

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School MOHANSIC SCHOOL
District YORKTOWN CENTRAL SCHOOL
DISTRICT
School ID 66-24-02-06-0005
Principal SUSAN BERRY
Telephone (914) 243-8160
Grades K-2, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	ts	Total Tested	Percentage	e of studer	ıts	
		Tested				Tested	scoring at	or above:			scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School MOHANSIC SCHOOL School ID 66-24-02-06-0005 District YORKTOWN CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	nts	Students with Disabilities					
	Total Percent of students scoring Tested in each performance level:					Total Tested			3	Total Percent of students scoring Tested in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	14	0%	0%	43%	57%	11	-	_	_	_	3	_	_	_	-
2008-09	16	0%	0%	38%	63%	14	_	_	_	-	2	_	-	_	_
2007-08	16	0%	13%	81%	6%	14	_	_	_	_	2	_	_	_	_
2009-10	14	7%	29%	36%	29%	11	_	_	_	-	3	_	-	_	-
2008-09	16	25%	25%	44%	6%	14	_	_	_	_	2	_	_	_	_
2007-08	16	31%	38%	25%	6%	14	_	_	-	-	2	_	-	_	_
2009-10	7	0%	0%	0%	100%	7	0%	0%	0%	100%	0				
2008-09	7	0%	0%	14%	86%	4	_	_	-	_	3	_	_	-	-
2007-08	8	0%	0%	25%	75%	5	_	_	_	_	3	_	_	_	_
2009-10	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0				
2008-09	7	14%	29%	29%	29%	4	_	-	-	-	3	_	-	-	-
2007-08	8	13%	0%	50%	38%	5	_	_	_	_	3	_	_	_	_
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 14 2009-10 16 2009-10 16 2009-10 16 2009-10 16 2009-10 7 2009-10 7 2009-10 7 2009-10 7 2009-10 0 20	Total Tested Percent Tested 2009-10 14 0% 2008-09 16 0% 2009-10 14 7% 2008-09 16 25% 2007-08 16 31% 2009-10 7 0% 2009-10 7 0% 2009-10 7 0% 2009-10 7 14% 2009-10 0 14% 2009-10 0 14% 2009-10 0 14% 2009-10 0 14% 2009-10 0 14% 2009-10 0 14% 2009-10 0 14% 2009-10 0 14% 2009-10 0 14% 2009-10 0 14 2009-10 0 14 2009-10 0 14 2009-10 0 14 2009-10 0 14 2009-10	Tested in each perform 2009-10 14 0% 0% 2007-08 16 0% 13% 2009-10 14 7% 29% 2008-09 16 25% 25% 2007-08 16 31% 38% 2009-10 7 0% 0% 2009-10 7 0% 0% 2009-10 7 0% 14% 2009-10 7 0% 14% 2009-10 0 14% 29% 2007-08 8 13% 0% 2009-10 0 20% 20% 2009-10 0 20% 20% 2009-10 0 20% 20% 2009-10 0 20% 20% 2009-10 0 20% 20% 2009-10 0 20% 20% 2009-10 0 20% 20% 2009-10 0 20% <t< td=""><td>Total Tested Percent of students scool in each performance leving in each performance le</td><td>Total Fested Percent students scorling in each performance levels. 2009-10 14 0% 0% 43% 57% 2008-09 16 0% 0% 38% 63% 2007-08 16 0% 13% 81% 6% 2009-10 14 7% 29% 36% 29% 2008-09 16 25% 25% 44% 6% 2007-08 16 31% 38% 25% 6% 2009-10 7 0% 0% 10% 10% 2008-09 7 0% 0% 14% 86% 2009-10 7 0% 14% 43% 13% 2009-10 7 14% 29% 29% 29% 2007-08 8 13% 0% 50% 38% 2009-10 0 20% 50% 50% 38% 2009-10 0 20% 50% 50% 50%</td><td> Total Tested T</td><td>Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Tested in each performance level: Total fested in each performance level: Prof. Tested in each performance level: Prof. Tested in each performance level: Prof. Tested in each performance level: Percent fested in each performance level: Performance level: Performance in each performance in each perform</td><td> Total Percent of students scrible Tested Percent of students scrible Percent of sc</td><td> Tested Percent Fundamental Percent Percent </td><td> Total Percent Tested Percent Tested Percent Percent</td><td> Total Percent of students serving Total Percent of segin. Interm. Mark Mark Percent of segin. Interm. Mark Percent of segin. Percent of segin. Interm. Mark Percent of segin. Percent</td><td> Total Percent of students scoring Tested In each performance level: Tested In each performance</td><td> Total</td><td> Total Percent Student Studen</td></t<>	Total Tested Percent of students scool in each performance leving in each performance le	Total Fested Percent students scorling in each performance levels. 2009-10 14 0% 0% 43% 57% 2008-09 16 0% 0% 38% 63% 2007-08 16 0% 13% 81% 6% 2009-10 14 7% 29% 36% 29% 2008-09 16 25% 25% 44% 6% 2007-08 16 31% 38% 25% 6% 2009-10 7 0% 0% 10% 10% 2008-09 7 0% 0% 14% 86% 2009-10 7 0% 14% 43% 13% 2009-10 7 14% 29% 29% 29% 2007-08 8 13% 0% 50% 38% 2009-10 0 20% 50% 50% 38% 2009-10 0 20% 50% 50% 50%	Total Tested T	Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Tested in each performance level: Total fested in each performance level: Prof. Tested in each performance level: Prof. Tested in each performance level: Prof. Tested in each performance level: Percent fested in each performance level: Performance level: Performance in each performance in each perform	Total Percent of students scrible Tested Percent of students scrible Percent of sc	Tested Percent Fundamental Percent Percent	Total Percent Tested Percent Tested Percent Percent	Total Percent of students serving Total Percent of segin. Interm. Mark Mark Percent of segin. Interm. Mark Percent of segin. Percent of segin. Interm. Mark Percent of segin. Percent	Total Percent of students scoring Tested In each performance level: Tested In each performance	Total	Total Percent Student Studen

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More Information about the School

School MOHANSIC SCHOOL
School ID 66-24-02-06-0005

District YORKTOWN CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

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