

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School SCIO CENTRAL SCHOOL
District SCIO CENTRAL SCHOOL DISTRICT
School ID 02-24-01-04-0003
Principal MATTHEW HOPKINS
Telephone (585) 593-5510
Grades PK-12, UE, US

### **Regents Exams**

3		All Students				General-Education Students				Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Total Percentage of students				Total Percentage of students			
		Tested	scoring at	or above:	rabove:		scoring at or above:			Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	27	100%	100%	30%	23	-	-	-	4	-	-	-	
	2009-10	28	96%	93%	39%	26	_	_	_	2	_	_	_	
	2008-09	31	97%	84%	19%	27	_	_	_	4	_	_	_	
Integrated Algebra	2010-11	35	97%	86%	20%	32	-	_	-	3	_	-	-	
	2009-10	42	86%	76%	17%	35	89%	83%	20%	7	71%	43%	0%	
	2008-09	42	90%	79%	7%	38	_	_	-	4	_	_	_	
Geometry	2010-11	18	100%	94%	33%	18	100%	94%	33%	0				
	2009-10	21	86%	76%	5%	20	_	_	-	1	_	_	_	
	2008-09	25	64%	52%	8%	24	_	_	-	1	_	_	_	
Algebra 2/Trigonometry	2010-11	12	83%	50%	17%	11	-	_	-	1	-	_	_	
	2009-10	8	75%	63%	0%	8	75%	63%	0%	0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	31	90%	74%	32%	28	-	_	-	3	-	_	_	
and Geography	2009-10	27	93%	74%	22%	23	_	_	_	4	_	_	_	
	2008-09	37	89%	78%	27%	35	_	_	_	2	_	_	_	
U.S. History	2010-11	25	100%	88%	36%	21	-	_	-	4	_	_	_	
and Government	2009-10	26	88%	88%	46%	25	_	_	-	1	_	_	_	
	2008-09	31	94%	94%	32%	28	_	_	_	3	_	_	_	
Living Environment	2010-11	30	97%	97%	37%	28	_	_	_	2	_	-	-	
	2009-10	54	98%	93%	26%	46	98%	96%	28%	8	100%	75%	13%	
	2008-09	33	97%	94%	36%	31	_		-	2	_	_	_	
Physical Setting/	2010-11	28	96%	82%	43%	25	_	_	-	3	_	_	_	
Earth Science	2009-10	8	88%	75%	25%	7	_	_	_	1	_	_	_	
	2008-09	34	74%	47%	12%	31	_	_	-	3	_	_	_	
Physical Setting/Chemistry	2010-11	5	100%	60%	40%	5	100%	60%	40%	0				
	2009-10	13	85%	85%	8%	13	85%	85%	8%	0				
	2008-09	13	85%	69%	15%	13	85%	69%	15%	0				
Physical Setting/Physics	2010-11	2	-	_	-	2	_	-	-	0	_	-	-	
	2009-10	1	_	_	-	1	_	-	_	0	_	-	_	
	2008-09	1	_	_	_	1	_	_	_	0	_	_	_	

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## Regents Exams in Languages Other Than English

School SCIO CENTRAL SCHOOL School ID 02-24-01-04-0003 District SCIO CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	3		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
<b>Comprehensive Spanish</b>	2010-11	8	100%	88%	38%	8	100%	88%	38%	0				
	2009-10	39	97%	92%	69%	36	_	_	-	3	_	-	-	
	2008-09	32	97%	94%	41%	29	_	-	_	3	_	_	_	

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# **Regents Competency Tests**

School SCIO CENTRAL SCHOOL School ID 02-24-01-04-0003

District SCIO CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	0		0		0		
	2009-10	3	_	2	_	1	_	
	2008-09	0		0		0		
Science	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	2	_	0		2	_	
Reading	2010-11	0		0		0		
	2009-10	1	_	0		1	_	
	2008-09	2	_	0		2	_	
Writing	2010-11	1	_	0		1	-	
	2009-10	0		0		0		
	2008-09	1	_	0		1	_	
Global Studies	2010-11	2	_	0		2	-	
	2009-10	2	_	0		2	_	
	2008-09	2	_	0		2	_	
U.S. History	2010-11	0		0		0		
and Government	2009-10	1	_	0		1	_	
	2008-09	1	_	0		1	_	

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## **Other Assessments**

School SCIO CENTRAL SCHOOL School ID 02-24-01-04-0003 District SCIO CENTRAL SCHOOL DISTRICT

# 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				Ge	<b>General-Education Students</b>						<b>Students with Disabilities</b>				
	Cohort Enrollment	Percentago students so 55–64	coring:	85-100		=	Percentage students so 55–64	coring:	85–100	)		Cohort Enrollment	Percentage students so 55–64	coring:	85-100	
Global History and Geography	31	10%	45%	39%	29	9	-	-	-		-	2	-	-	-	-
U.S. History and Government	31	0%	45%	42%	2	9	-	_	-	-	-	2	-	_	-	-
Science	31	0%	52%	39%	2:	9	-	-	_		-	2	-	-	-	

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students									
	Total Number of students scoring Tested at Level:									
		1	2	3	4					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

School SCIO CENTRAL SCHOOL School ID 02-24-01-04-0003

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### **High School Completers**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	28		25		3		
	2009-10	26		24		2		
	2008-09	34		30		4		
Receiving a Regents Diploma	2010-11	23	82%	23	92%	0	0%	
	2009-10	22	85%	21	88%	1	50%	
	2008-09	29	85%	27	90%	2	50%	
Receiving a Regents Diploma	2010-11	8	29%	8	32%	0	0%	
with Advanced Designation	2009-10	8	31%	8	33%	0	0%	
	2008-09	7	21%	6	20%	1	25%	
Receiving an	2010-11	0		0		0		
Individualized Education Program (IEP) Diploma	2009-10	0		0		0		
	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	2	1%	2	2%	0	0%	
	2009-10	1	1%	1	1%	0	0%	
	2008-09	5	3%	5	3%	0	0%	
<b>Entered Approved High School</b>	2010-11	1	1%	1	1%	0	0%	
Equivalency Preparation	2009-10	2	1%	2	2%	0	0%	
Program	2008-09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	3	2%	3	3%	0	0%	
	2009-10	3	2%	3	2%	0	0%	
	2008-09	5	3%	5	3%	0	0%	

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	9	32%	9	36%	0	0%	
To 2-year College	11	39%	10	40%	1	33%	
To Other Post-secondary	2	7%	2	8%	0	0%	
To the Military	3	11%	3	12%	0	0%	
To Employment	3	11%	1	4%	2	67%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

# More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%