

The New York State School Report Card

School COHOES MIDDLE SCHOOL District COHOES CITY SCHOOL DISTRICT School ID 01-05-00-01-0008 Principal DANIEL MARTINELLI Telephone (518) 237-4131 Grades 6-8

Comprehensive Information Report 2010 – 11

Regents Exams

| - | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | | |
|----------------------------|---------|--------------|----------------------|-------------|--------|-----------------------------------|------|------|--------|----------------------------|------------------------|-----|-----|--|
| | | Total | Percentag | ge of stude | nts | Total Percentage of students | | | | Total | Percentage of students | | | |
| | | Tested | scoring at or above: | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2010-11 | 15 | 100% | 100% | 80% | 15 | 100% | 100% | 80% | 0 | | | | |
| | 2009-10 | 15 | 100% | 100% | 80% | 15 | 100% | 100% | 80% | 0 | | | | |
| | 2008–09 | 20 | 100% | 100% | 40% | 20 | 100% | 100% | 40% | 0 | | | | |
| Geometry | 2010-11 | 1 | - | - | - | 1 | - | - | - | 0 | - | - | - | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2009-10 | 2 | _ | _ | - | 0 | _ | _ | _ | 2 | _ | _ | - | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District COHOES CITY SCHOOL DISTRICT

School COHOES MIDDLE SCHOOL School ID 01-05-00-01-0008

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | Gene | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------|---------|-----------------|--------|----------------------|------|-------|-----------------|----------------------------|-----------------------|------|-------|-----------------|----------------------------|--------|---------------------|-----|-------|--|
| | | Total Tested | | of stude performa | | 5 | Total Tested | | t of stude perform | | 5 | Total Tested | | | udents s ormance | | 5 | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin | . Inte | rm. Adv | . Р | Prof. | |
| Listening | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Speaking | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades K-1) | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Reading | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Writing | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades K-1) | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Listening | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Speaking | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades 2-4) | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Reading | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Writing | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades 2–4) | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Listening | 2010-11 | 2 | _ | _ | | · _ | 1 | _ | _ | _ | _ | 1 | _ | | _ | _ | - | |
| and Speaking | 2009-10 | 1 | _ | _ | _ | · _ | 0 | | | | | 1 | _ | | _ | _ | _ | |
| (Grades 5–6) | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Reading | 2010-11 | 2 | - | _ | _ | · _ | 1 | _ | _ | _ | - | 1 | - | • | _ | - | _ | |
| and Writing | 2009-10 | 1 | _ | _ | _ | · _ | 0 | | | | | 1 | _ | | _ | _ | - | |
| (Grades 5–6) | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Listening | 2010-11 | 1 | - | - | _ | · _ | 1 | - | - | _ | - | 0 | | | | | | |
| and Speaking | 2009-10 | 1 | _ | _ | _ | · _ | 1 | _ | _ | _ | _ | 0 | | | | | | |
| (Grades 7–8) | 2008–09 | 1 | - | _ | _ | | 0 | | | | | 1 | - | | _ | _ | _ | |
| Reading | 2010-11 | 1 | - | - | _ | · _ | 1 | - | - | _ | - | 0 | | | | | | |
| and Writing | 2009-10 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | | |
| (Grades 7–8) | 2008–09 | 1 | _ | _ | _ | | 0 | | | | | 1 | - | | _ | _ | _ | |
| Listening | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Speaking | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades 9-12) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Reading | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| and Writing | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| (Grades 9–12) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | | |

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School COHOES MIDDLE SCHOOL School ID 01-05-00-01-0008

District COHOES CITY SCHOOL DISTRICT

High School Completers

| | | All Students | | General-Educ | cation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2010-11 | 0 | | 0 | | 0 | | |
| | 2009-10 | 0 | | 0 | | 0 | | |
| | 2008–09 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2010-11 | 0 | | 0 | | 0 | | |
| | 2009-10 | 0 | | 0 | | 0 | | |
| | 2008–09 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2010-11 | 0 | | 0 | | 0 | | |
| with Advanced Designation | 2009-10 | 0 | | 0 | | 0 | | |
| | 2008–09 | 0 | | 0 | | 0 | | |
| Receiving an | 2010-11 | 0 | | 0 | | 0 | | |
| Individualized Education | 2009-10 | 0 | | 0 | | 0 | | |
| Program (IEP) Diploma | 2008–09 | 0 | | 0 | | 0 | | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educa | ation Students | Students with Disabilities | | | |
|------------------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | | |
| Dropped Out | 2010-11 | 1 | 2% | 1 | 1% | 0 | | | |
| | 2009-10 | 0 | | 0 | | 0 | | | |
| | 2008–09 | 0 | | 0 | | 0 | | | |
| Entered Approved High School | 2010-11 | 0 | 0% | 0 | 0% | 0 | | | |
| Equivalency Preparation | 2009-10 | 0 | | 0 | | 0 | | | |
| Program | 2008–09 | 0 | | 0 | | 0 | | | |
| Total Noncompleters | 2010-11 | 1 | 2% | 1 | 1% | 0 | | | |
| | 2009-10 | 0 | | 0 | | 0 | | | |
| | 2008–09 | 0 | | 0 | | 0 | | | |

Post-secondary Plans of 2010–11 Completers

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 0 | | 0 | | 0 | | |
| To 2-year College | 0 | | 0 | | 0 | | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 0 | | 0 | | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District COHOES CITY SCHOOL DISTRICT

31-40%