

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School FOREST PARK ELEMENTARY
SCHOOL
District SOUTH COLONIE CENTRAL SCHOOL
DISTRICT
School ID 01-06-01-06-0010
Principal PATRICK GUNNER
Telephone (518) 869-3006
Grades K-4

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage	Percentage of students		Total	Percentage of students			Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School FOREST PARK ELEMENTARY SCHOOL School ID 01-06-01-06-0010

District SOUTH COLONIE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	Students with Disabilities									
		Total Tested		Percent of students scoring n each performance level:			Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	n. In	term. A	dv.	Prof.
Listening	2010-11	20	0%	15%	45%	40%	20	0%	15%	45%	40%	0					
and Speaking	2009-10	16	6%	19%	31%	44%	16	6%	19%	31%	44%	0					
(Grades K-1)	2008-09	18	6%	22%	33%	39%	18	6%	22%	33%	39%	0					
Reading	2010-11	20	40%	20%	10%	30%	20	40%	20%	10%	30%	0		-			
and Writing	2009-10	16	19%	19%	19%	44%	16	19%	19%	19%	44%	0					
(Grades K-1)	2008-09	18	44%	11%	17%	28%	18	44%	11%	17%	28%	0					
Listening	2010-11	8	0%	13%	63%	25%	8	0%	13%	63%	25%	0					
and Speaking	2009-10	12	8%	8%	17%	67%	12	8%	8%	17%	67%	0					
(Grades 2-4)	2008-09	9	0%	0%	22%	78%	9	0%	0%	22%	78%	0					
Reading	2010-11	8	38%	25%	25%	13%	8	38%	25%	25%	13%	0					
and Writing	2009-10	12	8%	25%	8%	58%	12	8%	25%	8%	58%	0					
(Grades 2-4)	2008-09	9	11%	11%	22%	56%	9	11%	11%	22%	56%	0					
Listening and Speaking (Grades 5-6)	2010-11	0		-		-	0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7-8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9-12)	2008-09	0					0					0					

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

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More Information about the School

School FOREST PARK ELEMENTARY SCHOOL School ID 01-06-01-06-0010

District SOUTH COLONIE CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

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