



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **GUILDERLAND HIGH SCHOOL**  
 District **GUILDERLAND CENTRAL SCHOOL DISTRICT**  
 School ID **01-08-02-06-0005**  
 Principal **BRIAN MCCANN**  
 Telephone **(518) 861-8591**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	476	98%	96%	61%	413	100%	99%	68%	63	89%	76%	19%
	2009-10	484	98%	95%	67%	423	100%	99%	74%	61	84%	70%	13%
	2008-09	453	96%	92%	65%	394	99%	97%	74%	59	76%	61%	8%
<b>Integrated Algebra</b>	2010-11	384	96%	87%	24%	305	99%	94%	30%	79	85%	59%	0%
	2009-10	356	98%	96%	25%	300	99%	98%	27%	56	93%	80%	13%
	2008-09	369	98%	92%	17%	316	98%	96%	19%	53	98%	70%	6%
<b>Geometry</b>	2010-11	389	98%	93%	41%	370	98%	94%	42%	19	89%	79%	21%
	2009-10	387	98%	90%	29%	367	98%	91%	29%	20	90%	85%	25%
	2008-09	403	98%	96%	44%	382	98%	96%	45%	21	90%	86%	19%
<b>Algebra 2/Trigonometry</b>	2010-11	406	84%	69%	21%	393	84%	69%	21%	13	77%	69%	15%
	2009-10	379	82%	70%	24%	363	83%	70%	24%	16	69%	69%	13%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	485	96%	90%	51%	395	99%	96%	59%	90	86%	62%	13%
	2009-10	501	93%	83%	48%	434	98%	89%	53%	67	61%	43%	13%
	2008-09	539	96%	88%	55%	450	99%	94%	63%	89	78%	57%	13%
<b>U.S. History and Government</b>	2010-11	474	97%	95%	73%	415	100%	99%	79%	59	81%	69%	32%
	2009-10	474	97%	95%	79%	412	99%	98%	85%	62	87%	74%	37%
	2008-09	457	98%	96%	75%	406	99%	98%	81%	51	90%	78%	31%
<b>Living Environment</b>	2010-11	449	99%	96%	56%	388	100%	99%	61%	61	92%	75%	20%
	2009-10	476	97%	94%	57%	393	100%	99%	65%	83	84%	71%	18%
	2008-09	530	97%	94%	57%	442	99%	98%	66%	88	89%	70%	15%
<b>Physical Setting/Earth Science</b>	2010-11	299	98%	94%	54%	279	99%	95%	55%	20	95%	80%	35%
	2009-10	310	98%	93%	52%	292	98%	94%	52%	18	94%	83%	44%
	2008-09	338	98%	92%	48%	317	98%	93%	49%	21	95%	76%	38%
<b>Physical Setting/Chemistry</b>	2010-11	330	98%	91%	28%	319	98%	91%	28%	11	100%	91%	18%
	2009-10	405	98%	89%	25%	393	98%	89%	26%	12	100%	92%	0%
	2008-09	364	98%	90%	31%	352	99%	90%	31%	12	92%	83%	33%
<b>Physical Setting/Physics</b>	2010-11	228	96%	86%	36%	225	—	—	—	3	—	—	—
	2009-10	163	96%	90%	48%	159	—	—	—	4	—	—	—
	2008-09	185	88%	83%	44%	182	—	—	—	3	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **GUILDERLAND HIGH SCHOOL**  
 School ID **01-08-02-06-0005**

