



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **CHENANGO FORKS CENTRAL  
SCHOOL DISTRICT**

District ID **03-01-01-06-0000**

Superintendent **ROBERT BUNDY**

Telephone **(607) 648-7543**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	115	98%	94%	42%	95	100%	98%	48%	20	90%	75%	10%
	2009–10	157	99%	97%	55%	140	100%	100%	61%	17	94%	71%	6%
	2008–09	139	97%	95%	47%	121	98%	98%	53%	18	94%	78%	6%
<b>Integrated Algebra</b>	2010–11	125	94%	90%	18%	102	98%	97%	21%	23	78%	57%	4%
	2009–10	151	99%	91%	17%	131	98%	93%	19%	20	100%	75%	0%
	2008–09	139	92%	79%	10%	112	96%	83%	12%	27	78%	63%	4%
<b>Geometry</b>	2010–11	83	100%	92%	20%	81	—	—	—	2	—	—	—
	2009–10	71	100%	94%	23%	66	100%	95%	24%	5	100%	80%	0%
	2008–09	78	97%	95%	29%	76	—	—	—	2	—	—	—
<b>Algebra 2/Trigonometry</b>	2010–11	64	88%	72%	22%	62	—	—	—	2	—	—	—
	2009–10	56	93%	86%	29%	56	93%	86%	29%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	134	93%	89%	41%	108	97%	94%	48%	26	77%	65%	12%
	2009–10	129	90%	86%	41%	104	92%	90%	46%	25	80%	68%	20%
	2008–09	172	94%	87%	47%	147	97%	93%	53%	25	76%	56%	12%
<b>U.S. History and Government</b>	2010–11	119	93%	88%	55%	100	95%	92%	61%	19	84%	68%	21%
	2009–10	159	97%	97%	61%	140	99%	98%	66%	19	89%	89%	26%
	2008–09	144	98%	95%	64%	124	98%	96%	72%	20	95%	90%	15%
<b>Living Environment</b>	2010–11	108	98%	94%	56%	88	100%	100%	67%	20	90%	70%	10%
	2009–10	123	99%	96%	45%	104	100%	99%	51%	19	95%	79%	11%
	2008–09	125	100%	99%	44%	113	100%	99%	46%	12	100%	100%	25%
<b>Physical Setting/ Earth Science</b>	2010–11	122	94%	86%	42%	94	99%	94%	51%	28	79%	61%	11%
	2009–10	132	92%	83%	42%	115	95%	85%	47%	17	76%	65%	12%
	2008–09	138	88%	78%	40%	116	91%	81%	43%	22	77%	64%	23%
<b>Physical Setting/Chemistry</b>	2010–11	104	90%	72%	17%	98	90%	76%	18%	6	100%	17%	0%
	2009–10	113	94%	62%	10%	102	93%	65%	11%	11	100%	36%	0%
	2008–09	125	90%	73%	18%	118	92%	75%	18%	7	71%	43%	14%
<b>Physical Setting/Physics</b>	2010–11	38	76%	63%	21%	38	76%	63%	21%	0			
	2009–10	46	96%	91%	46%	44	—	—	—	2	—	—	—
	2008–09	49	94%	90%	33%	46	—	—	—	3	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**  
District ID **03-01-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	13	100%	100%	77%	13	100%	100%	77%	0			
	2009–10	16	100%	100%	50%	15	—	—	—	1	—	—	—
	2008–09	29	100%	97%	69%	29	100%	97%	69%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	69	99%	96%	30%	65	—	—	—	4	—	—	—
	2009–10	44	100%	98%	61%	43	—	—	—	1	—	—	—
	2008–09	66	100%	98%	64%	66	100%	98%	64%	0			

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# Regents Competency Tests

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	9	44%	0		9	44%
	2009–10	8	25%	1	—	7	—
	2008–09	3	—	0		3	—
<b>Science</b>	2010–11	5	40%	0		5	40%
	2009–10	3	—	0		3	—
	2008–09	0		0		0	
<b>Reading</b>	2010–11	3	—	0		3	—
	2009–10	1	—	0		1	—
	2008–09	4	—	0		4	—
<b>Writing</b>	2010–11	2	—	0		2	—
	2009–10	0		0		0	
	2008–09	2	—	0		2	—
<b>Global Studies</b>	2010–11	4	—	0		4	—
	2009–10	7	29%	1	—	6	—
	2008–09	5	20%	0		5	20%
<b>U.S. History and Government</b>	2010–11	3	—	1	—	2	—
	2009–10	2	—	2	—	0	
	2008–09	0		0		0	

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# English as a Second Language Achievement Test

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				

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# National Assessment of Educational Progress

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**  
District ID **03-01-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	167	2%	38%	47%	141	2%	38%	54%	26	4%	42%	12%
<b>U.S. History and Government</b>	167	0%	31%	58%	141	0%	29%	65%	26	0%	42%	19%
<b>Science</b>	167	2%	40%	50%	141	1%	41%	55%	26	12%	35%	23%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **CHENANGO FORKS CENTRAL SCHOOL DISTRICT**  
District ID **03-01-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	147		134		13	
	2009–10	131		117		14	
	2008–09	164		144		20	
<b>Receiving a Regents Diploma</b>	2010–11	143	97%	132	99%	11	85%
	2009–10	121	92%	116	99%	5	36%
	2008–09	151	92%	140	97%	11	55%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	65	44%	64	48%	1	8%
	2009–10	69	53%	68	58%	1	7%
	2008–09	77	47%	74	51%	3	15%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	3	N/A	0		3	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	9	N/A	0		9	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	9	1%	5	1%	4	3%
	2009–10	9	1%	7	1%	2	2%
	2008–09	4	1%	2	0%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	0%	0	0%	1	1%
	2009–10	7	1%	5	1%	2	2%
	2008–09	6	1%	5	1%	1	1%
<b>Total Noncompleters</b>	2010–11	10	1%	5	1%	5	4%
	2009–10	16	2%	12	2%	4	3%
	2008–09	10	1%	7	1%	3	2%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		52	35%	50	37%	2	13%
<b>To 2-year College</b>		72	48%	66	49%	6	38%
<b>To Other Post-secondary</b>		1	1%	1	1%	0	0%
<b>To the Military</b>		5	3%	4	3%	1	6%
<b>To Employment</b>		14	9%	11	8%	3	19%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		1	1%	0	0%	1	6%
<b>Plan Unknown</b>		5	3%	2	1%	3	19%