



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **RAVENA-COEYMANS-SELKIRK MIDDLE SCHOOL**

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

School ID **01-04-02-06-0008**

Principal **PAMELA BLACK**

Telephone **(518) 756-5200**

Grades **6-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	40	100%	100%	68%	40	100%	100%	68%	0			
	2009-10	30	100%	100%	77%	30	100%	100%	77%	0			
	2008-09	35	100%	100%	69%	35	100%	100%	69%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	38	100%	100%	92%	38	100%	100%	92%	0			
	2009-10	28	100%	100%	89%	28	100%	100%	89%	0			
	2008-09	32	100%	100%	100%	32	100%	100%	100%	0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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 SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 5-6)	2010-11	0				0				0						
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2010-11	0				0				0						
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	
	2008-09	7	0%	14%	43%	43%	6	-	-	-	-	1	-	-	-	
Reading and Writing (Grades 7-8)	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	
	2008-09	7	29%	0%	29%	43%	6	-	-	-	-	1	-	-	-	
Listening and Speaking (Grades 9-12)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 9-12)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