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	88	99%	99%	88%	87	-	-	-	1	-	-	-
	2009-10	72	100%	99%	75%	71	-	-	-	1	-	-	-
	2008-09	88	99%	98%	76%	88	99%	98%	76%	0	-	-	-
<b>Comprehensive Italian</b>	2010-11	23	100%	100%	61%	23	100%	100%	61%	0	-	-	-
	2009-10	26	100%	100%	69%	26	100%	100%	69%	0	-	-	-
	2008-09	29	100%	100%	41%	28	-	-	-	1	-	-	-
<b>Comprehensive Spanish</b>	2010-11	245	100%	100%	60%	235	100%	100%	60%	10	100%	100%	50%
	2009-10	216	99%	98%	75%	213	-	-	-	3	-	-	-
	2008-09	259	100%	100%	78%	250	100%	100%	80%	9	100%	100%	44%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	14	43%	0		14	43%
	2009-10	16	31%	0		16	31%
	2008-09	17	53%	1	—	16	—
<b>Science</b>	2010-11	14	71%	0		14	71%
	2009-10	10	50%	1	—	9	—
	2008-09	6	67%	0		6	67%
<b>Reading</b>	2010-11	15	60%	0		15	60%
	2009-10	16	75%	0		16	75%
	2008-09	16	69%	0		16	69%
<b>Writing</b>	2010-11	9	78%	0		9	78%
	2009-10	12	100%	0		12	100%
	2008-09	14	57%	0		14	57%
<b>Global Studies</b>	2010-11	11	9%	0		11	9%
	2009-10	14	50%	0		14	50%
	2008-09	18	61%	1	—	17	—
<b>U.S. History and Government</b>	2010-11	11	45%	0		11	45%
	2009-10	10	30%	0		10	30%
	2008-09	3	—	0		3	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	15	0%	13%	40%	47%	12	—	—	—	—	3	—	—	—	—	—
	2009-10	12	0%	17%	33%	50%	10	—	—	—	—	2	—	—	—	—	—
	2008-09	15	0%	27%	40%	33%	12	—	—	—	—	3	—	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	15	0%	33%	27%	40%	12	—	—	—	—	3	—	—	—	—	—
	2009-10	12	0%	25%	33%	42%	10	—	—	—	—	2	—	—	—	—	—
	2008-09	15	0%	33%	40%	27%	12	—	—	—	—	3	—	—	—	—	—

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# Other Assessments

School **GUILDERLAND HIGH SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	478	4%	31%	61%	416	2%	30%	67%	62	19%	39%	18%
<b>U.S. History and Government</b>	478	1%	17%	77%	416	0%	14%	83%	62	11%	32%	32%
<b>Science</b>	478	2%	31%	63%	416	0%	28%	70%	62	16%	48%	16%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

School **GUILDERLAND HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	476		428		48	
	2009–10	433		393		40	
	2008–09	420		383		37	
<b>Receiving a Regents Diploma</b>	2010–11	447	94%	421	98%	26	54%
	2009–10	408	94%	386	98%	22	55%
	2008–09	399	95%	373	97%	26	70%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	295	62%	286	67%	9	19%
	2009–10	271	63%	267	68%	4	10%
	2008–09	275	65%	267	70%	8	22%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	8	N/A	0		8	N/A
	2009–10	11	N/A	0		11	N/A
	2008–09	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	14	1%	14	1%	0	0%
	2009–10	19	1%	12	1%	7	3%
	2008–09	21	1%	14	1%	7	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	3	0%	0	0%	3	1%
	2008–09	1	0%	0	0%	1	0%
<b>Total Noncompleters</b>	2010–11	14	1%	14	1%	0	0%
	2009–10	22	1%	12	1%	10	4%
	2008–09	22	1%	14	1%	8	3%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	318	66%	300	70%	18	32%
<b>To 2-year College</b>	128	26%	109	25%	19	34%
<b>To Other Post-secondary</b>	5	1%	0	0%	5	9%
<b>To the Military</b>	6	1%	6	1%	0	0%
<b>To Employment</b>	18	4%	8	2%	10	18%
<b>To Adult Services</b>	4	1%	0	0%	4	7%
<b>To Other Known Plans</b>	2	0%	2	0%	0	0%
<b>Plan Unknown</b>	3	1%	3	1%	0	0%

# More Information about the School

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District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

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1-10%