

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School SHAKER JUNIOR HIGH SCHOOL
District NORTH COLONIE CSD
School ID 01-06-23-06-0009
Principal RUSSELL MOORE
Telephone (518) 785-1341
Grades 7-8, US

### **Regents Exams**

						Genera	ıl-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentag	je of stude	nts	Total Tested	Percentage of students scoring at or above:			
		Tested				Tested	scoring at	or above:						
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	132	100%	100%	98%	132	100%	100%	98%	0				
	2009-10	139	100%	100%	94%	138	_	_	_	1	_	_	_	
	2008-09	130	100%	100%	97%	130	100%	100%	97%	0				
Geometry	2010-11	1	_	-	_	1	_	_	-	0	_	_	-	
	2009-10	2	_	_	_	2	_	_	-	0	_	_	_	
	2008-09	4	_	_	_	4	_	_	-	0	_	_	_	
Algebra 2/Trigonometry	2010-11	1	_	_	_	1	_	_	-	0	_	_	_	
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	93	100%	100%	100%	93	100%	100%	100%	0				
Earth Science	2009-10	105	100%	100%	97%	104	_	_	-	1	_	_	_	
	2008-09	94	100%	100%	98%	94	100%	100%	98%	0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
<b>Physical Setting/Physics</b>	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School SHAKER JUNIOR HIGH SCHOOL School ID 01-06-23-06-0009

District NORTH COLONIE CSD

# New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1) 200  Reading 201 and Writing (Grades K-1) 200  Listening 201 and Speaking 200 (Grades 2-4) 200  Reading 201 and Writing 201 and Writing 200 (Grades 2-4)	10-11 09-10 08-09 10-11 09-10 08-09 10-11 09-10	0 0 0 0	in each	of stude perform Interm.	ance lev	-	Total Tested  0 0 0	in each	of stude performa Interm.	ance lev	-		in each ¡	of stude performa Interm.	ance lev	-
and Speaking (Grades K-1) 200  Reading 201 and Writing 200  Listening 201 and Speaking 200 (Grades 2-4) 200  Reading 201 and Writing 200 (Grades 2-4) 200  Reading 201 and Writing 200 (Grades 2-4)	09-10 08-09 10-11 09-10 08-09 10-11	0 0 0 0		-			<b>0</b>		-					-		
and Speaking (Grades K-1) 200  Reading 201 and Writing (Grades K-1) 200  Listening 201 and Speaking 200 (Grades 2-4) 200  Reading 201 and Writing 201 (Grades 2-4) 200  (Grades 2-4) 200	09-10 08-09 10-11 09-10 08-09 10-11	0 0 0 0	Begin.	Interm.	Adv.	Prof.	0	Begin.	Interm.	Adv.	Prof.	0	Begin.	Interm.	Adv.	Prof.
and Speaking (Grades K-1) 200  Reading 201 and Writing (Grades K-1) 200  Listening 201 and Speaking 200 (Grades 2-4) 200  Reading 201 and Writing 201 (Grades 2-4) 200  (Grades 2-4) 200	09-10 08-09 10-11 09-10 08-09 10-11	0 0 0 0					0					0				
(Grades K-1)  Reading 201 and Writing 200 (Grades K-1)  Listening 201 and Speaking 200 (Grades 2-4)  Reading 201 and Writing 200 (Grades 2-4)	08-09 10-11 09-10 08-09 10-11	0 0 0 0														
Reading 201 and Writing 200 (Grades K-1) Listening 201 and Speaking 200 (Grades 2-4) Reading 201 and Writing 200 (Grades 2-4)	10-11 09-10 08-09 10-11	0 0					0					0				
and Writing (Grades K-1)  Listening 201 and Speaking (Grades 2-4)  Reading 201 and Writing 200 (Grades 2-4)	09-10 08-09 10-11	0 0										0				
(Grades K-1)  Listening 201 and Speaking (Grades 2-4)  Reading 201 and Writing 200 (Grades 2-4)	08-09 1 <b>0-11</b> 09-10	0					0					0				
Listening 201 and Speaking 200 (Grades 2-4) 200 Reading 201 and Writing 200 (Grades 2-4)	1 <b>0-11</b>	0					0					0				
and Speaking (Grades 2-4) 200  Reading 201 and Writing 200 (Grades 2-4)	09-10						0					0				
(Grades 2–4)  Reading 201 and Writing 200 (Grades 2–4)							0		-			0				
Reading 201 and Writing 200 (Grades 2–4)	08-09	0					0					0				
and Writing 200 (Grades 2-4)		0					0					0				
and Writing 200 (Grades 2-4)	10-11	0					0					0				
(Grades 2-4)	09-10	0					0					0				
200	08-09	0					0					0				
Listening 201	10-11	0					0					0				
and Speaking 200	09-10	0					0					0				
(Grades 5-6) 200	08-09	0					0					0				
Reading 201	10-11	0					0					0				
	09-10	0					0					0				
( <b>Grades 5–6</b> )	08-09	0					0					0				
Listening 201	10-11	12	0%	0%	33%	67%	5	0%	0%	20%	80%	7	0%	0%	43%	57%
and Speaking 200	09-10	12	0%	8%	8%	83%	5	0%	20%	0%	80%	7	0%	0%	14%	86%
(Grades 7–8)	08-09	18	0%	0%	28%	72%	16	_	_	_	_	2	_	_	_	_
Reading 201	10-11	12	8%	58%	25%	8%	5	0%	40%	40%	20%	7	14%	71%	14%	0%
and Writing 200	09-10	12	25%	42%	8%	25%	5	0%	20%	20%	60%	7	43%	57%	0%	0%
(Grades 7–8)	08-09	18	17%	17%	28%	39%	16	_	_	_	_	2	_	_	_	_
Listening 201	10-11	0					0					0				
and Speaking 200	09-10	0					0					0				
(Grades 9–12)	08-09	0					0					0				
	10-11	0					0					0				
and Writing	09-10	0					0					0				
(Grades 9-12)	08-09	0					0					_				

#### NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$ 

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# More Information about the School

School **SHAKER JUNIOR HIGH SCHOOL** School ID **01-06-23-06-0009** 

District NORTH COLONIE CSD

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

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