



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **SHAKER HIGH SCHOOL**
 District **NORTH COLONIE CSD**
 School ID **01-06-23-06-0010**
 Principal **RICHARD MURPHY**
 Telephone **(518) 785-5511**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	525	99%	96%	59%	447	99%	98%	67%	78	96%	86%	13%
	2009–10	504	98%	93%	39%	426	99%	96%	46%	78	92%	77%	3%
	2008–09	494	97%	94%	49%	444	99%	98%	54%	50	80%	56%	2%
Integrated Algebra	2010–11	396	99%	93%	22%	328	100%	96%	26%	68	96%	78%	4%
	2009–10	435	98%	94%	22%	336	99%	98%	27%	99	93%	82%	6%
	2008–09	383	96%	91%	19%	310	98%	96%	24%	73	84%	67%	1%
Geometry	2010–11	438	99%	97%	58%	418	99%	98%	59%	20	100%	95%	30%
	2009–10	419	100%	98%	51%	407	100%	99%	52%	12	100%	92%	0%
	2008–09	395	98%	95%	52%	385	98%	96%	54%	10	100%	80%	0%
Algebra 2/Trigonometry	2010–11	396	93%	86%	42%	385	94%	86%	43%	11	73%	73%	9%
	2009–10	327	96%	86%	51%	323	–	–	–	4	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	558	95%	90%	49%	481	97%	93%	54%	77	84%	73%	14%
	2009–10	553	96%	93%	55%	463	99%	97%	65%	90	80%	69%	7%
	2008–09	534	95%	90%	49%	450	98%	94%	56%	84	80%	67%	13%
U.S. History and Government	2010–11	526	98%	94%	67%	448	99%	97%	75%	78	90%	78%	22%
	2009–10	505	97%	95%	60%	430	99%	98%	66%	75	89%	83%	23%
	2008–09	505	96%	94%	62%	451	98%	98%	68%	54	80%	67%	11%
Living Environment	2010–11	495	99%	98%	63%	438	99%	99%	68%	57	95%	88%	26%
	2009–10	559	100%	99%	57%	479	100%	99%	64%	80	100%	96%	16%
	2008–09	531	99%	97%	52%	462	99%	99%	58%	69	96%	86%	10%
Physical Setting/Earth Science	2010–11	298	99%	98%	60%	279	99%	98%	62%	19	100%	95%	32%
	2009–10	267	100%	98%	62%	256	100%	98%	63%	11	100%	91%	45%
	2008–09	262	99%	96%	57%	250	100%	96%	58%	12	92%	83%	42%
Physical Setting/Chemistry	2010–11	351	99%	94%	33%	347	–	–	–	4	–	–	–
	2009–10	381	98%	87%	24%	373	98%	87%	24%	8	100%	100%	13%
	2008–09	345	98%	86%	25%	339	98%	85%	25%	6	100%	100%	17%
Physical Setting/Physics	2010–11	220	97%	90%	47%	218	–	–	–	2	–	–	–
	2009–10	195	97%	94%	61%	192	–	–	–	3	–	–	–
	2008–09	241	95%	88%	46%	237	–	–	–	4	–	–	–

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Regents Exams in Languages Other Than English

School **SHAKER HIGH SCHOOL**
 School ID **01-06-23-06-0010**

District **NORTH COLONIE CSD**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	111	100%	99%	75%	107	—	—	—	4	—	—	—
	2009-10	72	100%	100%	56%	69	—	—	—	3	—	—	—
	2008-09	91	99%	99%	62%	90	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	236	100%	100%	72%	228	100%	100%	73%	8	100%	100%	50%
	2009-10	203	100%	100%	78%	198	100%	99%	79%	5	100%	100%	20%
	2008-09	200	100%	99%	77%	197	—	—	—	3	—	—	—

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Regents Competency Tests

School **SHAKER HIGH SCHOOL**
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District **NORTH COLONIE CSD**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	13	31%	0		13	31%
	2009-10	33	48%	0		33	48%
	2008-09	52	71%	0		52	71%
Science	2010-11	13	46%	0		13	46%
	2009-10	28	50%	0		28	50%
	2008-09	36	61%	0		36	61%
Reading	2010-11	24	54%	0		24	54%
	2009-10	12	67%	0		12	67%
	2008-09	13	62%	0		13	62%
Writing	2010-11	20	60%	0		20	60%
	2009-10	3	—	0		3	—
	2008-09	8	50%	0		8	50%
Global Studies	2010-11	32	31%	0		32	31%
	2009-10	20	15%	0		20	15%
	2008-09	18	28%	0		18	28%
U.S. History and Government	2010-11	28	50%	0		28	50%
	2009-10	8	38%	0		8	38%
	2008-09	6	17%	0		6	17%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	25	0%	28%	28%	44%	22	—	—	—	—	3	—	—	—	—	—
	2009-10	23	9%	22%	13%	57%	19	—	—	—	—	4	—	—	—	—	—
	2008-09	26	4%	19%	8%	69%	21	0%	14%	10%	76%	5	20%	40%	0%	40%	
Reading and Writing (Grades 9-12)	2010-11	25	0%	72%	24%	4%	22	—	—	—	—	3	—	—	—	—	—
	2009-10	23	17%	43%	13%	26%	19	—	—	—	—	4	—	—	—	—	—
	2008-09	26	15%	35%	31%	19%	21	5%	38%	33%	24%	5	60%	20%	20%	0%	

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Other Assessments

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District **NORTH COLONIE CSD**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	493	1%	43%	52%	423	0%	39%	58%	70	4%	66%	14%
U.S. History and Government	493	1%	34%	60%	423	1%	31%	66%	70	3%	54%	26%
Science	493	1%	38%	58%	423	0%	34%	65%	70	3%	64%	19%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	7	0	0	0	7
Mathematics	7	0	0	4	3
Social Studies	7	1	0	0	6
Science	7	0	0	2	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **SHAKER HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	466		402		64	
	2009–10	467		427		40	
	2008–09	480		433		47	
Receiving a Regents Diploma	2010–11	457	98%	402	100%	55	86%
	2009–10	458	98%	427	100%	31	78%
	2008–09	475	99%	433	100%	42	89%
Receiving a Regents Diploma with Advanced Designation	2010–11	330	71%	320	80%	10	16%
	2009–10	331	71%	325	76%	6	15%
	2008–09	351	73%	344	79%	7	15%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	6	N/A	0		6	N/A
	2009–10	10	N/A	0		10	N/A
	2008–09	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	17	1%	14	1%	3	1%
	2009–10	24	1%	17	1%	7	2%
	2008–09	26	1%	22	1%	4	1%
Entered Approved High School Equivalency Preparation Program	2010–11	1	0%	1	0%	0	0%
	2009–10	4	0%	1	0%	3	1%
	2008–09	1	0%	1	0%	0	0%
Total Noncompleters	2010–11	18	1%	15	1%	3	1%
	2009–10	28	1%	18	1%	10	4%
	2008–09	27	1%	23	1%	4	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	286	61%	268	67%	18	26%
To 2-year College	160	34%	121	30%	39	56%
To Other Post-secondary	6	1%	3	1%	3	4%
To the Military	3	1%	1	0%	2	3%
To Employment	11	2%	7	2%	4	6%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	6	1%	2	0%	4	6%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%