



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

District ID **01-03-06-06-0000**

Superintendent **MICHAEL TEBBANO**

Telephone **(518) 439-7098**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	386	100%	99%	73%	368	100%	99%	75%	18	100%	89%	28%
	2009–10	408	99%	98%	64%	378	99%	99%	69%	30	97%	80%	10%
	2008–09	434	100%	97%	68%	402	100%	99%	72%	32	94%	69%	19%
Integrated Algebra	2010–11	429	99%	97%	53%	397	99%	97%	56%	32	97%	91%	19%
	2009–10	443	99%	99%	56%	419	99%	99%	58%	24	100%	100%	21%
	2008–09	386	98%	95%	61%	346	99%	97%	66%	40	90%	75%	13%
Geometry	2010–11	359	99%	97%	61%	356	—	—	—	3	—	—	—
	2009–10	327	100%	99%	63%	321	100%	99%	64%	6	100%	100%	50%
	2008–09	268	100%	100%	71%	256	100%	100%	73%	12	100%	100%	42%
Algebra 2/Trigonometry	2010–11	282	96%	93%	54%	280	—	—	—	2	—	—	—
	2009–10	233	95%	94%	56%	225	96%	94%	56%	8	88%	88%	50%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	468	98%	95%	68%	435	99%	97%	70%	33	82%	70%	30%
	2009–10	411	97%	96%	71%	382	98%	97%	73%	29	83%	72%	34%
	2008–09	356	99%	98%	75%	344	99%	98%	76%	12	100%	100%	50%
U.S. History and Government	2010–11	382	99%	98%	81%	365	99%	99%	83%	17	88%	76%	29%
	2009–10	408	100%	99%	79%	381	100%	99%	81%	27	100%	96%	59%
	2008–09	441	99%	97%	79%	409	99%	98%	81%	32	100%	91%	44%
Living Environment	2010–11	511	96%	95%	60%	483	97%	96%	63%	28	82%	75%	21%
	2009–10	469	99%	98%	72%	445	100%	99%	76%	24	92%	88%	13%
	2008–09	375	100%	98%	70%	341	100%	98%	72%	34	100%	100%	53%
Physical Setting/Earth Science	2010–11	227	99%	96%	67%	221	99%	96%	67%	6	100%	83%	67%
	2009–10	289	98%	96%	61%	278	99%	96%	61%	11	91%	91%	55%
	2008–09	298	99%	97%	63%	293	99%	97%	63%	5	100%	100%	40%
Physical Setting/Chemistry	2010–11	283	100%	95%	38%	282	—	—	—	1	—	—	—
	2009–10	259	99%	91%	33%	252	99%	91%	33%	7	86%	86%	57%
	2008–09	306	100%	96%	36%	302	—	—	—	4	—	—	—
Physical Setting/Physics	2010–11	136	97%	93%	49%	133	—	—	—	3	—	—	—
	2009–10	166	96%	93%	41%	163	—	—	—	3	—	—	—
	2008–09	142	97%	94%	36%	141	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**
 District ID **01-03-06-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	76	99%	99%	79%	76	99%	99%	79%	0			
	2009-10	73	99%	99%	81%	71	—	—	—	2	—	—	—
	2008-09	84	100%	100%	88%	83	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	304	100%	98%	64%	304	100%	98%	64%	0			
	2009-10	249	100%	99%	67%	244	100%	99%	67%	5	100%	100%	40%
	2008-09	261	100%	100%	75%	258	—	—	—	3	—	—	—

