



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **COHOES HIGH SCHOOL**
 District **COHOES CITY SCHOOL DISTRICT**
 School ID **01-05-00-01-0007**
 Principal **JOSEPH RAJCZAK**
 Telephone **(518) 237-9100**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	175	96%	89%	27%	160	98%	91%	30%	15	73%	67%	0%
	2009–10	166	84%	77%	31%	151	88%	82%	34%	15	47%	20%	0%
	2008–09	131	84%	70%	19%	115	89%	77%	22%	16	50%	19%	0%
Integrated Algebra	2010–11	177	89%	68%	3%	151	91%	72%	3%	26	77%	46%	4%
	2009–10	204	87%	69%	5%	182	91%	73%	5%	22	50%	36%	0%
	2008–09	211	81%	64%	2%	189	84%	67%	3%	22	59%	32%	0%
Geometry	2010–11	99	99%	90%	22%	98	—	—	—	1	—	—	—
	2009–10	108	94%	84%	18%	106	—	—	—	2	—	—	—
	2008–09	76	95%	83%	20%	74	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2010–11	67	87%	66%	22%	66	—	—	—	1	—	—	—
	2009–10	43	95%	93%	44%	43	95%	93%	44%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	201	82%	72%	15%	179	84%	74%	17%	22	64%	50%	0%
	2009–10	185	84%	70%	26%	166	86%	75%	30%	19	63%	32%	0%
	2008–09	212	80%	65%	17%	184	85%	70%	20%	28	43%	29%	0%
U.S. History and Government	2010–11	166	89%	80%	30%	152	89%	82%	33%	14	79%	57%	0%
	2009–10	153	95%	90%	46%	139	96%	93%	50%	14	86%	57%	7%
	2008–09	148	93%	82%	33%	133	95%	85%	36%	15	80%	53%	7%
Living Environment	2010–11	158	92%	87%	23%	143	93%	90%	25%	15	80%	60%	0%
	2009–10	159	89%	78%	14%	142	92%	83%	15%	17	65%	35%	0%
	2008–09	182	91%	86%	20%	160	94%	91%	23%	22	68%	50%	0%
Physical Setting/ Earth Science	2010–11	125	63%	49%	9%	124	—	—	—	1	—	—	—
	2009–10	143	73%	57%	13%	141	—	—	—	2	—	—	—
	2008–09	136	75%	62%	8%	133	—	—	—	3	—	—	—
Physical Setting/Chemistry	2010–11	83	95%	71%	5%	82	—	—	—	1	—	—	—
	2009–10	99	75%	52%	9%	99	75%	52%	9%	0			
	2008–09	105	62%	43%	2%	102	—	—	—	3	—	—	—
Physical Setting/Physics	2010–11	18	78%	67%	17%	18	78%	67%	17%	0			
	2009–10	9	89%	78%	0%	9	89%	78%	0%	0			
	2008–09	36	64%	44%	6%	36	64%	44%	6%	0			

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Regents Exams in Languages Other Than English

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District **COHOES CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	17	100%	100%	35%	17	100%	100%	35%	0			
	2009–10	8	100%	75%	13%	8	100%	75%	13%	0			
	2008–09	26	100%	92%	42%	26	100%	92%	42%	0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	52	90%	83%	25%	52	90%	83%	25%	0			
	2009–10	44	98%	86%	39%	44	98%	86%	39%	0			
	2008–09	46	98%	91%	30%	46	98%	91%	30%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	16	56%	0		16	56%
	2009–10	25	60%	0		25	60%
	2008–09	22	45%	0		22	45%
Science	2010–11	30	43%	0		30	43%
	2009–10	26	38%	0		26	38%
	2008–09	11	36%	1	—	10	—
Reading	2010–11	18	44%	0		18	44%
	2009–10	33	39%	0		33	39%
	2008–09	18	39%	0		18	39%
Writing	2010–11	11	91%	0		11	91%
	2009–10	26	77%	0		26	77%
	2008–09	16	94%	0		16	94%
Global Studies	2010–11	23	26%	0		23	26%
	2009–10	27	26%	0		27	26%
	2008–09	16	19%	1	—	15	—
U.S. History and Government	2010–11	7	0%	0		7	0%
	2009–10	9	44%	0		9	44%
	2008–09	7	29%	0		7	29%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	11	0%	36%	9%	55%	7	—	—	—	—	4	—	—	—	—
	2009–10	10	0%	10%	40%	50%	5	0%	0%	40%	60%	5	0%	20%	40%	40%
	2008–09	7	0%	0%	43%	57%	4	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	11	27%	27%	27%	18%	7	—	—	—	—	4	—	—	—	—
	2009–10	10	10%	40%	30%	20%	5	0%	40%	20%	40%	5	20%	40%	40%	0%
	2008–09	7	0%	29%	43%	29%	4	—	—	—	—	3	—	—	—	—

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	176	4%	52%	22%	151	3%	54%	25%	25	12%	36%	0%
U.S. History and Government	176	5%	36%	40%	151	3%	37%	46%	25	16%	32%	4%
Science	176	5%	55%	21%	151	2%	60%	25%	25	24%	24%	0%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts			0		
Mathematics			0		
Social Studies			0		
Science			0		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	136		121		15	
	2009–10	126		116		10	
	2008–09	144		134		10	
Receiving a Regents Diploma	2010–11	119	88%	114	94%	5	33%
	2009–10	109	87%	107	92%	2	20%
	2008–09	131	91%	125	93%	6	60%
Receiving a Regents Diploma with Advanced Designation	2010–11	41	30%	41	34%	0	0%
	2009–10	39	31%	39	34%	0	0%
	2008–09	49	34%	49	37%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	7	N/A	0		7	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	25	4%	18	3%	7	8%
	2009–10	39	6%	33	6%	6	7%
	2008–09	25	4%	17	3%	8	8%
Entered Approved High School Equivalency Preparation Program	2010–11	4	1%	4	1%	0	0%
	2009–10	5	1%	4	1%	1	1%
	2008–09	4	1%	4	1%	0	0%
Total Noncompleters	2010–11	29	5%	22	4%	7	8%
	2009–10	44	7%	37	7%	7	8%
	2008–09	29	4%	21	4%	8	8%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		34	24%	33	27%	1	5%
To 2-year College		68	48%	62	51%	6	27%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		3	2%	3	2%	0	0%
To Employment		13	9%	8	7%	5	23%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		4	3%	1	1%	3	14%
Plan Unknown		21	15%	14	12%	7	32%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
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