



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **RAVENA-COEYMANS-SELKIRK
CENTRAL SCHOOL DISTRICT**
District ID **01-04-02-06-0000**
Superintendent **DANIEL TEPLESKY**
Telephone **(518) 756-5200**
Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	169	98%	93%	31%	153	99%	97%	35%	16	81%	56%	0%
	2009–10	156	98%	94%	33%	141	100%	97%	36%	15	80%	60%	0%
	2008–09	165	95%	90%	36%	141	99%	97%	42%	24	67%	50%	0%
Integrated Algebra	2010–11	190	98%	90%	23%	166	99%	93%	25%	24	92%	71%	4%
	2009–10	198	95%	83%	19%	174	98%	86%	21%	24	75%	58%	0%
	2008–09	193	97%	88%	15%	170	100%	92%	17%	23	78%	57%	0%
Geometry	2010–11	146	94%	82%	24%	144	—	—	—	2	—	—	—
	2009–10	123	96%	85%	21%	122	—	—	—	1	—	—	—
	2008–09	101	100%	99%	52%	98	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2010–11	126	65%	48%	10%	126	65%	48%	10%	0			
	2009–10	91	68%	55%	10%	91	68%	55%	10%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	210	90%	84%	25%	177	91%	86%	29%	33	85%	73%	6%
	2009–10	182	90%	79%	32%	168	90%	82%	35%	14	86%	50%	0%
	2008–09	170	95%	85%	27%	141	98%	91%	31%	29	79%	59%	7%
U.S. History and Government	2010–11	150	93%	91%	49%	138	96%	93%	52%	12	67%	67%	17%
	2009–10	147	96%	93%	55%	128	100%	99%	60%	19	68%	53%	21%
	2008–09	151	89%	81%	39%	117	98%	95%	50%	34	56%	35%	3%
Living Environment	2010–11	151	99%	95%	36%	134	99%	98%	40%	17	94%	76%	6%
	2009–10	99	96%	90%	53%	83	98%	95%	61%	16	88%	63%	6%
	2008–09	131	97%	93%	34%	116	100%	99%	39%	15	73%	47%	0%
Physical Setting/ Earth Science	2010–11	176	97%	85%	41%	155	97%	87%	46%	21	95%	71%	5%
	2009–10	247	94%	88%	35%	221	96%	91%	38%	26	77%	58%	8%
	2008–09	180	94%	78%	36%	152	97%	87%	42%	28	75%	32%	4%
Physical Setting/Chemistry	2010–11	95	97%	81%	6%	95	97%	81%	6%	0			
	2009–10	79	100%	95%	11%	79	100%	95%	11%	0			
	2008–09	76	100%	86%	16%	76	100%	86%	16%	0			
Physical Setting/Physics	2010–11	47	91%	85%	28%	47	91%	85%	28%	0			
	2009–10	18	94%	83%	28%	18	94%	83%	28%	0			
	2008–09	39	85%	69%	10%	39	85%	69%	10%	0			

NOTE

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Regents Exams in Languages Other Than English

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**
District ID **01-04-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	24	100%	96%	33%	23	—	—	—	1	—	—	—
	2009–10	19	84%	84%	21%	19	84%	84%	21%	0			
	2008–09	24	96%	92%	50%	24	96%	92%	50%	0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	79	97%	90%	32%	78	—	—	—	1	—	—	—
	2009–10	83	94%	89%	28%	83	94%	89%	28%	0			
	2008–09	60	93%	85%	30%	59	—	—	—	1	—	—	—

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Regents Competency Tests

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**
District ID **01-04-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	26	62%	0		26	62%
	2009–10	23	52%	1	—	22	—
	2008–09	28	68%	0		28	68%
Science	2010–11	34	68%	1	—	33	—
	2009–10	21	67%	0		21	67%
	2008–09	12	50%	0		12	50%
Reading	2010–11	16	63%	0		16	63%
	2009–10	18	72%	0		18	72%
	2008–09	6	33%	0		6	33%
Writing	2010–11	18	83%	0		18	83%
	2009–10	16	94%	1	—	15	—
	2008–09	17	100%	0		17	100%
Global Studies	2010–11	9	67%	1	—	8	—
	2009–10	4	—	0		4	—
	2008–09	9	33%	0		9	33%
U.S. History and Government	2010–11	7	43%	0		7	43%
	2009–10	12	50%	1	—	11	—
	2008–09	16	31%	0		16	31%

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English as a Second Language Achievement Test

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**
District ID **01-04-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	5	0%	0%	80%	20%	3	—	—	—	—	2	—	—	—	—
	2009–10	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2008–09	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades K–1)	2010–11	5	40%	20%	0%	40%	3	—	—	—	—	2	—	—	—	—
	2009–10	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
	2008–09	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 2–4)	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
	2008–09	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 2–4)	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
	2008–09	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008–09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008–09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009–10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008–09	7	0%	14%	43%	43%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7–8)	2010–11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009–10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008–09	7	29%	0%	29%	43%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9–12)	2010–11	7	0%	0%	71%	29%	6	—	—	—	—	1	—	—	—	—
	2009–10	9	0%	0%	11%	89%	8	—	—	—	—	1	—	—	—	—
	2008–09	10	0%	0%	10%	90%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	7	0%	57%	29%	14%	6	—	—	—	—	1	—	—	—	—
	2009–10	9	0%	44%	22%	33%	8	—	—	—	—	1	—	—	—	—
	2008–09	10	0%	20%	70%	10%	9	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**
District ID **01-04-02-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**
District ID **01-04-02-06-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	154	3%	53%	31%	130	2%	57%	35%	24	13%	33%	8%
U.S. History and Government	154	0%	28%	53%	130	0%	30%	59%	24	0%	17%	17%
Science	154	3%	46%	40%	130	2%	49%	45%	24	13%	29%	8%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts			0		
Mathematics			0		
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**
District ID **01-04-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	132		117		15	
	2009–10	140		122		18	
	2008–09	163		147		16	
Receiving a Regents Diploma	2010–11	123	93%	117	100%	6	40%
	2009–10	123	88%	118	97%	5	28%
	2008–09	154	94%	145	99%	9	56%
Receiving a Regents Diploma with Advanced Designation	2010–11	59	45%	59	50%	0	0%
	2009–10	52	37%	52	43%	0	0%
	2008–09	75	46%	75	51%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	14	N/A	0		14	N/A
	2009–10	16	N/A	0		16	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	22	3%	19	3%	3	2%
	2009–10	23	3%	15	2%	8	5%
	2008–09	14	2%	11	2%	3	2%
Entered Approved High School Equivalency Preparation Program	2010–11	3	0%	1	0%	2	1%
	2009–10	1	0%	0	0%	1	1%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	25	3%	20	3%	5	3%
	2009–10	24	3%	15	2%	9	5%
	2008–09	14	2%	11	2%	3	2%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		51	35%	50	43%	1	3%
To 2-year College		59	40%	52	44%	7	24%
To Other Post-secondary		1	1%	0	0%	1	3%
To the Military		8	5%	6	5%	2	7%
To Employment		16	11%	9	8%	7	24%
To Adult Services		6	4%	0	0%	6	21%
To Other Known Plans		5	3%	0	0%	5	17%
Plan Unknown		0	0%	0	0%	0	0%