

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School CUBA-RUSHFORD MIDDLE SCHOOL
District CUBA-RUSHFORD CENTRAL
SCHOOL DISTRICT
School ID 02-23-02-04-0004
Principal CARLOS GILDEMEISTER
Telephone (585) 968-2650
Grades 6-8

### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities					
		Total	Percentag	je of stude	nts	Total	Percentag	ge of stude	nts	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	5	100%	100%	80%	5	100%	100%	80%	0					
	2009-10	9	100%	100%	78%	9	100%	100%	78%	0					
	2008-09	4	_	_	_	4	_	_	_	0	_	_	-		
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	5	100%	100%	100%	5	100%	100%	100%	0					
	2009-10	3	_	_	_	3	_	_	_	0	_	_	-		
	2008-09	1	_	_	_	1	_	_	_	0	_	_	-		
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School CUBA-RUSHFORD MIDDLE SCHOOL School ID 02-23-02-04-0004

District CUBA-RUSHFORD CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents			Genei	<b>Students with Disabilities</b>											
	Total Tested					Total Tested	J					Total Percent of students scoring Tested in each performance level:					
		Begin.	Interm. A	dv. F	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin	. Inte	rm. Adv.	P	rof.	
2010-11	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2010-11	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2010-11	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2010-11	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2010-11	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2010-11	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2010-11	0					0		-			0						
2009-10	1	_	_	_	_	1	_	_	_	_	0						
2008-09	0					0					0						
2010-11	0					0					0						
2009-10	1	_	_	_	_	1	_	_	_	_	0						
2008-09	0					0					0						
2010-11	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2010-11	0					0					0						
2009-10	0					0					0						
						0					0						
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11	Total   Tested   Te	Total   Percent   Tested   In each	Tested   In each performant   Regin.   Interm. A   Regin.   Interm. A	Total Percent of students scoring in each performance level in each pe	Total Percent of students scoring in each performance level:           2010-11         0         Begin.         Interm. Adv.         Prof.           2010-11         0         1	Total   Percent of students scoring   Tested   in each performance level:   Tested   Teste	Total   Percent of students scoring   Total   Percent   Tested   in each performance level   Tested   in each performance level   Tested   in each performance level   Tested   in each   Prof.   P	Total	Total   Percent of students scoring   Tested   in each performance level:     Tested   in each performance level:     Begin.   Interm. Adv.   Prof.     Begin.   Interm. Adv.   Prof.     Begin.   Interm. Adv.     Prof.     Begin.   Interm. Adv.     Prof.     Begin.   Interm. Adv.     Prof.     Begin.   Interm. Adv.     Prof.     Begin.   Interm. Adv.     Prof.     Begin.   Interm. Adv.     Prof.     Begin.   Interm. Adv.     Prof.     Begin.   Interm. Adv.     Prof.     Begin.   Interm. Adv.   Prof.       Begin.   Interm. Adv.   Prof.     Begin.   Interm. Adv.   Prof.     Begin.   Interm. Adv.   Prof.     Begin.   Interm. Adv.   Prof.     Begin.   Interm. Adv.   Prof.     Begin.   Interm. Adv.   Prof.   Begin.   Interm. Adv.   Prof.   Begin.   Interm. Adv.   Prof.   Prof	Total   Percent of students scring   Tested   In each performance level:   Tested   Interm. Adv.   Prof.   Tested   Tested	Total   Percent of students scoring   Tested   In each performance   level   Tested   Tested   In each performance   level   Tested   Tested   In each performance   level   Tested   Tested   Tested   In each performance   level   Tested   Tested   Tested   In each performance   level   Tested   Test	Total   Percent of students scoring   Tested   In each performance level:   Tested   Test	Total   Percent of students scoring   Tested   Ineach performance level:   Tested	Total   Percent of students scoring   Tested   in each performance   v=1.   Percent of students scoring   Tested   in each performance   v=1.   Percent of students scoring   Tested   in each performance   v=1.   Percent of students scoring   Tested   in each performance   v=1.   Percent of students scoring   Tested   in each performance   v=1.   Percent of students scoring   Tested   in each performance   v=1.   Percent of students scoring   Tested   in each performance   v=1.   Percent of students scoring   Tested   in each performance   v=1.   Percent of students scoring   Tested   in each performance   v=1.   Percent of students scoring   Tested   in each performance   v=1.   Percent of students scoring   Tested   in each performance   v=1.   Percent of students scoring   Tested   in each performance   v=1.   Percent of students scoring   Tested   in each performance   v=1.   Percent of students scoring   Tested   in each performance   v=1.   Percent of students scoring   Tested   in each performance   Percent of students scoring   Percent of students scoring	Total   Percent of students scoring   Tested   in each performance level:   Tested   T	

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## More Information about the School

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District CUBA-RUSHFORD CENTRAL SCHOOL DISTRICT

## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%

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