

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PHILIP J SCHUYLER ACHIEVEMENT
ACADEMY
District ALBANY CITY SCHOOL DISTRICT
School ID 01-01-00-01-0043
Principal DORINDA DAVIS
Telephone (518) 475-6700
Grades PK-5

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at o	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PHILIP J SCHUYLER ACHIEVEMENT ACADEMY School ID 01-01-00-01-0043

District ALBANY CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	al-Edu	cation	nts	Students with Disabilities					
		Total Tested	otal Percent of students scoring ested in each performance level:				Total Tested		t of stude perform	3	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	9	0%	11%	44%	44%	8	_	_	_	_	1	-	_	_	_
	2009-10	10	20%	10%	40%	30%	9	_	_	_	_	1	_	_	-	-
	2008-09	7	14%	57%	14%	14%	6	_	-	-	_	1	_	-	-	-
Reading	2010-11	9	0%	44%	22%	33%	8	-	-	_	_	1	-	_	_	_
and Writing	2009-10	10	70%	10%	10%	10%	9	_	_	_	_	1	-	-	-	_
(Grades K-1)	2008-09	7	71%	29%	0%	0%	6	_	_	_	_	1	-	_	-	_
Listening	2010-11	9	0%	11%	44%	44%	9	0%	11%	44%	44%	0				,
and Speaking	2009-10	7	14%	14%	29%	43%	6	_	_	_	_	1	_	_	_	_
(Grades 2-4)	2008-09	13	0%	15%	23%	62%	13	0%	15%	23%	62%	0				
Reading and Writing (Grades 2-4)	2010-11	9	33%	22%	33%	11%	9	33%	22%	33%	11%	0				
	2009-10	7	29%	29%	29%	14%	6	_	-	_	-	1	_	-	-	_
	2008-09	13	8%	31%	46%	15%	13	8%	31%	46%	15%	0				
Listening and Speaking (Grades 5-6)	2010-11	3	_	_	_	_	3	_	-	_	-	0				
	2009-10	5	0%	0%	20%	80%	4	_	_	_	_	1	_	_	_	_
	2008-09	3	_	_	_	_	3	_	_	_	_	0				
Reading and Writing (Grades 5–6)	2010-11	3	_	-	_	_	3	_	-	_	-	0				
	2009-10	5	0%	20%	60%	20%	4	_	_	_	_	1	_	_	_	_
	2008-09	3	_	_	_	_	3	_	_	_	_	0				
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

School PHILIP J SCHUYLER ACHIEVEMENT ACADEMY School ID 01-01-00-01-0043

District ALBANY CITY SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%

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