

The New York State School Report Card

School CHENANGO FORKS HIGH SCHOOL District CHENANGO FORKS CENTRAL SCHOOL DISTRICT School ID 03-01-01-06-0003 Principal JOHN HILLIS Telephone (607) 648-7544 Grades 9-12

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts	Total Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	112	100%	96%	42%	94	100%	98%	48%	18	100%	83%	11%	
	2009-10	155	99%	97%	55%	139	100%	100%	61%	16	94%	75%	6%	
	2008–09	139	97%	95%	47%	121	98%	98%	53%	18	94%	78%	6%	
Integrated Algebra	2010-11	96	97%	92%	8%	79	97%	96%	10%	17	94%	71%	0%	
	2009-10	124	98%	90%	7%	105	98%	92%	9%	19	100%	74%	0%	
	2008–09	115	93%	78%	4%	93	95%	80%	5%	22	86%	73%	0%	
Geometry	2010-11	83	100%	92%	20%	81	-	-	-	2	-	-	-	
	2009-10	71	100%	94%	23%	66	100%	95%	24%	5	100%	80%	0%	
	2008–09	77	97%	95%	29%	75	_	_	_	2	_	_	-	
Algebra 2/Trigonometry	2010-11	64	88%	72%	22%	62	-	-	-	2	-	-	-	
	2009-10	56	93%	86%	29%	56	93%	86%	29%	0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	127	98%	93%	43%	106	98%	95%	49%	21	95%	81%	14%	
and Geography	2009-10	122	93%	89%	43%	103	93%	91%	47%	19	95%	79%	26%	
	2008–09	172	94%	87%	47%	147	97%	93%	53%	25	76%	56%	12%	
U.S. History	2010-11	115	96%	90%	57%	98	96%	93%	62%	17	94%	76%	24%	
and Government	2009-10	155	98%	97%	62%	138	99%	99%	67%	17	88%	88%	24%	
	2008–09	143	98%	96%	64%	123	98%	97%	72%	20	95%	90%	15%	
Living Environment	2010-11	104	100%	98%	59%	88	100%	100%	67%	16	100%	88%	13%	
	2009-10	121	99%	97%	45%	103	100%	99%	51%	18	94%	83%	11%	
	2008–09	125	100%	99%	44%	113	100%	99%	46%	12	100%	100%	25%	
Physical Setting/	2010-11	105	93%	84%	36%	78	99%	92%	45%	27	78%	59%	11%	
Earth Science	2009-10	102	90%	77%	33%	86	93%	80%	37%	16	75%	63%	13%	
	2008–09	109	85%	72%	31%	87	87%	75%	33%	22	77%	64%	23%	
Physical Setting/Chemistry	2010-11	104	90%	72%	17%	98	90%	76%	18%	6	100%	17%	0%	
	2009-10	113	94%	62%	10%	102	93%	65%	11%	11	100%	36%	0%	
	2008–09	125	90%	73%	18%	118	92%	75%	18%	7	71%	43%	14%	
Physical Setting/Physics	2010-11	38	76%	63%	21%	38	76%	63%	21%	0				
	2009-10	46	96%	91%	46%	44	-	-	-	2	-	_	-	
	2008–09	49	94%	90%	33%	46	-	-	_	3	-	_	-	

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

District CHENANGO FORKS CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	ıdents			Gener	al-Educ	ation Stu	udents	Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		ige of stud at or above		Total Tested	Percentag scoring at	5	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	13	100%	100%	77%	13	100%	100%	77%	0			
	2009–10	16	100%	100%	50%	15	-	_	_	1	_	_	_
	2008–09	29	100%	97%	69%	29	100%	97%	69%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	69	99%	96%	30%	65	-	-	-	4	-	-	-
	2009-10	44	100%	98%	61%	43	-	-	-	1	-	-	-
	2008–09	65	100%	98%	63%	65	100%	98%	63%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District CHENANGO FORKS CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	0		0		0		
	2009-10	1	-	0		1	-	
	2008–09	1	-	0		1	-	
Science	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Reading	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Writing	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Global Studies	2010-11	0		0		0		
	2009-10	2	-	0		2	-	
	2008–09	3	-	0		3	-	
U.S. History	2010-11	0		0		0		
and Government	2009-10	0		0		0		
	2008-09	0		0		0		

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District CHENANGO FORKS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			Gener	General-Education Students				Students with Disabilities						
		Total Tested		of student performar		5	Total Tested		of student performan		5	Total Tested		t of stud perforn		5
			Begin.	Interm. A	dv. P	Prof.		Begin.	Interm. A	dv. F	Prof.		Begin.	Interm	n. Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009–10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0		·			0					0				
and Writing	2009–10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 9-12)	2008-09	1	_	_	_	_	1	_	_	_	_	0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9–12)	2009 10	1	_	_	_	_	1	_	_	_	_	0				
	2000-09	1					±					U				

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					eral-Educ	udents	Stude	Students with Disabilities				
	Percentage of Students scoring:				Cohort Enrollment	Percentag students s			Cohort Enrollment	لت المعلم بي معلم م معلم O لت Percentage of O لت students scoring:			
		55–64	65–84	85-100		55-64	65-84	85-100		55-64	65–84	85-100	
Global History and Geography	152	2%	41%	51%	136	1%	39%	55%	16	6%	63%	19%	
U.S. History and Government	152	0%	34%	63%	136	0%	30%	67%	16	0%	63%	31%	
Science	152	1%	42%	55%	136	1%	41%	57%	16	6%	50%	38%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students									
	Total	Number of students scoring								
	Tested	d at Level:								
		1	2	3	4					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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District CHENANGO FORKS CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	146		133		13	
	2009-10	129		117		12	
	2008–09	162		143		19	
Receiving a Regents Diploma	2010-11	142	97%	131	98%	11	85%
	2009-10	121	94%	116	99%	5	42%
	2008–09	151	93%	140	98%	11	58%
Receiving a Regents Diploma	2010-11	65	45%	64	48%	1	8%
with Advanced Designation	2009-10	69	53%	68	58%	1	8%
	2008–09	77	48%	74	52%	3	16%
Receiving an	2010-11	0		0		0	
Individualized Education	2009–10	1	N/A	0		1	N/A
Program (IEP) Diploma	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	5	1%	3	1%	2	3%		
	2009-10	7	1%	5	1%	2	3%		
	2008–09	2	0%	2	0%	0	0%		
Entered Approved High School	2010-11	0	0%	0	0%	0	0%		
Equivalency Preparation	2009-10	6	1%	4	1%	2	3%		
Program	2008–09	6	1%	5	1%	1	1%		
Total Noncompleters	2010-11	5	1%	3	1%	2	3%		
	2009-10	13	2%	9	2%	4	5%		
	2008–09	8	1%	7	1%	1	1%		

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	52	36%	50	38%	2	15%	
To 2-year College	72	49%	66	50%	6	46%	
To Other Post-secondary	1	1%	1	1%	0	0%	
To the Military	5	3%	4	3%	1	8%	
To Employment	13	9%	10	8%	3	23%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	1	1%	0	0%	1	8%	
Plan Unknown	2	1%	2	2%	0	0%	

More Information about the School

School CHENANGO FORKS HIGH SCHOOL School ID 03-01-01-06-0003

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District CHENANGO FORKS CENTRAL SCHOOL DISTRICT

21-30%