	2007–08	342	99%	96%	51%	299	100%	98%	56%	43	91%	86%	19%
<b>Physical Setting/ Earth Science</b>	2009–10	238	97%	93%	47%	205	97%	94%	50%	33	97%	88%	27%
	2008–09	261	96%	89%	47%	229	97%	91%	51%	32	88%	69%	19%
	2007–08	235	91%	80%	24%	195	92%	84%	26%	40	83%	63%	15%
<b>Physical Setting/Chemistry</b>	2009–10	242	99%	95%	24%	232	99%	95%	24%	10	100%	100%	20%
	2008–09	254	98%	89%	19%	244	99%	89%	19%	10	90%	70%	10%
	2007–08	271	100%	93%	30%	262	100%	93%	30%	9	100%	78%	22%
<b>Physical Setting/Physics</b>	2009–10	134	98%	90%	49%	132	—	—	—	2	—	—	—
	2008–09	130	100%	95%	59%	127	—	—	—	3	—	—	—
	2007–08	154	95%	89%	49%	152	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

School **YORKTOWN HIGH SCHOOL**  
School ID **66-24-02-06-0001**

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	25	100%	100%	64%	25	100%	100%	64%	0			
	2008–09	19	100%	100%	47%	18	—	—	—	1	—	—	—
	2007–08	25	100%	100%	84%	25	100%	100%	84%	0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	72	100%	99%	79%	66	100%	98%	82%	6	100%	100%	50%
	2008–09	74	100%	100%	73%	73	—	—	—	1	—	—	—
	2007–08	64	100%	100%	81%	62	—	—	—	2	—	—	—
<b>Comprehensive Latin</b>	2009–10	14	100%	100%	21%	12	—	—	—	2	—	—	—
	2008–09	8	100%	100%	25%	7	—	—	—	1	—	—	—
	2007–08	11	100%	100%	55%	11	100%	100%	55%	0			
<b>Comprehensive Spanish</b>	2009–10	184	100%	100%	68%	180	—	—	—	4	—	—	—
	2008–09	153	100%	100%	88%	146	100%	100%	88%	7	100%	100%	71%
	2007–08	169	100%	99%	88%	159	100%	99%	89%	10	100%	100%	70%

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# Regents Competency Tests

School **YORKTOWN HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	7	100%	0		7	100%
	2008–09	18	78%	0		18	78%
	2007–08	24	67%	0		24	67%
<b>Science</b>	2009–10	26	81%	1	—	25	—
	2008–09	23	87%	0		23	87%
	2007–08	36	72%	0		36	72%
<b>Reading</b>	2009–10	16	75%	0		16	75%
	2008–09	6	83%	0		6	83%
	2007–08	8	63%	0		8	63%
<b>Writing</b>	2009–10	15	67%	0		15	67%
	2008–09	5	100%	0		5	100%
	2007–08	6	100%	0		6	100%
<b>Global Studies</b>	2009–10	24	58%	1	—	23	—
	2008–09	26	35%	0		26	35%
	2007–08	28	43%	0		28	43%
<b>U.S. History and Government</b>	2009–10	10	30%	0		10	30%
	2008–09	4	—	0		4	—
	2007–08	10	40%	0		10	40%

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# Second Language Proficiency Examinations

School **YORKTOWN HIGH SCHOOL**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	1	—	1	—	0	
	2008-09	0		0		0	
	2007-08	1	—	1	—	0	

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# English as a Second Language Achievement Test

School **YORKTOWN HIGH SCHOOL**  
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District **YORKTOWN CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	12	25%	25%	33%	17%	9	—	—	—	—	3	—	—	—	—
	2008-09	13	31%	23%	23%	23%	10	—	—	—	—	3	—	—	—	—
	2007-08	12	17%	33%	8%	42%	11	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	12	0%	67%	17%	17%	9	—	—	—	—	3	—	—	—	—
	2008-09	13	15%	54%	23%	8%	10	—	—	—	—	3	—	—	—	—
	2007-08	12	8%	67%	8%	17%	11	—	—	—	—	1	—	—	—	—

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# Other Assessments

School **YORKTOWN HIGH SCHOOL**  
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District **YORKTOWN CENTRAL SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	358	2%	42%	50%	306	0%	42%	56%	52	13%	38%	15%
<b>U.S. History and Government</b>	358	2%	35%	59%	306	0%	33%	66%	52	12%	50%	23%
<b>Science</b>	358	3%	37%	57%	306	1%	35%	63%	52	12%	50%	19%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **YORKTOWN HIGH SCHOOL**  
School ID **66-24-02-06-0001**

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	356		311		45	
	2008–09	329		290		39	
	2007–08	327		297		30	
<b>Receiving a Regents Diploma</b>	2009–10	326	92%	302	97%	24	53%
	2008–09	290	88%	274	94%	16	41%
	2007–08	299	91%	286	96%	13	43%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	208	58%	202	65%	6	13%
	2008–09	184	56%	181	62%	3	8%
	2007–08	203	62%	200	67%	3	10%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	3	N/A	0		3	N/A
	2008–09	1	N/A	0		1	N/A
	2007–08	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	6	0%	3	0%	3	1%
	2008–09	12	1%	8	1%	4	2%
	2007–08	17	1%	10	1%	7	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	0	0%	0	0%	0	0%
	2008–09	3	0%	1	0%	2	1%
	2007–08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009–10	6	0%	3	0%	3	1%
	2008–09	15	1%	9	1%	6	3%
	2007–08	17	1%	10	1%	7	3%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		263	73%	244	78%	19	40%
<b>To 2-year College</b>		78	22%	58	19%	20	42%
<b>To Other Post-secondary</b>		2	1%	2	1%	0	0%
<b>To the Military</b>		3	1%	1	0%	2	4%
<b>To Employment</b>		9	3%	5	2%	4	8%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		4	1%	1	0%	3	6%

# More Information about the School

School **YORKTOWN HIGH SCHOOL**  
School ID **66-24-02-06-0001**

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

## Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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