



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **RAVENA-COEYMANS-SELKIRK SENIOR HIGH SCHOOL**

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

School ID **01-04-02-06-0001**

Principal **BRIAN BAILEY**

Telephone **(518) 756-5200**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	168	98%	93%	32%	153	99%	97%	35%	15	80%	53%	0%
	2009-10	155	98%	94%	33%	140	100%	97%	36%	15	80%	60%	0%
	2008-09	165	95%	90%	36%	141	99%	97%	42%	24	67%	50%	0%
Integrated Algebra	2010-11	149	98%	87%	11%	126	99%	90%	12%	23	91%	70%	4%
	2009-10	168	94%	80%	8%	144	97%	83%	10%	24	75%	58%	0%
	2008-09	158	97%	85%	3%	135	100%	90%	4%	23	78%	57%	0%
Geometry	2010-11	146	94%	82%	24%	144	—	—	—	2	—	—	—
	2009-10	120	98%	87%	22%	119	—	—	—	1	—	—	—
	2008-09	101	100%	99%	52%	98	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2010-11	126	65%	48%	10%	126	65%	48%	10%	0	—	—	—
	2009-10	90	69%	56%	10%	90	69%	56%	10%	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	208	90%	85%	25%	177	91%	86%	29%	31	87%	74%	6%
	2009-10	180	89%	79%	32%	166	90%	81%	34%	14	86%	50%	0%
	2008-09	170	95%	85%	27%	141	98%	91%	31%	29	79%	59%	7%
U.S. History and Government	2010-11	146	96%	94%	51%	138	96%	93%	52%	8	100%	100%	25%
	2009-10	146	96%	93%	55%	127	100%	99%	61%	19	68%	53%	21%
	2008-09	151	89%	81%	39%	117	98%	95%	50%	34	56%	35%	3%
Living Environment	2010-11	150	99%	96%	37%	134	99%	98%	40%	16	100%	81%	6%
	2009-10	97	96%	90%	53%	81	98%	95%	62%	16	88%	63%	6%
	2008-09	131	97%	93%	34%	116	100%	99%	39%	15	73%	47%	0%
Physical Setting/Earth Science	2010-11	137	96%	81%	27%	117	97%	83%	31%	20	95%	70%	5%
	2009-10	219	94%	86%	28%	193	96%	90%	31%	26	77%	58%	8%
	2008-09	148	93%	74%	22%	120	97%	83%	27%	28	75%	32%	4%
Physical Setting/Chemistry	2010-11	95	97%	81%	6%	95	97%	81%	6%	0	—	—	—
	2009-10	79	100%	95%	11%	79	100%	95%	11%	0	—	—	—
	2008-09	76	100%	86%	16%	76	100%	86%	16%	0	—	—	—
Physical Setting/Physics	2010-11	47	91%	85%	28%	47	91%	85%	28%	0	—	—	—
	2009-10	17	100%	88%	29%	17	100%	88%	29%	0	—	—	—
	2008-09	39	85%	69%	10%	39	85%	69%	10%	0	—	—	—

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Regents Exams in Languages Other Than English

School **RAVENA-COEYMANS-SELKIRK SENIOR HIGH SCHOOL**
 School ID **01-04-02-06-0001**

District **RAVENA-COEYMANS-SELKIRK CENTRAL
 SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	24	100%	96%	33%	23	—	—	—	1	—	—	—
	2009-10	19	84%	84%	21%	19	84%	84%	21%	0			
	2008-09	24	96%	92%	50%	24	96%	92%	50%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	79	97%	90%	32%	78	—	—	—	1	—	—	—
	2009-10	83	94%	89%	28%	83	94%	89%	28%	0			
	2008-09	60	93%	85%	30%	59	—	—	—	1	—	—	—

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Regents Competency Tests

School **RAVENA-COEYMANS-SELKIRK SENIOR HIGH SCHOOL**
 School ID **01-04-02-06-0001**

District **RAVENA-COEYMANS-SELKIRK CENTRAL
 SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	22	55%	0		22	55%
	2009-10	23	52%	1	–	22	–
	2008-09	27	67%	0		27	67%
Science	2010-11	29	66%	1	–	28	–
	2009-10	21	67%	0		21	67%
	2008-09	12	50%	0		12	50%
Reading	2010-11	11	73%	0		11	73%
	2009-10	18	72%	0		18	72%
	2008-09	6	33%	0		6	33%
Writing	2010-11	13	92%	0		13	92%
	2009-10	16	94%	1	–	15	–
	2008-09	17	100%	0		17	100%
Global Studies	2010-11	5	80%	1	–	4	–
	2009-10	4	–	0		4	–
	2008-09	8	25%	0		8	25%
U.S. History and Government	2010-11	2	–	0		2	–
	2009-10	12	50%	1	–	11	–
	2008-09	16	31%	0		16	31%

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English as a Second Language Achievement Test

School **RAVENA-COEYMANS-SELKIRK SENIOR HIGH SCHOOL**
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 SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	7	0%	0%	71%	29%	6	—	—	—	—	1	—	—	—	—
	2009-10	9	0%	0%	11%	89%	8	—	—	—	—	1	—	—	—	—
	2008-09	10	0%	0%	10%	90%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	7	0%	57%	29%	14%	6	—	—	—	—	1	—	—	—	—
	2009-10	9	0%	44%	22%	33%	8	—	—	—	—	1	—	—	—	—
	2008-09	10	0%	20%	70%	10%	9	—	—	—	—	1	—	—	—	—

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Other Assessments

School **RAVENA-COEYMANS-SELKIRK SENIOR HIGH SCHOOL**
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District **RAVENA-COEYMANS-SELKIRK CENTRAL
 SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	150	3%	54%	32%	129	2%	57%	36%	21	14%	38%	10%
U.S. History and Government	150	0%	28%	54%	129	0%	29%	60%	21	0%	19%	19%
Science	150	3%	47%	41%	129	2%	49%	46%	21	14%	33%	10%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **RAVENA-COEYMANS-SELKIRK SENIOR HIGH SCHOOL**
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District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	129		116		13	
	2009–10	138		122		16	
	2008–09	162		147		15	
Receiving a Regents Diploma	2010–11	122	95%	116	100%	6	46%
	2009–10	123	89%	118	97%	5	31%
	2008–09	153	94%	145	99%	8	53%
Receiving a Regents Diploma with Advanced Designation	2010–11	59	46%	59	51%	0	0%
	2009–10	52	38%	52	43%	0	0%
	2008–09	75	46%	75	51%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	7	N/A	0		7	N/A
	2009–10	14	N/A	0		14	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	22	3%	19	3%	3	3%
	2009–10	21	3%	15	3%	6	6%
	2008–09	14	2%	11	2%	3	3%
Entered Approved High School Equivalency Preparation Program	2010–11	2	0%	1	0%	1	1%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	24	4%	20	4%	4	4%
	2009–10	21	3%	15	3%	6	6%
	2008–09	14	2%	11	2%	3	3%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	50	37%	49	42%	1	5%
To 2-year College	59	43%	52	45%	7	35%
To Other Post-secondary	1	1%	0	0%	1	5%
To the Military	8	6%	6	5%	2	10%
To Employment	12	9%	9	8%	3	15%
To Adult Services	3	2%	0	0%	3	15%
To Other Known Plans	3	2%	0	0%	3	15%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
