



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **NORTH COLONIE CSD**  
 District ID **01-06-23-06-0000**  
 Superintendent **D JOSEPH CORR**  
 Telephone **(518) 785-8591**  
 Grades **K-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	525	99%	96%	59%	447	99%	98%	67%	78	96%	86%	13%
	2009–10	504	98%	93%	39%	426	99%	96%	46%	78	92%	77%	3%
	2008–09	494	97%	94%	49%	444	99%	98%	54%	50	80%	56%	2%
<b>Integrated Algebra</b>	2010–11	528	99%	95%	41%	460	100%	97%	46%	68	96%	78%	4%
	2009–10	574	98%	96%	40%	474	99%	99%	46%	100	93%	82%	7%
	2008–09	513	97%	93%	39%	440	99%	98%	45%	73	84%	67%	1%
<b>Geometry</b>	2010–11	439	99%	97%	58%	419	99%	98%	59%	20	100%	95%	30%
	2009–10	421	100%	98%	51%	409	100%	99%	52%	12	100%	92%	0%
	2008–09	399	98%	95%	53%	389	98%	96%	54%	10	100%	80%	0%
<b>Algebra 2/Trigonometry</b>	2010–11	397	93%	86%	43%	386	94%	86%	44%	11	73%	73%	9%
	2009–10	327	96%	86%	51%	323	–	–	–	4	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	558	95%	90%	49%	481	97%	93%	54%	77	84%	73%	14%
	2009–10	553	96%	93%	55%	463	99%	97%	65%	90	80%	69%	7%
	2008–09	534	95%	90%	49%	450	98%	94%	56%	84	80%	67%	13%
<b>U.S. History and Government</b>	2010–11	526	98%	94%	67%	448	99%	97%	75%	78	90%	78%	22%
	2009–10	505	97%	95%	60%	430	99%	98%	66%	75	89%	83%	23%
	2008–09	505	96%	94%	62%	451	98%	98%	68%	54	80%	67%	11%
<b>Living Environment</b>	2010–11	495	99%	98%	63%	438	99%	99%	68%	57	95%	88%	26%
	2009–10	559	100%	99%	57%	479	100%	99%	64%	80	100%	96%	16%
	2008–09	531	99%	97%	52%	462	99%	99%	58%	69	96%	86%	10%
<b>Physical Setting/Earth Science</b>	2010–11	391	99%	98%	70%	372	99%	98%	72%	19	100%	95%	32%
	2009–10	372	100%	99%	72%	360	100%	99%	73%	12	100%	92%	50%
	2008–09	356	99%	97%	68%	344	100%	97%	69%	12	92%	83%	42%
<b>Physical Setting/Chemistry</b>	2010–11	351	99%	94%	33%	347	–	–	–	4	–	–	–
	2009–10	381	98%	87%	24%	373	98%	87%	24%	8	100%	100%	13%
	2008–09	345	98%	86%	25%	339	98%	85%	25%	6	100%	100%	17%
<b>Physical Setting/Physics</b>	2010–11	220	97%	90%	47%	218	–	–	–	2	–	–	–
	2009–10	195	97%	94%	61%	192	–	–	–	3	–	–	–
	2008–09	241	95%	88%	46%	237	–	–	–	4	–	–	–

**NOTE**

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# Regents Exams in Languages Other Than English

District **NORTH COLONIE CSD**  
 District ID **01-06-23-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	111	100%	99%	75%	107	-	-	-	4	-	-	-
	2009-10	72	100%	100%	56%	69	-	-	-	3	-	-	-
	2008-09	91	99%	99%	62%	90	-	-	-	1	-	-	-
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	236	100%	100%	72%	228	100%	100%	73%	8	100%	100%	50%
	2009-10	203	100%	100%	78%	198	100%	99%	79%	5	100%	100%	20%
	2008-09	200	100%	99%	77%	197	-	-	-	3	-	-	-