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Regents Competency Tests

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	1	—	0		1	—
	2009-10	2	—	0		2	—
	2008-09	4	—	0		4	—
Science	2010-11	1	—	0		1	—
	2009-10	0		0		0	
	2008-09	1	—	0		1	—
Reading	2010-11	3	—	0		3	—
	2009-10	2	—	0		2	—
	2008-09	5	0%	0		5	0%
Writing	2010-11	0		0		0	
	2009-10	2	—	0		2	—
	2008-09	3	—	0		3	—
Global Studies	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	2	—	0		2	—
U.S. History and Government	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	18	6%	11%	33%	50%	15	-	-	-	-	3	-	-	-	-
	2009-10	14	0%	14%	21%	64%	14	0%	14%	21%	64%	0	-	-	-	-
	2008-09	13	8%	31%	31%	31%	13	8%	31%	31%	31%	0	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	17	29%	6%	18%	47%	15	-	-	-	-	2	-	-	-	-
	2009-10	14	14%	43%	14%	29%	14	14%	43%	14%	29%	0	-	-	-	-
	2008-09	13	23%	15%	46%	15%	13	23%	15%	46%	15%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	10	0%	0%	20%	80%	8	-	-	-	-	2	-	-	-	-
	2009-10	20	0%	0%	35%	65%	15	0%	0%	33%	67%	5	0%	0%	40%	60%
	2008-09	16	6%	0%	44%	50%	11	9%	0%	45%	45%	5	0%	0%	40%	60%
Reading and Writing (Grades 2-4)	2010-11	10	0%	20%	30%	50%	8	-	-	-	-	2	-	-	-	-
	2009-10	20	5%	20%	35%	40%	15	0%	27%	27%	47%	5	20%	0%	60%	20%
	2008-09	16	19%	31%	38%	13%	11	18%	27%	45%	9%	5	20%	40%	20%	20%
Listening and Speaking (Grades 5-6)	2010-11	7	0%	0%	57%	43%	3	-	-	-	-	4	-	-	-	-
	2009-10	7	0%	14%	43%	43%	5	-	-	-	-	2	-	-	-	-
	2008-09	12	8%	8%	25%	58%	8	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	7	0%	57%	29%	14%	3	-	-	-	-	4	-	-	-	-
	2009-10	7	0%	29%	29%	43%	5	-	-	-	-	2	-	-	-	-
	2008-09	12	8%	17%	25%	50%	8	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	10	0%	10%	40%	50%	6	-	-	-	-	4	-	-	-	-
	2008-09	11	0%	27%	36%	36%	7	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	10	20%	0%	0%	80%	6	-	-	-	-	4	-	-	-	-
	2008-09	11	9%	18%	27%	45%	7	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	13	0%	46%	8%	46%	9	-	-	-	-	4	-	-	-	-
	2009-10	13	0%	15%	23%	62%	9	-	-	-	-	4	-	-	-	-
	2008-09	12	0%	17%	42%	42%	8	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	13	31%	31%	15%	23%	9	-	-	-	-	4	-	-	-	-
	2009-10	14	14%	43%	21%	21%	10	-	-	-	-	4	-	-	-	-
	2008-09	12	8%	42%	33%	17%	8	-	-	-	-	4	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	412	1%	24%	64%	388	1%	24%	66%	24	8%	17%	17%
U.S. History and Government	412	1%	18%	78%	388	1%	17%	80%	24	0%	38%	33%
Science	412	1%	26%	70%	388	1%	26%	73%	24	8%	38%	29%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	0	5
Social Studies	5	2	0	0	3
Science	5	0	0	0	5

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	395		379		16	
	2009–10	431		410		21	
	2008–09	389		379		10	
Receiving a Regents Diploma	2010–11	383	97%	374	99%	9	56%
	2009–10	413	96%	399	97%	14	67%
	2008–09	374	96%	366	97%	8	80%
Receiving a Regents Diploma with Advanced Designation	2010–11	232	59%	230	61%	2	13%
	2009–10	278	65%	274	67%	4	19%
	2008–09	248	64%	246	65%	2	20%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	7	N/A	0		7	N/A
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	4	0%	3	0%	1	1%
	2009–10	6	0%	4	0%	2	1%
	2008–09	10	0%	8	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2010–11	6	0%	4	0%	2	1%
	2009–10	11	1%	10	1%	1	1%
	2008–09	5	0%	4	0%	1	1%
Total Noncompleters	2010–11	10	0%	7	0%	3	2%
	2009–10	17	1%	14	1%	3	2%
	2008–09	15	1%	12	1%	3	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	273	69%	270	71%	3	16%
To 2-year College	112	28%	102	27%	10	53%
To Other Post-secondary	1	0%	0	0%	1	5%
To the Military	1	0%	1	0%	0	0%
To Employment	6	2%	5	1%	1	5%
To Adult Services	1	0%	0	0%	1	5%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	3	1%	0	0%	3	16%