



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **THOMAS S O'BRIEN ACADEMY OF
SCIENCE & TECHNOLOGY**

District **ALBANY CITY SCHOOL DISTRICT**

School ID **01-01-00-01-0028**

Principal **TIMOTHY FOWLER**

Telephone **(518) 475-6875**

Grades **PK-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/ Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	9	22%	11%	0%	67%	9	22%	11%	0%	67%	0				
	2009-10	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
	2008-09	10	0%	0%	60%	40%	10	0%	0%	60%	40%	0				
Reading and Writing (Grades K-1)	2010-11	9	33%	22%	11%	33%	9	33%	22%	11%	33%	0				
	2009-10	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
	2008-09	10	20%	0%	40%	40%	10	20%	0%	40%	40%	0				
Listening and Speaking (Grades 2-4)	2010-11	12	8%	0%	0%	92%	12	8%	0%	0%	92%	0				
	2009-10	14	0%	0%	36%	64%	13	—	—	—	—	1	—	—	—	—
	2008-09	12	0%	0%	25%	75%	12	0%	0%	25%	75%	0				
Reading and Writing (Grades 2-4)	2010-11	12	8%	0%	8%	83%	12	8%	0%	8%	83%	0				
	2009-10	14	7%	14%	43%	36%	13	—	—	—	—	1	—	—	—	—
	2008-09	12	0%	25%	50%	25%	12	0%	25%	50%	25%	0				
Listening and Speaking (Grades 5-6)	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