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# Regents Competency Tests

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 District ID **01-06-23-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	13	31%	0		13	31%
	2009-10	33	48%	0		33	48%
	2008-09	52	71%	0		52	71%
<b>Science</b>	2010-11	13	46%	0		13	46%
	2009-10	28	50%	0		28	50%
	2008-09	36	61%	0		36	61%
<b>Reading</b>	2010-11	24	54%	0		24	54%
	2009-10	12	67%	0		12	67%
	2008-09	13	62%	0		13	62%
<b>Writing</b>	2010-11	20	60%	0		20	60%
	2009-10	3	—	0		3	—
	2008-09	8	50%	0		8	50%
<b>Global Studies</b>	2010-11	32	31%	0		32	31%
	2009-10	20	15%	0		20	15%
	2008-09	18	28%	0		18	28%
<b>U.S. History and Government</b>	2010-11	28	50%	0		28	50%
	2009-10	8	38%	0		8	38%
	2008-09	6	17%	0		6	17%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	35	3%	20%	34%	43%	34	—	—	—	—	1	—	—	—	—
	2009-10	34	3%	12%	38%	47%	31	—	—	—	—	3	—	—	—	—
	2008-09	30	3%	10%	37%	50%	28	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	35	23%	37%	20%	20%	34	—	—	—	—	1	—	—	—	—
	2009-10	34	15%	32%	18%	35%	31	—	—	—	—	3	—	—	—	—
	2008-09	30	30%	27%	20%	23%	28	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	32	0%	3%	22%	75%	25	0%	4%	20%	76%	7	0%	0%	29%	71%
	2009-10	33	3%	0%	18%	79%	27	4%	0%	19%	78%	6	0%	0%	17%	83%
	2008-09	41	0%	7%	20%	73%	35	0%	9%	17%	74%	6	0%	0%	33%	67%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	32	3%	25%	50%	22%	25	4%	16%	56%	24%	7	0%	57%	29%	14%
	2009-10	32	3%	16%	41%	41%	26	4%	15%	42%	38%	6	0%	17%	33%	50%
	2008-09	41	7%	12%	59%	22%	35	9%	11%	57%	23%	6	0%	17%	67%	17%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	19	0%	11%	16%	74%	14	0%	14%	7%	79%	5	0%	0%	40%	60%
	2009-10	19	5%	16%	26%	53%	12	8%	8%	25%	58%	7	0%	29%	29%	43%
	2008-09	16	0%	13%	38%	50%	8	0%	25%	25%	50%	8	0%	0%	50%	50%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	19	0%	21%	26%	53%	14	0%	21%	21%	57%	5	0%	20%	40%	40%
	2009-10	18	6%	28%	50%	17%	11	0%	18%	55%	27%	7	14%	43%	43%	0%
	2008-09	16	13%	31%	31%	25%	8	13%	13%	38%	38%	8	13%	50%	25%	13%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	12	0%	0%	33%	67%	5	0%	0%	20%	80%	7	0%	0%	43%	57%
	2009-10	12	0%	8%	8%	83%	5	0%	20%	0%	80%	7	0%	0%	14%	86%
	2008-09	18	0%	0%	28%	72%	16	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	12	8%	58%	25%	8%	5	0%	40%	40%	20%	7	14%	71%	14%	0%
	2009-10	12	25%	42%	8%	25%	5	0%	20%	20%	60%	7	43%	57%	0%	0%
	2008-09	18	17%	17%	28%	39%	16	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	25	0%	28%	28%	44%	22	—	—	—	—	3	—	—	—	—
	2009-10	23	9%	22%	13%	57%	19	—	—	—	—	4	—	—	—	—
	2008-09	26	4%	19%	8%	69%	21	0%	14%	10%	76%	5	20%	40%	0%	40%
<b>Reading and Writing (Grades 9-12)</b>	2010-11	25	0%	72%	24%	4%	22	—	—	—	—	3	—	—	—	—
	2009-10	23	17%	43%	13%	26%	19	—	—	—	—	4	—	—	—	—
	2008-09	26	15%	35%	31%	19%	21	5%	38%	33%	24%	5	60%	20%	20%	0%

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NORTH COLONIE CSD**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	492	1%	43%	52%	422	0%	39%	58%	70	4%	66%	14%
<b>U.S. History and Government</b>	492	1%	34%	60%	422	1%	31%	66%	70	3%	54%	26%
<b>Science</b>	492	1%	38%	58%	422	0%	34%	65%	70	3%	64%	19%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	8	0	1	0	7
Mathematics	8	0	1	4	3
Social Studies	8	2	0	0	6
Science	8	0	1	2	5

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	466		402		64	
	2009–10	467		427		40	
	2008–09	480		433		47	
<b>Receiving a Regents Diploma</b>	2010–11	457	98%	402	100%	55	86%
	2009–10	458	98%	427	100%	31	78%
	2008–09	475	99%	433	100%	42	89%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	330	71%	320	80%	10	16%
	2009–10	331	71%	325	76%	6	15%
	2008–09	351	73%	344	79%	7	15%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	6	N/A	0		6	N/A
	2009–10	11	N/A	0		11	N/A
	2008–09	12	N/A	0		12	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	17	1%	14	1%	3	1%
	2009–10	24	1%	17	1%	7	2%
	2008–09	26	1%	22	1%	4	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	0%	1	0%	0	0%
	2009–10	4	0%	1	0%	3	1%
	2008–09	1	0%	1	0%	0	0%
<b>Total Noncompleters</b>	2010–11	18	1%	15	1%	3	1%
	2009–10	28	1%	18	1%	10	3%
	2008–09	27	1%	23	1%	4	1%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	286	61%	268	67%	18	26%
<b>To 2-year College</b>	160	34%	121	30%	39	56%
<b>To Other Post-secondary</b>	6	1%	3	1%	3	4%
<b>To the Military</b>	3	1%	1	0%	2	3%
<b>To Employment</b>	11	2%	7	2%	4	6%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	6	1%	2	0%	4	6%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%